



N° de famille :

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# Self-Administered Questionnaire for teacher (SAQT)

Langue : 2

Papier : 1

## Québec Longitudinal Study of Child Development (QLSCD – E14) – Round 2011

**This questionnaire must be filled out by the child's English or Mathematics teacher (or the main teacher if the child attends a primary school).**

Thank you for your cooperation which is so essential to the success of this study. This questionnaire aims to collect information on the educational experiences of the student, **whose name appears at the top of page 2** of this questionnaire, as well as on the overall atmosphere in the school. It is important to answer all questions to the best of your knowledge. There are no right or wrong answers.

It will take you about 30 minutes to fill out this questionnaire.

- ◆ Please use a blue or black ball-point pen to answer the questions.
- ◆ Unless indicated otherwise, please circle only one answer.

**All information gathered with this questionnaire will remain confidential.**

*Please put your questionnaire and your signed consent form in the enclosed envelope.  
Make sure it is completely sealed to ensure confidentiality,  
and mail it as soon as possible.*

Date received :  
(DSOC)

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Day

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Month

--	--

Year

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Institut de la statistique du Québec  
1200, avenue McGill College, bureau 500  
Montréal (Québec) H3B 4J8  
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Sections 2 to 8 of the questionnaire will relate to the following student:

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## Instructions and examples

You will find that there are several possible answers to the following questions. Unless otherwise indicated, we ask you to choose only one answer for each question. As there are no right or wrong answers, the idea is to choose the answer best suited to your personal situation.

Here are a few sample questions and answers to illustrate what we mean.

### Example 1

4. How much experience do you have in the following capacities:

- ♦ **Specify the number of years and months of experience (e.g. 1 year and 5 months).**
- ♦ **If you have no experience in the category specified, enter 0 year and 0 month.**

a) as a teacher?

0	1	year(s)	0	5	month(s)
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### Example 2

9. How many days are there in a cycle in your school?

- ♦ **If you are an elementary school teacher, indicate "Not applicable"**

5 days in a cycle .....	1
7 days in a cycle .....	2
9 days in a cycle .....	3
Not applicable.....	7
Other.....	4
Specify: _____	

*Let's begin...*

## Section 1

### Personal Information

The next few questions are about you and your experience as a teacher.

1. To which age group do you belong?

- 20 to 29 .....1  
30 to 39 .....2  
40 to 49 .....3  
50 to 59 .....4  
60 or older.....5

2. Are you:

- Female .....2  
Male.....1

3. Please specify the **highest level** of education you have **completed**.

♦ **Circle only one answer**

- Undergraduate certificate ..... 1  
Bachelor's degree ..... 2  
Graduate diploma ..... 3  
Master's degree ..... 4  
Doctoral degree..... 5

4. How much experience do you have in the following capacities:

- ♦ **Specify the number of years and months of experience (e.g. 1 year and 5 months).**  
♦ **If you have no experience in the category specified, enter 0 year and 0 month.**

a) as a teacher?

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year(s)

--	--

month(s)

b) as a teacher at the grade level of this student?

--	--

year(s)

--	--

month(s)

c) as a teacher at this school?

--	--

year(s)

--	--

month(s)

5. What is the **main subject** you teach?

♦ **Circle only one subject from the list below**

♦ **If you are an elementary school teacher, indicate "Not applicable"**

French (Second Language)..... 1

Mathematics ..... 2

English (Language Arts) ..... 3

Not applicable ..... 7

☐ Other ..... 4  
Specify: \_\_\_\_\_

6. In which grade level do you **mainly** teach?

♦ **Circle only one answer**

Elementary 6 ..... 6

Secondary 1..... 11

Secondary 2..... 12

Secondary 3..... 13

Secondary 4..... 14

Secondary 5..... 15

No particular grade ..... 97

☐ Other ..... 16  
Specify: \_\_\_\_\_

7. What type of class do you **mainly** teach?

♦ **Circle only one answer**

Ordinary classes ..... 1

Special education..... 2

Enriched classes ..... 3

Sports or arts type program..... 4

Vocational education ..... 5

Pre-DVS class (*pré-DEP*)..... 6

Welcoming class (for immigrants) ..... 7

☐ Other ..... 8  
Specify: \_\_\_\_\_

## Section 2

### Context of the relationship with the student

The next questions are about the student identified at the top of page 2 of this questionnaire.

8. Do you teach this student a subject which you studied in university?

♦ If you are an elementary school teacher, indicate "Not applicable"

Yes.....1

No.....2

Not applicable.....7

9. How many days are there in a cycle in your school?

♦ If you are an elementary school teacher, indicate "Not applicable"

5 days in a cycle .....1

7 days in a cycle .....2

9 days in a cycle .....3

Not applicable.....7

Other.....4  
Specify: \_\_\_\_\_

10. How many periods per cycle do you teach this subject to the student?

\_\_\_\_\_ period(s) per cycle

11. In your school what is the duration (in minutes) of each period?

\_\_\_\_\_ minutes

12. Considering your experience, work and activities with this student, how well do you know this student's...

♦ Circle only one answer for each statement

	Not well at all	Not very well	Well	Very well
a) ... behaviour?	1	2	3	4
b) ... attitude in class?	1	2	3	4
c) ... attitude outside of class?	1	2	3	4

## Section 3

### *The student's behaviour and attendance*

13. Since the beginning of this school year, how often has this student arrived...

- ♦ It is possible that some of the following may not apply to your particular situation. In such cases, please circle "7" (Not applicable)
- ♦ Circle only one answer for each statement

	Never	Rarely	Sometimes	Often	Always	Not applicable
a) ... without the materials needed to do his/her school work (e.g. notebooks, paper)?	1	2	3	4	5	7
b) ... too tired to do school work?	1	2	3	4	5	7
c) ... without his/her homework completed?	1	2	3	4	5	7
d) ... late for school?	1	2	3	4	5	7

14. The following statements describe WORK HABITS. Please indicate how often this student demonstrates each of these work habits:

- ♦ Circle only one answer for each statement

	Never	Rarely	Sometimes	Often	Always
a) Listens attentively.	1	2	3	4	5
b) Follows directions.	1	2	3	4	5
c) Completes work on time.	1	2	3	4	5
d) Works independently.	1	2	3	4	5
e) Takes care of materials.	1	2	3	4	5
f) Works neatly and carefully.	1	2	3	4	5
g) Puts a lot of effort into work.	1	2	3	4	5
h) Participates in class.	1	2	3	4	5
i) Asks questions when he/she does not understand.	1	2	3	4	5
j) Disturbs the class on purpose.	1	2	3	4	5
k) Is absent from class without a valid reason.	1	2	3	4	5

## Section 4

### *The progress and academic skills of the student*

15. How would you assess the current achievement level of this student in your class?

♦ **Circle only one answer**

- Near the top of the class..... 1  
Above the middle of the class, but not at the top ..... 2  
In the middle of the class..... 3  
Below the middle of the class, but above the bottom..... 4  
Near the bottom of the class ..... 5

16. What is the student's average mark in **English Language Arts** this school year?

♦ **Enter only the average mark**

\_\_\_\_\_ %

I don't know..... 998

17. What is the student's average mark in **mathematics** this school year?

♦ **Enter only the average mark**

\_\_\_\_\_ %

I don't know..... 998

18. For the subject you teach this student, does he/she receive additional or remedial help at school?

- Yes.....1  
No.....2  
I don't know .....8

19. Looking ahead, how far do you expect this student will go in school? Will he/she...

♦ **Circle only one answer**

- ... complete primary/elementary school .....1
- ... complete some secondary or high school.....2
- ... graduate from secondary or high school .....3
- ... learn a trade (e.g., through apprenticeship).....4
- ... obtain a community college, technical college, vocational college,  
business school, or CEGEP certificate or diploma .....5
- ... obtain a university degree .....6
- ... obtain a Post-secondaire degree (indefinite) .....7
- I don't know..... 98

20. In your opinion, how important is school to this student?

♦ **Circle only one answer**

- Very important .....1
- Somewhat important.....2
- Of little importance .....3
- I don't know.....8

21. In general, how would you rate this student's **potential for academic learning**?

A rating of 1 means that the student's abilities in the area concerned are well below the average expected of students his/her age. At the other end of the scale, a rating of 6 means that you think the student's abilities in the area concerned are well above that of students his/her age.

♦ **Circle only one answer**

Very weak			Very strong		
1	2	3	4	5	6



22. More specifically, would you say this student...

♦ **Circle only one answer for each statement**

	Very little						Very much	
a) ... realizes the importance of school for his/her future?	1	2	3	4	5	6		
b) ... makes an effort in school?	1	2	3	4	5	6		
c) ... is interested in school?	1	2	3	4	5	6		
d) ... is interested in the subject you teach?	1	2	3	4	5	6		

23. More specifically, would you say this student...

♦ **Circle only one answer for each statement**

	Very little						Very much	
a) ... makes the necessary efforts to succeed in your course?	1	2	3	4	5	6		
b) ... knows that he/she is a good learner?	1	2	3	4	5	6		
c) ... has confidence in his/her ability to succeed in school?	1	2	3	4	5	6		
d) ... realizes that he/she can succeed if he/she wants to?	1	2	3	4	5	6		
e) ... realizes the effect his/her actions have on his/her successes and difficulties?	1	2	3	4	5	6		

24. **In general**, how would you rate this student's ability to :

♦ **It is possible that some of the following may not apply to your particular situation. In such cases, please circle "7" (Not applicable)**

♦ **Circle only one answer for each statement**

	Very poor						Very strong		Not applicable
a) Manage his/her time?	1	2	3	4	5	6	7		
b) Meet deadlines (assignments, homework, etc.)?	1	2	3	4	5	6	7		
c) Prepare for tests and exams?	1	2	3	4	5	6	7		

## Section 5

### *This student's behaviour*

25. We would like to ask you some questions about how this student has been feeling or acting **IN THE PAST 6 MONTHS**. Indicate the statement which in your opinion best describes the student's behaviour.

♦ **Circle only one answer for each statement**

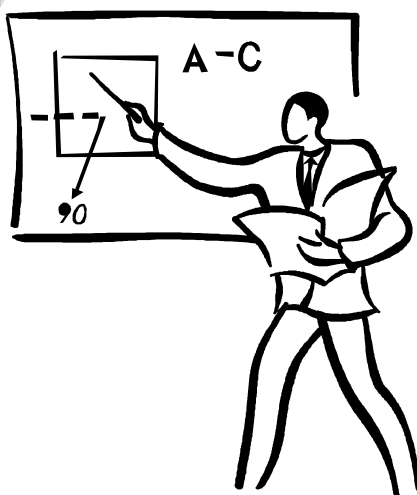
<b>In the PAST 6 MONTHS, would you say that this student...</b>	Never or not true	Sometimes or somewhat true	Often or very true	Don't know
a) ... could not sit still, was restless and hyperactive?	1	2	3	8
b) ... tried to help someone who has been hurt?	1	2	3	8
c) ... was shy with children he/she didn't know?	1	2	3	8
d) ... stole things?	1	2	3	8
e) ... was defiant or refused to comply with adults' requests or rules?	1	2	3	8
f) ... seemed to be unhappy or sad?	1	2	3	8
g) ... bragged about accomplishments?	1	2	3	8
h) ... got into fights?	1	2	3	8
i) ... showed little interest for activities involving other children?	1	2	3	8
<b>In the PAST 6 MONTHS, would you say that this student...</b>				
j) ... encouraged other children to pick on a particular child?	1	2	3	8
k) ... was easily distracted, had trouble sticking to any activity?	1	2	3	8
l) ... used or conned others?	1	2	3	8
m) ... was made fun of by other children?	1	2	3	8
n) ... when mad at somebody, tried to get others to dislike that person?	1	2	3	8
o) ... didn't seem to feel guilty after misbehaving?	1	2	3	8
p) ... preferred to play alone rather than with other children?	1	2	3	8

***Continued on the next page...***

In the PAST 6 MONTHS, would you say that this student...		Never or not true	Sometimes or somewhat true	Often or very true	Don't know
q)	... readily approached children he/she didn't know?	1	2	3	8
r)	... damaged or broke things belonging to others?	1	2	3	8
s)	... reacted in an aggressive manner when teased (e.g. hit or pushed another child)?	1	2	3	8
t)	... was unable to concentrate, could not pay attention for long?	1	2	3	8
u)	... was too fearful or anxious?	1	2	3	8
v)	... tried to dominate other children?	1	2	3	8
w)	... was unconcerned about the feelings of others?	1	2	3	8
x)	... was hit or pushed by other children?	1	2	3	8
y)	... when mad at someone, became friends with another as revenge?	1	2	3	8
In the PAST 6 MONTHS, would you say that this student ...					
z)	... was impulsive, acted without thinking?	1	2	3	8
aa)	... had no energy, was feeling tired?	1	2	3	8
bb)	... told lies or cheated?	1	2	3	8
cc)	... had temper tantrums or could quickly get angry?	1	2	3	8
dd)	... reacted in an aggressive manner when contradicted (e.g. hit or pushed another child)?	1	2	3	8
ee)	... was worried?	1	2	3	8
ff)	... scared other children to get what he/she wanted?	1	2	3	8
gg)	... had difficulty waiting for his/her turn in games?	1	2	3	8
hh)	... when somebody accidentally hurt him/her (such as by bumping into him/her), he/she reacted with anger and fighting?	1	2	3	8
ii)	... tended to do things on his/her own, was rather solitary?	1	2	3	8
jj)	... when mad at someone, said bad things behind the other's back?	1	2	3	8

**Continued on the next page...**

In the PAST 6 MONTHS, would you say that this student...	Never or not true	Sometimes or somewhat true	Often or very true	Don't know
kk) ... physically attacked people?	1	2	3	8
ll) ... comforted another child (friend, brother or sister) who was crying or upset?	1	2	3	8
mm) ... was called names by other children?	1	2	3	8
nn) ... couldn't settle down to do anything for more than a few moments?	1	2	3	8
In the PAST 6 MONTHS, would you say that this student...				
oo) ... was nervous, high-strung or tense?	1	2	3	8
pp) ... hit, bit or kicked other children?	1	2	3	8
qq) ... reacted in an aggressive manner when something was taken away from him/her (e.g. hit or pushed another child)?	1	2	3	8
rr) ... was inattentive?	1	2	3	8
ss) ... helped other children (friends, brother or sister) who were feeling sick?	1	2	3	8
tt) ... was unable to make decisions?	1	2	3	8
uu) ... was excessively shy?	1	2	3	8



## Section 6

### *Personal interactions with this student*

26. Please indicate to what degree each of the following statements currently apply to your relationship with this student.

♦ **Circle only one answer per statement**

	Definitely does not apply	Does not really apply	Neutral, uncertain	Applies a little	Definitely applies
a) I have a warm, friendly relationship with this child.	1	2	3	4	5
b) I have often conflict with this child.	1	2	3	4	5
c) This child spontaneously shares information about him/herself with me.	1	2	3	4	5
d) This child easily gets angry with me.	1	2	3	4	5
e) It is easy to understand what this child is feeling.	1	2	3	4	5
f) Working with this child takes all my energy.	1	2	3	4	5
g) When this child is in a bad mood, I know that we face a long and difficult class.	1	2	3	4	5
h) My interactions with this child give me a feeling of confidence and effectiveness.	1	2	3	4	5

## Section 7

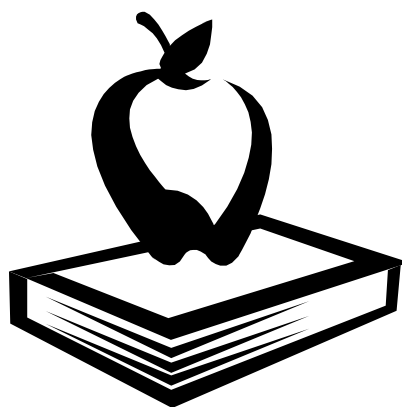
### *With regards to discipline*

**The children are not always well-behaved and sometimes we have to punish certain unacceptable behaviours.**

27. How often do you use the following means when this student's behaviour is unacceptable?

♦ **Circle only one answer for each statement**

	Never	Rarely	Sometimes	Often	Almost always
a) Additional homework	1	2	3	4	5
b) Detention	1	2	3	4	5
c) Sending him/her to the principal's office	1	2	3	4	5
d) Call or letter to the parents	1	2	3	4	5
e) Meeting with the student	1	2	3	4	5



## Section 8

### *Family support*

**This section covers what you know about the family support the student receives for his/her education.**

28. Since the beginning of school in the fall, has a parent or guardian of this student...

♦ **Circle only one answer for each statement**

Yes	No	Contact not required
-----	----	----------------------

a) ... participated in scheduled parent-teacher meetings or discussions in person or on the telephone (including parent-teacher interviews and meet-the-teacher events)?

1                      2                      7

b) ... returned an unscheduled or informal call you made to discuss this student's academic performance or behaviour?

1                      2                      7

c) ... contacted you in writing, by phone, or in any other manner to discuss this student's academic performance or behaviour (e.g. contact made through e-mail, the student's agenda or planner)?

1                      2                      7

d) ... volunteered in your class/for class activities?

1                      2                      7

29. How often during the current school year have you met or talked with one of the parents (father, mother, legal guardian) about the student?

♦ **Circle only one answer**

Never	Once	2 times	3 times	4 times	5 times	6 times	7 times	8 times	9 times	10 times and more
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30. Is this the first time you have filled out this questionnaire (self-administered questionnaire for the teacher)?

Yes ..... 1      —> Go on to section 9, page 16

No ..... 2      —> Go directly to page 24

## Section 9

### *Atmosphere at school*

31. How would you rate **your knowledge** of this school?

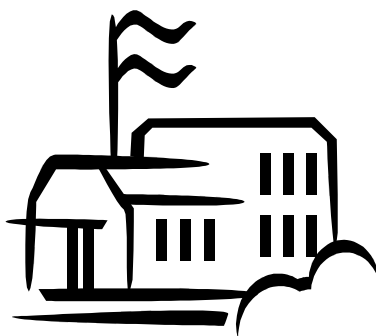
♦ **Circle only one answer**

- Not good ..... 1 → Go to page 24  
Somewhat good..... 2  
Good ..... 3  
Very good ..... 4

32. What grade levels are taught in your school?

♦ **Circle all that apply**

- Secondary 1..... 1  
Secondary 2..... 2  
Secondary 3..... 3  
Secondary 4..... 4  
Secondary 5..... 5  
Primary school (all grades) ..... 6  
Other grade level(s) ..... 7





Please give us your perceptions of the atmosphere in your school in terms of certain practices and problems you are concerned about. Your responses will be kept completely confidential.

### Your school environment

33. Would you say that...

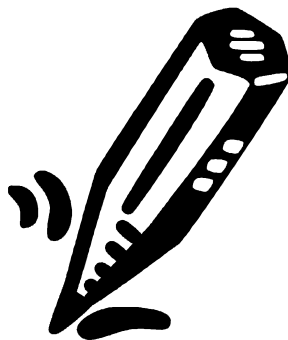
♦ Circle only one answer for each statement

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
a) ...this school does everything to ensure that <b>students</b> are successful in their secondary studies?	1	2	3	4	5	6
b) ...this school provides a stimulating environment for students?	1	2	3	4	5	6
c) ...students can really learn and get a good education at this school?	1	2	3	4	5	6
d) ...in this school, students' success is at the heart of <b>teachers' priorities</b> ?	1	2	3	4	5	6
e) ...in this school, we feel it's important for students to study and earn a diploma?	1	2	3	4	5	6
f) ...in this school, students are expected to give the best of themselves?	1	2	3	4	5	6
g) ...in general, students find what they learn at this school interesting?	1	2	3	4	5	6

34. Would you say that...

♦ **Circle only one answer for each statement**

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
a) ...students <b>don't</b> feel safe at this school?	1	2	3	4	5	6
b) ...there are areas in the school where <b>students</b> are afraid to go?	1	2	3	4	5	6
c) ...there are areas in the school where <b>staff members</b> do <b>not</b> like to go because they fear for their safety?	1	2	3	4	5	6
d) ...staff members <b>don't</b> feel safe at this school?	1	2	3	4	5	6
e) ...staff members in this school are <b>afraid</b> to intervene in situations involving violence?	1	2	3	4	5	6
f) ...students are easily bullied (threatened, harassed, bothered, etc.) at this school?	1	2	3	4	5	6



## Section 10

### *Problems at school*

35. Since the beginning of the school year, HOW OFTEN have you observed or have you been informed of the following problems at your school? **(Don't take rumours into account)**

♦ **Circle only one answer for each statement**

	Never	Several times during the year	Several times a month	Several times a week	Almost every day
a) Theft?	1	2	3	4	5
b) Vandalism (graffiti, broken objects, etc.)?	1	2	3	4	5
c) Students insulting <b>teachers</b> ?	1	2	3	4	5
d) Students insulting each other?	1	2	3	4	5
e) Threats <b>between students</b> (blackmail, harassment, etc.)?	1	2	3	4	5

36. Since the beginning of the school year, HOW OFTEN have you observed or have you been informed of the following problems at your school? **(Don't take rumours into account)**

♦ **Circle only one answer for each statement**

	Never	Several times during the year	Several times a month	Several times a week	Almost every day
a) Fights between students (not rough playing)?	1	2	3	4	5
b) Students are physically attacked by other students (beaten, hit).	1	2	3	4	5
c) Students bringing weapons to school (bats, knives, chains, etc.)?	1	2	3	4	5
d) Students who bully (threaten) <b>adults</b> at the school?	1	2	3	4	5
e) Students who physically attack <b>adults</b> at the school?	1	2	3	4	5
f) Conflicts (yelling, threats, etc.) among students because they have <b>different ethnic backgrounds</b> ?	1	2	3	4	5
g) Racist behaviour?	1	2	3	4	5

## Section 11

### *Supervision, activities, and support provided to students*

**For the next questions, please indicate if you strongly disagree, disagree, somewhat disagree, somewhat agree, agree or strongly agree with each statement.**

37. In your school, would you say that...

♦ **Circle only one answer for each statement**

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
a) ... there are not many adults who supervise students' behaviour?	1	2	3	4	5	6
b) ... the adults who supervise at the school are not aware of what really goes on between students?	1	2	3	4	5	6
c) ... it is easy for students to misbehave without getting caught by the adult supervisors (teachers, administration, monitors, etc.)?	1	2	3	4	5	6



### Help offered to students at school

38. In your school, would you say that...

	Strongly Disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
a) ... when students have difficulties, they can quickly turn to an adult at the school to get help?	1	2	3	4	5	6
b) ... when students have <b>personal</b> problems, it is easy for them to get help from an adult at the school?	1	2	3	4	5	6
c) ... various people or services at the school (e.g. remedial teachers, psychologists, resource teachers, etc.) are able to <b>truly</b> help students who are having academic or personal problems?	1	2	3	4	5	6
d) ... the school has <b>enough</b> people or services (e.g. remedial teachers, psychologists, resource teachers, etc.) to truly help students who are having academic or personal problems?	1	2	3	4	5	6
e) ... when students have <b>academic</b> problems, it is easy for them to get help from an adult at the school?	1	2	3	4	5	6

### Students' Involvement

39. In your school, would you say that...

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
a) ... most <b>students</b> at this school have what it takes, personally and socially, to successfully complete their secondary studies?	1	2	3	4	5	6
b) ... most students at this school have the competencies required to attain the learning objectives for their grade level?	1	2	3	4	5	6
c) ... most students in this school have the potential to succeed in school?	1	2	3	4	5	6

## Section 12

### About your well-being

The next few questions are about your well-being. Your responses will help us gain a better understanding of the everyday experience of teachers. Your answers are confidential.

40. Please indicate to what extent you agree with the following statements:

♦ Circle only one answer for each statement

	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree
a) I am so tired when I get up that I feel I can't face another day at work.	1	2	3	4	5	6
b) I can no longer devote myself to my job as a teacher as I did before.	1	2	3	4	5	6
c) I had more ambition for my work in the past than I do now.	1	2	3	4	5	6
d) I have trouble falling asleep.	1	2	3	4	5	6
e) I am easily irritated or annoyed.	1	2	3	4	5	6
f) I have negative relationships with people, even with close friends and family.	1	2	3	4	5	6
g) For me, time really flies at work.	1	2	3	4	5	6
h) I often don't want to go to work.	1	2	3	4	5	6
i) If I could, I would change careers.	1	2	3	4	5	6
j) I quite often feel like staying at home rather than going to work.	1	2	3	4	5	6

## Section 13

### *Your work in class*

**These questions are designed to help us gain a better understanding of the kinds of things that create difficulties for teachers in their school activities. Please indicate your opinion about each of the statements below. Your answers are confidential.**

41. About your work in class...

♦ **Circle only one answer for each statement**

Nothing	Very Little	Some	Quite A Bit	A Great Deal
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a) How much can you do to control disruptive behaviour in the classroom?	1	2	3	4	5	6	7	8	9
b) How much can you do to motivate students who show low interest in school work?	1	2	3	4	5	6	7	8	9
c) To what extent can you craft good questions for your students?	1	2	3	4	5	6	7	8	9
d) How much can you do to get children to follow classroom rules?	1	2	3	4	5	6	7	8	9
e) How much can you do to get students to believe they can do well in school work?	1	2	3	4	5	6	7	8	9
f) To what extent can you provide an alternative explanation or example when students are confused?	1	2	3	4	5	6	7	8	9
g) How well can you establish a classroom management system with each group of students?	1	2	3	4	5	6	7	8	9
h) How much can you do to help your students value learning?	1	2	3	4	5	6	7	8	9
i) How much can you gauge student comprehension of what you have taught?	1	2	3	4	5	6	7	8	9

## Your Comments

Kindly indicate your comments in the space below. Your feedback is appreciated.

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*Please put your questionnaire and your signed consent form in the enclosed envelope.*

*Make sure it is completely sealed to ensure confidentiality,  
and mail it as soon as possible.*

*Our most sincere thanks for your cooperation!*