



Self-Administered Questionnaire for teacher* (SAQT)

Language :

Family no. :

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Québec Longitudinal Study of Child Development (QLSCD – E7) – Round 2004

This questionnaire must be filled out by the child's teacher

(_____)

child's name

Thank you for your cooperation which is so essential to the success of this study. In this questionnaire, we ask you to answer a number of questions concerning the child's experience at school. It is important to answer all questions to the best of your knowledge. There are no right or wrong answers.

It will take you about 45 minutes to fill out this questionnaire.

- Please use a blue or black ball-point pen to answer the questions.
- Unless indicated otherwise, please circle only one answer.
- Please **WAIT** to receive the parental consent form of the child's best friend **BEFORE** completing the section E.

All information gathered with this questionnaire will remain confidential.

Please fill out the questionnaire as soon as possible. Make sure to seal the enclosed envelope before sending it by mail.

Date received:
(Firm)

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Day

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Month

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Year

Direction Santé Québec

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* Partly derived from the " Early Development Instrument " developed by the Canadian Center for Studies of Children at Risk, McMaster University, Hamilton Health Sciences Corporation, Hamilton, ON.

For consultation only

Instructions and examples

You will find that there are several possible answers to the following questions. Unless otherwise indicated, we ask you to choose **only one answer** for each question. As there are no right or wrong answers, the idea is to choose the answer best suited to your personal situation.

Here are a few sample questions and answers to illustrate what we mean.

Example 1

Since the start of school in the fall, how often has this child arrived...	Never	Rarely	Sometimes	Usually	Always	Don't know
2. ... over or underdressed for school-related activities	1	2	3	4	5	8
3. ... too tired to do school work	1	2	3	4	5	8

Example 2

146. If upset, the child will seek comfort from me?

Never applies 1
Sometimes applies 2
Always applies 3
Don't know 8



Let's begin...

For consultation only

Section A

Physical well-being

1. About how many regular days has this child been absent since the beginning of school in the fall?

Number of days : _____

Since the start of school in the fall, how often has this child arrived...	Never	Rarely	Sometimes	Usually	Always	Don't know
2. ... over or underdressed for school-related activities	1	2	3	4	5	8
3. ... too tired to do school work	1	2	3	4	5	8
4. ... late	1	2	3	4	5	8
5. ... hungry	1	2	3	4	5	8

Would you say that this child...	Yes	No	Don't know
6. ... is independent in washroom habits most of the time	1	2	8
7. ... shows an established hand preference (right vs left or vice versa)	1	2	8
8. ... is well coordinated (i.e., moves without running into or tripping over things)	1	2	8

How would you rate this child's...	Excellent	Good	Average	Poor	Very poor	Don't know
9. ... proficiency at holding a pen, crayons, or a brush	1	2	3	4	5	8
10. ... ability to manipulate objects	1	2	3	4	5	8
11. ... ability to climb stairs	1	2	3	4	5	8
12. ... level of energy throughout the school day	1	2	3	4	5	8
13. ... overall physical development	1	2	3	4	5	8

Section B

Language and cognitive skills

How would you rate this child's...	Excellent	Good	Average	Poor	Very poor	Don't know
14. ... ability to use language effectively in English	1	2	3	4	5	8
15. ... ability to listen in English	1	2	3	4	5	8
16. ... ability to tell a story	1	2	3	4	5	8
17. ... ability to take part in imaginative play	1	2	3	4	5	8
18. ... ability to communicate own needs in a way understandable to adults and peers	1	2	3	4	5	8
19. ... ability to understand on first try what is being said to him/her	1	2	3	4	5	8
20. ... ability to articulate clearly, without sound substitutions	1	2	3	4	5	8

Would you say that this child...	Yes	No	Don't know
21. ... knows how to handle a book (e.g., turn a page)	1	2	8
22. ... is generally interested in books (pictures and print)	1	2	8
23. ... is interested in reading (inquisitive/curious about the meaning of printed material)	1	2	8
24. ... is able to identify some letters of the alphabet	1	2	8
25. ... is able to attach sounds to letters	1	2	8
26. ... is showing awareness of rhyming words	1	2	8
27. ... is able to participate in group reading activities	1	2	8
28. ... is able to read simple words	1	2	8
29. ... is able to read complex words	1	2	8
30. ... is able to read simple sentences	1	2	8
31. ... is experimenting with writing tools	1	2	8
32. ... is aware of writing directions in English (left to right, to bottom)	1	2	8
33. ... is interested in writing voluntarily (and not only under the teacher's direction)	1	2	8

Would you say that this child...	Yes	No	Don't know
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Continued on the next page...

34. ... is able to write his/her own name in English	1	2	8
35. ... is able to write simple words	1	2	8
36. ... is able to write simple sentences	1	2	8
37. ... is able to remember things easily	1	2	8
38. ... is interested in mathematics	1	2	8
39. ... is interested in games involving numbers	1	2	8
40. ... is able to sort and classify objects by a common characteristic (e.g., shape, colour, size)	1	2	8
41. ... is able to use one-to-one correspondence	1	2	8
42. ... is able to count to 20	1	2	8
43. ... is able to recognize numbers 1 to 10	1	2	8
44. ... is able to say which number is bigger of the two	1	2	8
45. ... is able to recognize geometric shapes (e.g., triangle, circle, square)	1	2	8
46. ... understands simple time concepts (e.g., today, summer, bedtime)	1	2	8
47. ... demonstrates special numeracy skills or talents	1	2	8
48. ... demonstrates special literacy skills or talents	1	2	8
49. ... demonstrates special skills or talents in arts	1	2	8
50. ... demonstrates special skills or talents in music	1	2	8
51. ... demonstrates special skills or talents in athletics/dance	1	2	8
52. ... demonstrates special skills or talents in problem solving in a creative way	1	2	8
53. ... demonstrates special skills or talents in other areas (please specify) _____	1	2	8
54. ... can communicate adequately in his/her first language (based on your observation or parent/guardian information)	1	2	8

Section C

Social and emotional development

How would you rate this child's...	Excellent	Good	Average	Poor	Very poor	Don't Know
55. ... overall social/emotional development	1	2	3	4	5	8
56. ... ability to get along with peers	1	2	3	4	5	8

Below is a list of statements that describe some of the feelings and behaviours of children. For each statement, please circle the number that best describes this child now or within the past six months.

Would you say that this child...	Often or very true	Sometimes or somewhat true	Never or not true	Don't know
57. ... plays and works cooperatively with other children at the level appropriate for his/her age	1	2	3	8
58. ... is able to play with various children	1	2	3	8
59. ... follows rules and instructions	1	2	3	8
60. ... respects the property of others	1	2	3	8
61. ... demonstrates self-control	1	2	3	8
62. ... shows self-confidence	1	2	3	8
63. ... demonstrates respect for adults	1	2	3	8
64. ... demonstrates respect for other children	1	2	3	8
65. ... accepts responsibility for actions	1	2	3	8
66. ... listens attentively	1	2	3	8
67. ... follows directions	1	2	3	8
68. ... completes work on time	1	2	3	8
69. ... works independently	1	2	3	8
70. ... takes care of school materials	1	2	3	8
71. ... works neatly and carefully	1	2	3	8
72. ... is curious about the world	1	2	3	8
73. ... is eager to play with a new toy	1	2	3	8
74. ... is eager to play with a new game	1	2	3	8
75. ... is eager to play with/read a new book	1	2	3	8
76. ... is able to solve day-to-day problems by him/herself	1	2	3	8

Continued on the next page...

Would you say that this child...	Often or very true	Sometimes or somewhat true	Never or not true	Don't know
77. ... is able to follow one-step instructions	1	2	3	8
78. ... is able to follow class routines without reminders	1	2	3	8
79. ... is able to adjust to changes in routines	1	2	3	8
80. ... answers questions showing knowledge about the world (e.g., leaves fall in the autumn, apple is a fruit, dogs bark, etc.)	1	2	3	8

Please circle the number that best describes the child in the past six months.

Would you say that this child...	Often or very true	Sometimes or somewhat true	Never or not true	Don't know
81. ... could not sit still, was restless and hyperactive	1	2	3	8
82. ... damaged or broke his/her own things	1	2	3	8
83. ... tried to help someone who has been hurt	1	2	3	8
84. ... was shy with children he/she didn't know	1	2	3	8
85. ... stole things	1	2	3	8
86. ... was defiant or refused to comply with adults' requests or rules	1	2	3	8
87. ... seemed to be unhappy or sad	1	2	3	8
88. ... bragged about accomplishments	1	2	3	8
89. ... got into fights	1	2	3	8
90. ... showed little interest for activities involving other children	1	2	3	8
91. ... encouraged other children to pick on a particular child	1	2	3	8
92. ... was easily distracted, had trouble sticking to any activity	1	2	3	8
93. ... used or conned others	1	2	3	8
94. ... was made fun of by other children	1	2	3	8
95. ... when mad at somebody, tried to get others to dislike that person	1	2	3	8
96. ... didn't seem to feel guilty after misbehaving	1	2	3	8
97. ... preferred to play alone rather than with other children	1	2	3	8
98. ... was preoccupied by the loss or that something could happen to one of his/her parents	1	2	3	8
99. ... engaged in risky or dangerous activities	1	2	3	8
100. ... was not as happy as other children	1	2	3	8
101. ... readily approached children he/she didn't know	1	2	3	8

Continued on the next page...

Would you say that this child...	Often or very true	Sometimes or somewhat true	Never or not true	Don't know
102. ... damaged or broke things belonging to others	1	2	3	8
103. ... reacted in an aggressive manner when teased	1	2	3	8
104. ... couldn't stop fidgeting	1	2	3	8
105. ... was hit or pushed by other children	1	2	3	8
106. ... was not feeling well, for example, had stomach aches, headaches, nausea when separated from his/her parents	1	2	3	8
107. ... was unable to concentrate, could not pay attention for long	1	2	3	8
108. ... was too fearful or anxious	1	2	3	8
109. ... tried to dominate other children	1	2	3	8
110. ... was unable to wait when someone promised him/her something	1	2	3	8
111. ... was unconcerned about the feelings of others	1	2	3	8
112. ... when mad at someone, became friends with another as revenge	1	2	3	8
113. ... punishment didn't change his/her behavior	1	2	3	8
114. ... took a long time to warm up to children he/she did not know	1	2	3	8
115. ... was impulsive, acted without thinking	1	2	3	8
116. ... has no energy, was feeling tired	1	2	3	8
117. ... told lies or cheated	1	2	3	8
118. ... had temper tantrums or hot temper	1	2	3	8
119. ... reacted in an aggressive manner when contradicted	1	2	3	8
120. ... was worried	1	2	3	8
121. ... scared other children to get what he/she wanted	1	2	3	8
122. ... had difficulty waiting for his/her turn in games	1	2	3	8
123. ... when somebody accidentally hurt him/her (such as by bumping into him/her), he/she reacted with anger and fighting	1	2	3	8
124. ... tended to do things on his/her own, was rather solitary	1	2	3	8
125. ... did not keep promises	1	2	3	8
126. ... when mad at someone, said bad things behind the other's back	1	2	3	8
127. ... physically attacked people	1	2	3	8

Continued on the next page

128. ... comforted a child (friend, brother or sister)	1	2	3	8
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Would you say that this child...	Often or very true	Sometimes or somewhat true	Never or not true	Don't know
who was crying or upset				
129. ... cried a lot	1	2	3	8
130. ... committed any acts of vandalism	1	2	3	8
131. ... clung to adults or was too dependent	1	2	3	8
132. ... was called names by other children	1	2	3	8
133. ... sought the company of other children	1	2	3	8
134. ... couldn't settle down to do anything for more than a few moments	1	2	3	8
135. ... was nervous, high-strung or tense	1	2	3	8
136. ... hit, bit or kicked other children	1	2	3	8
137. ... reacted in an aggressive manner when something was taken away from him/her	1	2	3	8
138. ... was inattentive	1	2	3	8
139. ... had trouble enjoying him/herself	1	2	3	8
140. ... helped other children (friends, brother or sister) who were feeling sick	1	2	3	8
141. ... his (her) emotions seemed shallow	1	2	3	8
142. ... got very upset when separated from his/her parents	1	2	3	8
143. ... is incapable of making decisions	1	2	3	8
144. ... is excessively shy	1	2	3	8
145. ... sucks his/her thumb most of the time	1	2	3	8

Section D

Your relation with the child

147. If upset, the child will seek comfort from me?

Never applies 1
 Sometimes applies..... 2
 Always applies..... 3
 Don't know 8

How often do you...	Never	Rarely	Sometimes	Often	Always	Don't know
147. ... and he/she talk or play with each other, focusing attention on each other for five minutes or more, just for fun?	1	2	3	4	5	8
148. ... and he/she laugh together?	1	2	3	4	5	8
149. ... raise your voice, scold or yell at him/her?	1	2	3	4	5	8

Would you say that...	Never	Less than half the time	About half the time	More than half the time	All the time	Don't know
150. ... when you give him/her a command or an order to do something, what proportion of the time do you make sure that he/she does it?	1	2	3	4	5	8
151. ... if you tell him/her that he/she will get punished if he/she doesn't stop doing something, how often will you punish him/her?	1	2	3	4	5	8
152. ... how often does he/she get away with things that you feel should have been punished?	1	2	3	4	5	8
153. ... how often do you get angry when you punish him/her?	1	2	3	4	5	8
154. ... how often do you have to discipline him/her repeatedly for the same thing?	1	2	3	4	5	8

155. Does this child tend to have more emotional and behavioral problems than other boys or girls his/her age?

Yes..... 1
No 2

156. How much do you agree with the following statement:

" I think that the child will do well in school "

Strongly agree 1
Somewhat agree 2
Somewhat disagree 3
Strongly disagree 4
Don't know 8

Please reflect on the degree to which each of the following statements currently applies to your relationship with this child. Using the scale below, circle the appropriate number for each item.

Reflect on the degree to which each of the following statements currently applies:	Definitely does not apply	Not really	Neutral not sure	Applies somewhat	Definitely applies
157. I share an affectionate, warm relationship with this child.	1	2	3	4	5
158. This child and I always seem to be struggling with each other.	1	2	3	4	5
159. This child spontaneously shares information about him/herself.	1	2	3	4	5
160. This child easily becomes angry with me.	1	2	3	4	5
161. It is easy to be in tune with what this child is feeling.	1	2	3	4	5
162. Dealing with this child drains my energy.	1	2	3	4	5
163. When this child is in a bad mood, I know we're in for a long and difficult day.	1	2	3	4	5
164. My interactions with this child make me feel effective and confident.	1	2	3	4	5

Section E

The child's relationships with friends

If you have not received the consent form duly signed by the parent of the best friend, go to section F.

**Based on what you have observed, how often would you say that _____
his/her best friend...**

How often would you say that his/her best friend...	Often or very true	Sometimes or somewhat true	Never or not true	Don't know
165. ... if there was a quarrel or dispute, he/she tried to stop it	1	2	3	8
166. ... invited bystanders to join in a game	1	2	3	8
167. ... was disobedient	1	2	3	8
168. ... seemed unhappy or sad	1	2	3	8
169. ... encouraged other children to pick on a particular child	1	2	3	8
170. ... preferred to play alone rather than with other children	1	2	3	8
171. ... reacted in an aggressive manner when he/she was teased	1	2	3	8
172. ... was hit or pushed by other children	1	2	3	8
173. ... was too fearful or anxious	1	2	3	8
174. ... tried to dominate other children				
175. ... told lies or cheated	1	2	3	8
176. ... scared other children to get what he/she wanted	1	2	3	8
177. ... when another child accidentally hurt him/her, he/she reacted with anger and fighting	1	2	3	8
178. ... when he/she was mad at someone, said bad things behind the other's back	1	2	3	8
179. ... physically attacked others	1	2	3	8
180. ... was called names by other children	1	2	3	8
181. ... could not sit still, was restless or hyperactive	1	2	3	8
182. ... was impulsive, acted without thinking	1	2	3	8

According to your knowledge of the child and his/her best friend, please indicate what best describes their relationship and their behavior when they are together. Even if you find it difficult, please try to answer all the questions.

In the past 6 months, how often (or to what extent) would you say that _____ (child's first name)
and _____ his/her best friend...

How often would you say that they...	Often or very true	Sometimes or somewhat true	Never or not true	Don't know
183. ... played or did some activity together?	1	2	3	8
184. ... sought out each other's company?	1	2	3	8
185. ... had a fight between them?	1	2	3	8
186. ... lent each other toys or personal objects?	1	2	3	8
187. ... encouraged or supported each other during difficult moments?	1	2	3	8
188. ... played together just the two of them?	1	2	3	8
189. ... were noisy or disturbed while together?	1	2	3	8
190. ... got well along with each other?	1	2	3	8
191. ... tried together to dominate other children?	1	2	3	8
192. ... scared other children together to get what they wanted?				
193. ... had fun and laughed while together?	1	2	3	8
194. ... did not obey adults while together?	1	2	3	8
195. ... pushed or hit other children while together?	1	2	3	8
196. ... were happy to see each other?	1	2	3	8
197. ... where part of a group of friends which included at least a third child?	1	2	3	8

Section F

Relationships with parents

According to you, how is the relationship between...	Very good	Good	Neither good nor bad	Not very good	Bad	Not applicable	Don't know
198. ... the child and his/her mother?	1	2	3	4	5	7	8
199. ... the child and his/her father?	1	2	3	4	5	7	8
200. ... you and the mother of the child?	1	2	3	4	5	7	8
201. ... you and the father of the child?	1	2	3	4	5	7	8

Please indicate to what extent you agree with the following statements:

It is possible that some of the following may not apply to your particular situation. On such cases, please circle "7" (not applicable).

To what extent do you agree with the following statements:	Totally agree	Somewhat agree	Somewhat disagree	Totally disagree	Not applicable	Don't know
202. I keep the parents informed of their child's behavior during the day.	1	2	3	4		8
203. When a child goes through a difficult time in my class, I feel at ease to share it with his/her parents.	1	2	3	4	7	8
204. I keep the parents informed of their child's activities in his/her class.	1	2	3	4		8
205. I feel at ease to communicate to the parents that I am dissatisfied with certain aspects concerning the education of their child.	1	2	3	4	7	8
206. Conflicts between the parents and myself get settled quickly.	1	2	3	4	7	8
207. I use different means to communicate with the parents (for example : written reports, such as daily or weekly follow-up, journal, etc.)	1	2	3	4		8

Section G

You and your professional training

208. What is your gender?

Feminine..... 1
Masculine..... 2

209. What is your age?

_____ years old

210. Could you please indicate how many years of experience (in total) you have...

teaching (all levels) _____ years
teaching preschool level _____ years
teaching in inner-city schools
(socioeconomically disadvantaged children) _____ years

211. Could you please indicate what kind of teaching diploma you have obtained?

- Bachelor's degree in Early Childhood Education..... 1
Bachelor's degree in Special Education 2
☐ Other specialized Bachelor's degree in Education 3
☐ Please specify _____
☐ Certificate 4
☐ Please specify _____
☐ Other 5
☐ Please specify _____

212. During your primary training to become a teacher, did you attend specific classes about preschool education?

- ☐ Yes..... 1
☐ How many _____
No 2

213. During your primary training to become a teacher, did you attend specific classes about teaching in inner-city schools (teaching socioeconomically disadvantaged children)?

- ☐ Yes..... 1
☐ How many _____
No 2

214. Do you have other diplomas?

- ☐ Yes..... 1
☐ Please specify _____
No 2

215. Do you follow any particular pedagogical program in your kindergarten class (i.e. Headstart) ?

- ☐ Yes..... 1
☐ Please specify _____
No 2

Date :

Day	Month

Year	

Comments

Our most sincere thanks for
your cooperation