

Child's First Name : _____

Family No. :

--	--	--	--	--

School Name : _____

Teacher's Name : _____

School No. :

--	--	--	--	--	--

Class Group : _____

Report Fill in at :

school

☐

home

☐

Interview Language :

2

Interviewer No. :

--	--

Questionnaire Status :	Completed	1
	Partially complete	2
	Not completed	3

Interview Date :

Day	

Month	

Year	

Paper Questionnaire Administered to the child (PQAC)

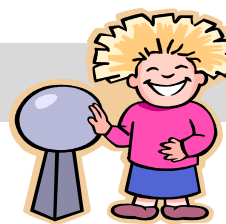
Quebec Longitudinal Study of Child Development
QLSCD (E8) - Round 2005

To the child :

This is a chance to help me find out how you feel. It is not a test. **There are no right or wrong answers** and everyone will have different answers. Be sure your answers show how you feel about yourself. We will not show your answers to anyone.

For consultation only

Section 1



First, I would like to know what you think about school...

- Interviewer : read the choice of answer

	Not at all	A little	Medium	A lot
1. Do you like school?	1	2	3	4
2. When you get up in the morning, do you feel happy about going to school?	1	2	3	4
3. When you go to school, do you like learning new things like writing and reading?	1	2	3	4
4. In the morning when you go to school, are you looking forward to seeing the other children in your class?	1	2	3	4
5. Do you like playing with the other children in your school?	1	2	3	4

6. In what grade are you?

- Kindergarten 1
- 1st grade..... 2
- 2nd grade..... 3
- 3rd grade..... 4
- Other (specify) 5
- Doesn't know 8

To the child:

I will ask you a question and then ask you to tell me how you feel by saying if yes or no the sentence corresponds to how you feel. Before we start, let's try a few examples. I will also tell you how a friend called James answered each of these examples. Some sentences might be difficult to understand. If you do not understand a sentence or a word in a sentence, please tell me.

EXAMPLE 1 :

Read : In general, I am neat and tidy.

Ask : Do you understand?

- a) **Doesn't understand** : explain with the words in bold.
- b) **Does understand**.

Read again *the sentence* : In general, I am neat and tidy.

Choose : Do you feel like this ? (answers yes or no).

Probe :

If the child answered yes : **Is it (or do you mean) sometimes yes or always yes?**

If the child answered no : **Is it (or do you mean) sometimes no or always no?**

If the child answered " I don't know " : **Circle the question number and, at the end, return to that sentence.**

To the child:

My friend James answered 'yes sometimes' because he is most of the time very neat and tidy but not always. Your answer might be different to James' answer and that is fine because everyone will have different answers.

EXAMPLE 2 :

Read : I like to watch TV.

Ask : Do you understand?

- a) **Doesn't understand** : explain with the words in bold.
- b) **Does understand**.

Read again *the sentence* : I like to watch TV.

Choose : Do you feel like this ? (answers yes or no).

Probe :

If the child answered yes : **Is it (or do you mean) sometimes yes or always yes?**

If the child answered no : **Is it (or do you mean) sometimes no or always no?**

If the child answered " I don't know " : **Circle the question number and, at the end, return to that sentence.**

To the child:

James answered 'sometimes no' because most of the time he does not like to watch TV.

To the child:

Now, there are the real sentences, if there is something you don't understand, please tell me.

- ♦ **Interviewer :** Read the statement, ask if the child understands, read the statement again, ask him/her to **choose his/her** answer and probe for the precise answer.

If the child doesn't understand, even after you read the explanation, return to those non-understood statements at the end of the section (Q. 24).

★ 2 possibilities :

- ♦ The child doesn't understand the statement : **Circle 0.**
- ♦ The child says he/she understands but he/she stills answer "I don't know" : **Circle 3** (to indicate that the child does understand the statement but doesn't want to choose between yes or no since his/her answer is "I don't know".)

♦ Int. - Ask (Yes/No)	No		Child understand but doesn't know	Yes		Child doesn't understand the statement
	Always No	Sometimes No		Sometimes Yes	Always Yes	
7. I have always done well in <u>reading</u> . (I am always good in reading.)	1	2	3	4	5	0
8. I like <u>reading</u> .	1	2	3	4	5	0
9. <u>Reading</u> interests me a lot.	1	2	3	4	5	0
10. <u>Reading</u> is easy for me.	1	2	3	4	5	0
11. I <u>read</u> even when I am not obliged to do so.	1	2	3	4	5	0
12. I learn things quickly in <u>reading</u> .	1	2	3	4	5	0
13. I have always done well ¹ in <u>writing</u> . ² 1. (I am always good in writing.) 2. (Letters or sentences.)	1	2	3	4	5	0
14. I like <u>writing</u> .	1	2	3	4	5	0
15. <u>Writing</u> interests me a lot.	1	2	3	4	5	0
16. <u>Writing</u> is easy for me.	1	2	3	4	5	0
17. I <u>write</u> even when I am not obliged to do so.	1	2	3	4	5	0

Continued on the next page...

♦ Int. - Ask (Yes/No)	No		Child understand but doesn't know	Yes		Child doesn't understand the statement
	Always No	Sometimes No		Sometimes Yes	Always Yes	
18. I learn things quickly in <u>writing</u> .	1	2	3	4	5	0
19. I have always done well ¹ in <u>mathematics</u> ² . 1. (I am always good in mathematics.) 2. (Calculate or resolve problems.)	1	2	3	4	5	0
20. I like <u>mathematics</u> .	1	2	3	4	5	0
21. <u>Mathematics</u> interests me a lot.	1	2	3	4	5	0
22. <u>Mathematics</u> is easy for me.	1	2	3	4	5	0
23. I do <u>mathematics</u> even when I am not obliged to do so.	1	2	3	4	5	0
24. I learn things quickly in <u>mathematics</u>	1	2	3	4	5	0

If the child didn't understand one/many statement/s, even with the explanation, do it/them again.

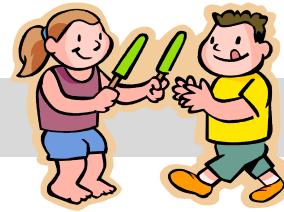
Section 2

About your relation with your teacher...



Now, I would like you to tell me about your teacher...	Never or not true	Sometimes or somewhat true	Often or very true
25. You feel at ease to ask your teacher questions when there is something you don't understand.	1	2	3
26. Your teacher gets mad at you easily.	1	2	3
27. Your teacher congratulates you when you do well in something.	1	2	3
28. You like your teacher.	1	2	3
29. You can talk to your teacher, he/she listens and answers nicely.	1	2	3
30. You are afraid of your teacher.	1	2	3

Section 3



Now, I would like you to tell me a little about your best friend...

31. Can you tell me the name of your **BEST** friend?

♦ Interviewer : As soon as the child indicates the name of his/her best friend, go to Q31a

31a. Is your best friend in your class?

Yes..... 1 → GO TO Q31b
No 2 → GO TO Q31c

31b. Interviewer : Write down the first name and family name of the **BEST** friend in the class :

_____ → GO TO Q32

31c. Can you tell me the name of your **BEST** friend in your class?

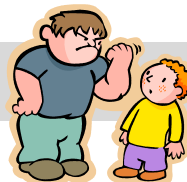
♦ Interviewer : Write down the first name and family name of the best friend in the class :

_____ → GO TO Q32

The following questions refer to the **BEST friend in the class** if not the same as the best friend.

	A little	Medium	A lot
32. Do you play with _____ often?	1	2	3
33. Do you like playing with _____?	1	2	3
34. Are you glad that _____ is your friend?	1	2	3

Section 4



Context

Sometimes there are children who tease others or who are mean with others

35a. **Since you started school**, how many times has it happened that another child in your school has called you names or has said mean things to you?

- Never 1 → **GO TO Q36a**
Once or twice 2
More often 3

35b. Was it done by one child only or by many children?

♦ **Interviewer : read the choice of answer**

- Only one child 1
One child sometimes and many children at other times 2
Always many children 3

35c. Was your friend _____ (best friend's first name) with you when another child (or several other children) called you names or said mean things to you?

- No, never 1 → **GO TO Q36a**
Yes, a few times only 2
Yes, almost all the time 3

35d. Did your friend _____ (best friend's first name) tell the other child(ren) to stop calling you names or saying mean things to you?

- Yes 1
No 2

36a. **Since the beginning of this school year**, how many times did it happen that some children at school say bad things behind your back to other children? (behind your back : someone says bad things about you to other children when you're not there)

Never 1 → **GO TO Q37a**
Once or twice 2
More often 3

36b. Was it done by one child only or by many children?

♦ **Interviewer : read the choice of answer**

Only one child..... 1
One child sometimes and many children at other times..... 2
Always many children 3

37a. **Since you started school**, how many times did it happen that a child at school didn't let you play with his or her group?

Never 1 → **GO TO Q38a**
Once or twice 2
More often 3

37b. Was it done by one child only or by many children?

♦ **Interviewer : read the choice of answer**

Only one child..... 1
One child sometimes and many children at other times..... 2
Always many children 3

38a. **Since you started school**, how many times did it happen that a child at school pushes, hits or kicks you?

Never 1 → **GO TO Q39a**
Once or twice 2
More often 3

38b. Was it done by one child only or by many children?

♦ **Interviewer : read the choice of answer**

Only one child..... 1
One child sometimes and many children at other times..... 2
Always many children 3

38c. Was your friend _____ (best friend's first name) with you when another child (or several other children) pushed, hit or kicked you?

No, never..... 1 → **GO TO Q39a**
Yes, a few times only 2
Yes, almost all the time 3

38d. Did your friend _____ (best friend's first name) tell the other child(ren) to stop pushing, hitting or kicking you?

Yes 1
No 2

39a. **Since you started school**, how many times did it happen that a child at school teases you in a mean way?

Never 1 → **GO TO Q40a**
Once or twice 2
More often 3

39b. Was it done by one child only or by many children?

♦ **Interviewer : read the choice of answer**

Only one child..... 1
One child sometimes and many children at other times..... 2
Always many children 3

40a. **Since you started school**, how many times did it happen that a child at school took away things that belong to you without asking your permission and without giving them back to you?

Never 1 → **GO TO Q41a**
Once or twice 2
More often 3

40b. Was it done by one child only or by many children?

♦ **Interviewer : read the choice of answer**

Only one child..... 1
One child sometimes and many children at other times..... 2
Always many children 3

41a. **Since you started school**, how many times did it happen that a child at your school breaks purposely something that is yours?

- Never..... 1 → **GO TO SECTION 5**
Once or twice 2
More often 3

41b .Was it done by one child only or by many children?

♦ **Interviewer : read the choice of answer**

- Only one child..... 1
One child sometimes and many children at other times 2
Always many children..... 3

Section 5

Context

Some things friends say or do are not so nice

42. **Since the beginning of this school year**, how many times have you argued or had a fight with _____ (best friend's first name)?

- Never 1
Once or twice..... 2
More often 3

43. **Since the beginning of this school year**, how many times did your best friend _____ say mean things to you?

- Never 1
Once or twice..... 2
More often 3

44. **Since the beginning of this school year**, how many times did your best friend _____ tell you that he/she wanted to play with you?

- Never 1
Once or twice..... 2
More often 3

45. **Since the beginning of this school year**, how many times did you and your friend do "bad things" (i.e., things that are not allowed) together?

Never 1
Once or twice 2
More often 3

46. When you wanted to do something bad, did your best friend _____ say that this was funny and told you to go ahead and do it?

♦ **Interviewer : it is possible that the situation may not apply. On such cases, please circle « 7 » : not applicable**

Never 1
Once or twice 2
More often 3
Not applicable 7

47. When you wanted to do something bad, did your best friend _____ say not to do it because he/she didn't like it?

♦ **Interviewer : it is possible that the situation may not apply. On such cases, please circle « 7 » : not applicable**

Never 1
Once or twice 2
More often 3
Not applicable 7

48. **Since the beginning of this school year**, how many times did you and your friend play together after school or during the weekends or holidays?

♦ **Interviewer : it is possible that the situation may not apply. On such cases, please circle « 7 » : not applicable**

Never 1
Once or twice 2
More often 3
Not applicable 7

49. **Since the beginning of this school year**, how many times did you and your friend ever push or beat another child together?

♦ **Interviewer : it is possible that the situation may not apply. On such cases, please circle « 7 » : not applicable**

Never 1
Once or twice 2
More often 3
Not applicable 7

50. How many times did you and your friend shout bad names at another child?

♦ **Interviewer : it is possible that the situation may not apply. On such cases, please circle « 7 » : not applicable**

Never 1
Once or twice 2
More often 3
Not applicable 7

51. Did you and your friend ever tell bad things about another child behind this child's back? (behind someone's back : saying bad things about someone who is not there)

♦ **Interviewer : it is possible that the situation may not apply. On such cases, please circle « 7 » : not applicable**

Never 1
Once or twice 2
More often 3
Not applicable 7

52. **Since the beginning of this school year**, how many times did you and your friend help together another child who was hurt?

Never 1
Once or twice 2
More often 3
Not applicable 7

53. Apart from your best friend _____, do you have other friends in your class?

Yes, one or two 1
Yes, many 2
No 3

54. Apart from your best friend _____, do you have other friends outside your class?

Yes, one or two 1
Yes, many 2
No 3

GO TO SECTION 6

Section 6

About you...

Now I would like to measure your height and your weight to see how much you change since last year.

♦ Consignes intervieweur/e :

- ❖ L'enfant doit retirer ses chaussures et les queues de cheval et les barrettes portées sur le dessus de la tête doivent aussi être retirées.
- ❖ Placer l'enfant dos au mur, bien droit et regardant devant lui.
- ❖ Vous assurer que les pieds de l'enfant sont joints à plat sur le sol; les jambes sont tendues, les omoplates, les talons et les fesses sont en contact avec le mur.
- ❖ Coller un post-it sur le mur à la hauteur de la tête de l'enfant.
- ❖ Placer la règle à plat sur la tête de l'enfant et la glisser jusqu'à ce qu'elle touche le mur. Puis faire un trait sur le papier post-it en gardant la règle la plus horizontale possible.
- ❖ Demander à l'enfant de se déplacer et, avec le ruban, mesurer la distance entre le trait de crayon et le plancher.
- ❖ Si la lecture tombe entre deux valeurs, prendre la mesure **inférieure**.
Exemple : 1 m 23,5 cm.

55. Height : _____ m _____ cm

♦ Consignes intervieweur/e :

- ❖ Placer la balance sur une surface dure et plate.
- ❖ Ajuster la balance à zéro.
- ❖ L'enfant doit enlever ses chaussures et retirer les vêtements lourds.
- ❖ Demander à l'enfant de monter sur la balance; il doit se tenir bien au centre de la plate-forme et regarder devant lui.
- ❖ Noter le poids au kilo près. Si le résultat est entre deux lignes, noter la mesure **inférieure**.

56. Weight : _____ kg

Your comments

Kindly indicate your comments in the space below. Your feedback is appreciated.

For consultation only