

Direction des enquêtes longitudinales et sociales

# Teenager's online Questionnaire (TOQ)



# E16-ROUND 2013

Version of August 5, 2015





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### Teenager's online Questionnaire (E16) – English

Section <b>QELJ</b>		
QELJ_PRE QELJ_NOM	QELJ_DAT QELJ_SEXE	QELJ_DN
Section <b>MOT</b>		
MOT_Q0a MOT_Q0 MOT_Q13 MOT_Q14 MOT_Q15	MOT_Q16 MOT_Q17 MOT_Q18 MOT_Q27 MOT_Q28	MOT_Q29 MOT_Q30 MOT_Q31 MOT_Q32
Section <b>DCS</b>		
DCS_Q1 DCS_Q1A DCS_Q2 DCS_Q2A DCS_Q3 DCS_Q3A DCS_Q4 DCS_Q5	DCS_Q6a DCS_Q6b DCS_Q7 DCS_Q7H DCS_Q7M DCS_Q8 DCS_Q9 DCS_Q10	DCS_Q11 DCS_Q12 DCS_Q13 DCS_Q14 DCS_Q15 DCS_Q15A DCS_Q16 DCS_Q17
Section ATT		
ATT_Q1 ATT_Q2	ATT_Q3 ATT_Q4	ATT_Q5
Section AAP		
AAP_Q1 AAP_Q2 AAP_Q3	AAP_Q4 AAP_Q5 AAP_Q6	AAP_Q7 AAP_Q8
Section REN		
REN_Q1A REN_Q1B REN_Q1C	REN_Q1D REN_Q1E REN_Q1F	REN_Q1G REN_Q1H
Section MIA		
MIA_Q1 MIA_Q2 MIA_Q3 MIA_Q4 MIA_Q5 MIA_Q6 MIA_Q7 MIA_Q8	MIA_Q10 MIA_Q11 MIA_Q12 MIA_Q13 MIA_Q14 MIA_Q15 MIA_Q16 MIA_Q17	MIA_Q19 MIA_Q20 MIA_Q21 MIA_Q22 MIA_Q23 MIA_Q24 MIA_Q25 MIA_Q26
MIA_Q9	MIA_Q18	MIA_Q27

	MIA_Q28	MIA_Q58	MIA_Q88
	MIA_Q29	MIA_Q59	MIA_Q89
	MIA_Q30	MIA_Q60	MIA_Q90
	MIA_Q31	MIA_Q61	MIA Q91
	MIA_Q32	MIA_Q62	MIA_Q92
	MIA_Q33	MIA_Q63	MIA_Q93
	MIA_Q34	MIA_Q64	MIA_Q94
	MIA_Q35	MIA Q65	MIA_Q95
	MIA_Q36	MIA_Q66	MIA_Q96
	MIA_Q37	MIA_Q00 MIA_Q67	MIA_Q97
	—	—	
	MIA_Q38	MIA_Q68	MIA_Q98
	MIA_Q39	MIA_Q69	MIA_Q99
	MIA_Q40	MIA_Q70	MIA_Q100
	MIA_Q41	MIA_Q71	MIA_Q101
	MIA_Q42	MIA_Q72	MIA_Q102
	MIA_Q43	MIA_Q73	MIA_Q113
	MIA_Q44	MIA_Q74	MIA_Q114
	MIA_Q45	MIA_Q75	MIA_Q103
	MIA_Q46	MIA_Q76	MIA_Q104
	MIA_Q47	MIA_Q77	MIA_Q105
	MIA_Q48	MIA_Q78	MIA_Q106
	MIA_Q49	MIA_Q79	MIA_Q107
	MIA_Q50	MIA_Q80	MIA_Q108
	MIA_Q51	MIA_Q81	MIA_Q109
	MIA_Q52	MIA_Q82	MIA_Q110
	MIA_Q53	MIA_Q83	MIA_Q111
	MIA_Q54	MIA_Q84	MIA_Q112
	MIA_Q55	MIA_Q85	MIA_Q113
	MIA_Q56	MIA_Q86	MIA_Q114
	MIA_Q57	MIA_Q87	
*	Section PER		
	PER_Q1	PER_Q5	PER_Q8
	PER_Q2	PER_Q6	PER_Q9
	PER_Q3		
		PER_Q7	PER_Q10
	PER_Q4		PER_Q11
*	Section PRO		
	PRO_Q1	PRO _Q4	PRO _Q7
	PRO_Q2	PRO _Q5	
	PRO_Q3	PRO _Q6	
*	Section <b>HDV</b>		
	HDV_Q1	HDV_Q2D	HDV_Q6
	HDV_Q2	HDV_Q3	HDV_Q7
	HDV_Q2A	HDV_Q3A	HDV_Q8
	HDV_Q2B	HDV_Q4	HDV_Q8A
	HDV_Q2C	HDV_Q5	HDV_Q8B
	-		

HDV_Q8C HDV_Q9 HDV_Q10A HDV_Q10B HDV_Q10CA HDV_Q10DA HDV_Q10EA HDV_Q10FA HDV_Q10GA	HDV_Q10MA HDV_Q10MB HDV_Q10MC HDV_Q10MD HDV_Q10ME HDV_Q10MF HDV_Q10MG HDV_Q11 HDV_Q11A	HDV_Q12G HDV_Q12H HDV_Q12J HDV_Q12K HDV_Q12L HDV_Q15A HDV_Q15B HDV_Q15C HDV_Q15D
HDV_Q10H	HDV_Q12A	HDV_Q15E
HDV_Q10I	HDV_Q12B	HDV_Q15F
HDV_Q10J	HDV_Q12C	HDV_Q15G
HDV_Q10K HDV_Q10L	HDV_Q12D HDV_Q12E	HDV_Q15H HDV_Q15I
HDV_Q10M	HDV_Q12F	HDV_Q15J
Section VIC	_ ~	
VIC_Q1A	VIC_Q4	VIC_Q7
VIC_Q2	VIC_Q5A	VIC_Q7A
VIC_Q3A	VIC_Q6	VIC_Q12
Section GAN	K	
GAN_Q1	GAN_Q3	GAN_Q5
GAN_Q2	GAN_Q4	GAN_Q6
Section <b>RPA</b>		
RPA_Q1	RPA_Q3G	RPA_Q4E
RPA_Q1 RPA_Q2	RPA_Q3H	RPA_Q4F
RPA_Q1 RPA_Q2 RPA_Q3A	RPA_Q3H RPA_Q3I	RPA_Q4F RPA_Q4G
RPA_Q1 RPA_Q2 RPA_Q3A RPA_Q3B	RPA_Q3H RPA_Q3I RPA_Q3J	RPA_Q4F RPA_Q4G RPA_Q4H
RPA_Q1 RPA_Q2 RPA_Q3A	RPA_Q3H RPA_Q3I	RPA_Q4F RPA_Q4G
RPA_Q1 RPA_Q2 RPA_Q3A RPA_Q3B RPA_Q3C RPA_Q3D RPA_Q3E	RPA_Q3H RPA_Q3I RPA_Q3J RPA_Q4A RPA_Q4B RPA_Q4C	RPA_Q4F RPA_Q4G RPA_Q4H RPA_Q4I
RPA_Q1 RPA_Q2 RPA_Q3A RPA_Q3B RPA_Q3C RPA_Q3D	RPA_Q3H RPA_Q3I RPA_Q3J RPA_Q4A RPA_Q4B	RPA_Q4F RPA_Q4G RPA_Q4H RPA_Q4I RPA_Q4J
RPA_Q1 RPA_Q2 RPA_Q3A RPA_Q3B RPA_Q3C RPA_Q3D RPA_Q3E	RPA_Q3H RPA_Q3I RPA_Q3J RPA_Q4A RPA_Q4B RPA_Q4C	RPA_Q4F RPA_Q4G RPA_Q4H RPA_Q4I RPA_Q4J
RPA_Q1 RPA_Q2 RPA_Q3A RPA_Q3B RPA_Q3C RPA_Q3D RPA_Q3E RPA_Q3F ◆ Section CSR CSR_Q1	RPA_Q3H RPA_Q3I RPA_Q3J RPA_Q4A RPA_Q4B RPA_Q4C RPA_Q4D CSR_Q4	RPA_Q4F RPA_Q4G RPA_Q4H RPA_Q4I RPA_Q4J RPA_Q5 CSR_Q6B
RPA_Q1 RPA_Q2 RPA_Q3A RPA_Q3B RPA_Q3C RPA_Q3D RPA_Q3E RPA_Q3F ♦ Section CSR CSR_Q1 CSR_Q2	RPA_Q3H RPA_Q3I RPA_Q3J RPA_Q4A RPA_Q4B RPA_Q4C RPA_Q4C RPA_Q4D CSR_Q4 CSR_Q4	RPA_Q4F RPA_Q4G RPA_Q4H RPA_Q4I RPA_Q4J RPA_Q5 CSR_Q6B CSR_Q7
RPA_Q1 RPA_Q2 RPA_Q3A RPA_Q3B RPA_Q3C RPA_Q3C RPA_Q3E RPA_Q3F ◆ Section CSR CSR_Q1 CSR_Q2 CSR_Q2A	RPA_Q3H RPA_Q3I RPA_Q3J RPA_Q4A RPA_Q4B RPA_Q4C RPA_Q4C RPA_Q4D CSR_Q4 CSR_Q5 CSR_Q6	RPA_Q4F RPA_Q4G RPA_Q4H RPA_Q4I RPA_Q4J RPA_Q5 CSR_Q6B CSR_Q7 CSR_Q8
RPA_Q1 RPA_Q2 RPA_Q3A RPA_Q3B RPA_Q3C RPA_Q3D RPA_Q3E RPA_Q3F ♦ Section CSR CSR_Q1 CSR_Q2	RPA_Q3H RPA_Q3I RPA_Q3J RPA_Q4A RPA_Q4B RPA_Q4C RPA_Q4C RPA_Q4D CSR_Q4 CSR_Q4	RPA_Q4F RPA_Q4G RPA_Q4H RPA_Q4I RPA_Q4J RPA_Q5 CSR_Q6B CSR_Q7
RPA_Q1 RPA_Q2 RPA_Q3A RPA_Q3B RPA_Q3C RPA_Q3C RPA_Q3E RPA_Q3F ◆ Section CSR CSR_Q1 CSR_Q2 CSR_Q2A	RPA_Q3H RPA_Q3I RPA_Q3J RPA_Q4A RPA_Q4B RPA_Q4C RPA_Q4C RPA_Q4D CSR_Q4 CSR_Q5 CSR_Q6	RPA_Q4F RPA_Q4G RPA_Q4H RPA_Q4I RPA_Q4J RPA_Q5 CSR_Q6B CSR_Q7 CSR_Q8
RPA_Q1 RPA_Q2 RPA_Q3A RPA_Q3B RPA_Q3C RPA_Q3D RPA_Q3E RPA_Q3F ◆ Section CSR CSR_Q1 CSR_Q2 CSR_Q2A CSR_Q2A CSR_Q3DA ◆ Section VRA VRA_Q1	RPA_Q3H RPA_Q3I RPA_Q3J RPA_Q4A RPA_Q4B RPA_Q4C RPA_Q4C RPA_Q4D CSR_Q4 CSR_Q5 CSR_Q6	RPA_Q4F RPA_Q4G RPA_Q4H RPA_Q4I RPA_Q4J RPA_Q5 CSR_Q6B CSR_Q7 CSR_Q8
RPA_Q1 RPA_Q2 RPA_Q3A RPA_Q3B RPA_Q3C RPA_Q3D RPA_Q3E RPA_Q3F ◆ Section CSR CSR_Q1 CSR_Q2 CSR_Q2A CSR_Q2A CSR_Q3DA ◆ Section VRA VRA_Q1 VRA_Q2	RPA_Q3H RPA_Q3I RPA_Q3J RPA_Q4A RPA_Q4B RPA_Q4C RPA_Q4C RPA_Q4D CSR_Q4 CSR_Q4 CSR_Q5 CSR_Q6 CSR_Q6A VRA_Q6	RPA_Q4F RPA_Q4G RPA_Q4H RPA_Q4I RPA_Q4J RPA_Q5 CSR_Q6B CSR_Q7 CSR_Q8 CSR_Q9 VRA_Q9
RPA_Q1 RPA_Q2 RPA_Q3A RPA_Q3B RPA_Q3C RPA_Q3D RPA_Q3E RPA_Q3F ◆ Section CSR CSR_Q1 CSR_Q2 CSR_Q2A CSR_Q2A CSR_Q3DA ◆ Section VRA VRA_Q1 VRA_Q2 VRA_Q3	RPA_Q3H RPA_Q3I RPA_Q3J RPA_Q4A RPA_Q4B RPA_Q4C RPA_Q4C RPA_Q4D CSR_Q4 CSR_Q4 CSR_Q5 CSR_Q6 CSR_Q6A	RPA_Q4F RPA_Q4G RPA_Q4H RPA_Q4J RPA_Q4J RPA_Q5 CSR_Q6B CSR_Q7 CSR_Q8 CSR_Q9 VRA_Q9 VRA_Q10
RPA_Q1 RPA_Q2 RPA_Q3A RPA_Q3B RPA_Q3C RPA_Q3D RPA_Q3E RPA_Q3F ◆ Section CSR CSR_Q1 CSR_Q2 CSR_Q2A CSR_Q2A CSR_Q3DA ◆ Section VRA VRA_Q1 VRA_Q2	RPA_Q3H RPA_Q3I RPA_Q3J RPA_Q4A RPA_Q4B RPA_Q4C RPA_Q4C RPA_Q4D CSR_Q4 CSR_Q4 CSR_Q5 CSR_Q6 CSR_Q6A VRA_Q6 VRA_Q7	RPA_Q4F RPA_Q4G RPA_Q4H RPA_Q4J RPA_Q4J RPA_Q5 CSR_Q6B CSR_Q7 CSR_Q8 CSR_Q9 VRA_Q9 VRA_Q10 VRA_Q11
RPA_Q1 RPA_Q2 RPA_Q3A RPA_Q3B RPA_Q3C RPA_Q3D RPA_Q3E RPA_Q3F ◆ Section CSR CSR_Q1 CSR_Q2 CSR_Q2A CSR_Q2A CSR_Q3DA ◆ Section VRA VRA_Q1 VRA_Q2 VRA_Q3	RPA_Q3H RPA_Q3I RPA_Q3J RPA_Q4A RPA_Q4B RPA_Q4C RPA_Q4C RPA_Q4D CSR_Q4 CSR_Q4 CSR_Q5 CSR_Q6 CSR_Q6A VRA_Q6	RPA_Q4F RPA_Q4G RPA_Q4H RPA_Q4J RPA_Q4J RPA_Q5 CSR_Q6B CSR_Q7 CSR_Q8 CSR_Q9 VRA_Q9 VRA_Q10
RPA_Q1 RPA_Q2 RPA_Q3A RPA_Q3B RPA_Q3C RPA_Q3D RPA_Q3E RPA_Q3F ◆ Section CSR CSR_Q1 CSR_Q2 CSR_Q2A CSR_Q2A CSR_Q3DA ◆ Section VRA VRA_Q1 VRA_Q2 VRA_Q3 VRA_Q4	RPA_Q3H RPA_Q3I RPA_Q3J RPA_Q4A RPA_Q4B RPA_Q4C RPA_Q4C RPA_Q4D CSR_Q4 CSR_Q4 CSR_Q5 CSR_Q6 CSR_Q6A VRA_Q6 VRA_Q7	RPA_Q4F RPA_Q4G RPA_Q4H RPA_Q4J RPA_Q4J RPA_Q5 CSR_Q6B CSR_Q7 CSR_Q8 CSR_Q9 VRA_Q9 VRA_Q10 VRA_Q11 VRA_Q12

VRA\_Q15

VRA\_Q16

VRA\_Q17

*	Section	APL
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	APL_Q7A	APL_Q8	APL_Q11A
	APL_Q7C	APL_Q8A	APL_Q11B
	APL_Q7DA	APL_Q9	
	APL_Q7E	APL_Q10	
*	Section TRA		
	TRA_Q1	TRA_Q18B	TRA_Q36A
	TRA_Q2A	TRA_Q18C	TRA_Q36B
	TRA_Q3A	TRA_Q18D	TRA_Q36C
	TRA_Q4	TRA_Q19	TRA_Q36D
	TRA_Q5	TRA_Q20	TRA_Q37
	TRA_Q6A	TRA_Q21A	TRA_Q38
	TRA_Q7A	TRA_Q21B	TRA_Q39A
	TRA_Q7B	TRA_Q22	TRA_Q39B
	TRA_Q8A	TRA_Q23	TRA_Q40
	TRA_Q8B	TRA_Q24	TRA_Q41
	TRA_Q8C	TRA_Q25A	TRA_Q42
	TRA_Q8D	TRA_Q25B	TRA_Q43A
	TRA_Q8E	TRA_Q26	TRA_Q43B
	TRA_Q8F	TRA_Q27	TRA_Q44
	TRA_Q8FA	TRA_Q28A	TRA_Q45
	TRA_Q8G	TRA_Q28B	TRA_Q46A
	TRA_Q8GA	TRA_Q29A	TRA_Q46B
	TRA_Q8H	TRA_Q29B	TRA_Q47A
	TRA_Q9	TRA_Q29C	TRA_Q47B
	TRA_Q12	TRA_Q29D	TRA_Q47C
	TRA_Q13A	TRA_Q29E	TRA_Q47D
	TRA_Q13B	TRA_Q29F	TRA_Q47E
	TRA_Q14A	TRA_Q29G	TRA_Q47F
	TRA_Q14B	TRA_Q30	TRA_Q47G
	TRA_Q14C	TRA_Q31	TRA_Q48
	TRA_Q14E	TRA_Q32A	TRA_Q49
	TRA_Q14F	TRA_Q32B	TRA_Q50A
	TRA_Q14G	TRA_Q33A	TRA_Q50B
	TRA_Q15	TRA_Q33B	TRA_Q51A
	TRA_Q16	TRA_Q33C	TRA_Q51B
	TRA_Q17	TRA_Q34A	TRA_Q51C
	TRA_Q17A	TRA_Q34B	TRA_Q52A
	TRA_Q17B	TRA_Q34C	TRA_Q52B
	TRA_Q18	TRA_Q35	TRA_Q52C
	TRA_Q18A	TRA_Q36	TRA_Q53
*	Section HLT (et QELJ)		
	HLT_Q1	HLT_Q3A1	QELJ_POID
	HLT_Q2	HLT_Q3B	
	HLT_Q3A	QELJ_TAIL	

Section <b>PUB</b>		
PUB_Q1_M PUB_Q1_F	PUB_Q2_M PUB_Q2_F	PUB_Q7 PUB_Q7A
✤ Section PIS		
PIS_Q1 PIS_Q2	PIS_Q3 PIS_Q4	PIS_Q5 PIS_Q6
Section <b>SOM</b>		
SOM_Q1	SOM_Q5A	SOM_Q5E
SOM_Q2	SOM_Q5B	SOM_Q5F
SOM_Q3 SOM_Q4	SOM_Q5C SOM_Q5D	SOM_Q5G SOM_Q5H
		<u> </u>
<ul><li>Section EVS</li></ul>		
EVS_Q1A	EVS_Q1F	EVS_Q1K
EVS_Q1B EVS_Q1C	EVS_Q1G EVS_Q1H	EVS_Q1L EVS_Q1M
EVS_Q1D	EVS_Q1I	EVS_Q1N
EVS_Q1E	EVS_Q1J	EVS_Q1NA
Section VPM	NO	
VPM_Q1C	VPM_Q1E	VPM_Q2D
VPM_Q1D	VPM_Q2B	VPM_Q2E
Section QELI		
QELJ_Q1	QELJ_Q6	QELJ_Q8B
QELL_Q2	QELL_Q6A	QELJ_Q8C
QELJ_Q3 QELJ_Q4	QELJ_Q6B QELJ_Q7	QELJ_Q8D QELJ_Q9
QELJ_Q5	QEU_Q8A	QELJ_CMNT
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### **Consignes dans le questionnaire**

- Bleu gras : Note à l'enfant
- Vert : Directives de programmation/instruction à l'interpréteur (ne pas inclure dans le questionnaire) : les PAQ, les bornes, les validations, les types de réponses (menus déroulants ou questions ouvertes)
- Rouge : mots à accorder

### Lors de l'entrée dans le lien URL :

Bienvenue dans le questionnaire du jeune de l'étude « Je suis, Je serai »! Choisis la langue dans laquelle tu veux remplir ton questionnaire.

Welcome in the Teenager's questionnaire of the "I am, I'll be" survey! Choose the language in which you want to complete your questionnaire.

### Langue

Choisis la langue dans laquelle tu veux remplir ton questionnaire. Choose the language in which you want to complete your questionnaire.

Français.....FR English.....EN

#### Intro

HI!

The Institut de la statistique du Québec is very pleased that you are participating in the "I am, I'll be" study. The data you give us is very important. Remember that your responses remain confidential - no one (at home or at school) will ever see them.

In the questionnaire you will be responding to questions on your life, school, work if you have a job, relationships with your friends, health, leisure activities, etc. If you have any questions or comments, you can email us at <u>lam Illbe@stat.gouv.qc.ca</u>

### Here are some instructions for filling out your questionnaire:

- Do not use the navigation arrows.
- If you want to go back to a previous question, use the arrows
- If you have to take a break while filling out your questionnaire, **click on EXIT**
- When you leave your questionnaire idle for more that 30 minutes, you will be automatically disconnected from it.
- You can return to your questionnaire by clicking the link we sent you in the email (if applicable) or by going to the website of the study <u>http://www.jesuisjeserai.stat.gouv.qc.ca/default\_an.htm</u> and clicking on "Teenager's Questionnaire"
- Unless indicated otherwise, you should choose only one answer per question.

This is not a test or exam. There are no right or wrong answers. Answer according to what you really think or feel.

Filtre : Si le jeune a été contacté par courriel (variable previous ), (CONTPRV=1) : passer à MOP\_I1 Filtre : Si le jeune a été contacté par lettre (variable previous), (CONTPRV=2) : Passer à MOP\_I2

MOP\_I1

Please enter the password indicated in the email or letter we sent you.

Champs ouvert : mot de passe de 6 lettres (à confirmer) à générer. Si le mot de passe est non valide : le mot de passe est incorrect, entre-le de nouveau.

If you have forgotten or lost your password, you can call us at 1-800-561-0213 or click here.

If you need to take a break while filling out your questionnaire, **click on EXIT**. We will then ask you to change your password.

MOP\_I2

Please enter the password indicated in the email or letter we sent you. Champs ouvert : mot de passe de 6 lettres (à confirmer) à générer. Si le mot de passe est non valide le mot de passe est incorrect, entre-le de nouveau.

If you have forgotten or lost your password, you can call us at 1-800-561-0213.

If you need to take a break while filling out your questionnaire, **click on EXIT. We will then ask you to change your password.** 

### FOR VALIDATION PURPOSES, PLEASE FILL OUT THE INFORMATION FOR YOUR PROFILE.

### Tous les champs sont obligatoires.

QELJ_PRE champs ouvert	First Name :
QELJ_NOM champs ouvert	Last Name :
QELJ_DAT menu déroulant : jj n	Today's date :/ DD MM YYYY nois 2013
QELI_SEXE menu déroulant : Ma	Sex : le/ Female
QELJ_DN menu déroulant : DD	Your date of birth :// DD MM YYYY entre 1 et 31 / MM entre 1 et 12 / YYYY entre 1997 et 1998

### Section 1 Motivation in school

The first few sections of the questionnaire cover your life at school – the classes you are taking, your interest in school, your relationships with your teachers, etc.

### MOT\_Q0A In what grade level are you enrolled this current school year?

If you are taking classes in more than one grade level, please indicate the one in which you have the most classes.

GRADE 4 ELEMENTARY04
GRADE 5 ELEMENTARY05
GRADE 6 ELEMENTARY06
Secondary I11
Secondary II12
Secondary III13
Secondary IV14
Secondary V15
I don't go to school anymore00
Other. $\psi$ specify your answer17

Ouvrir une boîte si « Other » est sélectionné

PAQ : Si MOT\_Q0a = 00 : passer à MOT\_I0 PAQ : Si MOT\_Q0a = différent de 00 : passer à MOT\_I1

MOT\_I0

For questions related to your school and teachers, use the most recent period in which you attended school.

Passer à MOT\_I1

MOT I1

What you think about the subjects you are taking...

Students' levels of interest in subjects they are taking are different. We would like to know your feelings about some of those subjects.

MOT\_Q0 Between the French and the English classes, which one of these classes are you taking more often?

French.....1 English.....2 Forconstruction

### MOT\_I2

For each of the following statements, please indicate whether you think the answer is always no, sometimes no, sometimes yes, or always yes. If you don't know the answer, check I don't know.

- MOT\_Q27 I have always done well in [langue].
- MOT\_Q28 I like my [langue] classes.
- MOT\_Q29 My [langue] classes interest me a lot.
- MOT\_Q30 [Langue] is easy for me.
- MOT\_Q31 I read and write [Langue] even when I don't have to.
- MOT\_Q32 I learn things quickly in [langue] %s class.

Always no	1
Sometimes no	2
I don't know	3
Sometimes yes	4
Always yes	5

#### TABLEAU

LANGUE : doit correspondre à la réponse à la question MOT\_Q0. S'assurer que les **de** ou **d'** soit correct en fonction des phrases.

#### Think now about your Math classes.

- MOT\_Q13 I have always done well in **math**.
- MOT Q14 I like my **math** classes.
- MOT\_Q15 My **math** classes interest me a lot.
- MOT\_Q15 My math classes interest me d
- MOT\_Q16 Math is easy for me.
- MOT\_Q17 I do **math** even when I don't have to.
- MOT\_Q18 I learn things quickly in math.

Always no	1
Sometimes no	2
I don't know	3
Sometimes yes	4
Always yes	5

### Section 2 Dropping out of school

**PAQ : Si** MOT\_Q0a = 4,5,6,17 : Passer à DCS\_l2 **PAQ : Si** MOT\_Q0a = 11,12,13,14,15 : Passer à DCS\_l1

### DCS\_I1 Regarding your academic aspirations, marks, and behaviours at school...

During this school year, what has been your average mark...

Write down the mark between 0 and 100%.

DCS\_Q1 in English Language Arts? \_\_\_\_\_

DCS\_Q2 in mathematics?

- DCS\_Q15 overall (all subjects combined)? \_\_\_\_\_
- DCS\_Q3 Have you ever repeated an entire school year?

Never	0
Once	1
Twice	2
3 times or more	3

Chiffre entier seulement Bornes entre 0 et 100 Non-réponse = 999 PAQ : passer à DCS\_Q4

### DCS\_I2 Regarding your academic aspirations, marks, and behaviours at school...

During this school year, what has been your average mark...

Write down the mark between 0 and 100%.

- DCS\_Q1A English Language Arts?\_\_\_\_\_
- DCS\_Q2A in mathematics? \_\_\_\_\_
- DCS\_Q15A overall (all subjects combined)? \_\_\_\_\_

### DCS\_Q3A Have you ever repeated an entire school year?

Never	0
Once	1
Twice	2
3 times or more	3

1	ever eas ys need	•	c	Rarely Often ne	easily eds he	lp	Ra	Often o arely ne	•	þ	1	ways ea er need	-
0	36	41	46	51	56	61	66	71	76	81	86	91	96
to	to	to	to	to	to	to	to	to	to	to	to	to	to
35%	40%	45%	50%	55%	60%	65%	70%	75%	80%	85%	90%	95%	100%

Tableau des équivalences à joindre Chiffre entier seulement Bornes entre 0 et 100 Non-réponse = 999 PAQ : passer à DCS\_Q4

DCS\_Q4 Do you like school?

I don't like school at all	
I don't like school	
I like school	2
I really like school	3

## DCS\_Q5 In terms of your school marks, how would you rate yourself <u>compared with other students</u> your age at your school?

I am one of the weaker students......1 I am weaker than the average student......2 I am an average student......3 I am stronger than the average student......4 I am one of the stronger students .......5

DCS\_Q6A How important is it for you to get good marks in French?

Not important at all	1
Somewhat important	2
Important	3
Very important	4

### DCS\_Q6B How important is it for you to get good marks in mathematics?

Not important at all	1
Somewhat important	2
Important	3
Very important	4

### DCS\_Q7 Based on your own wishes, how far do you plan to go in school?

I plan to leave before completing high school1
I plan to finish high school (general education, SSD)2
I plan to do vocational training in high school (DVS)
I plan to do technical training at the CEGEP level (junior college)4
I plan to attend university5
I don't know. It doesn't bother me6

<u>During this school year</u>, how many hours a week, on average, have you devoted to your school work or homework <u>outside of your classes</u>, during free periods or at home?

Round off to the nearest 15 minutes. If there are no hours to specify, indicate 0 for hour(s). If there are no minutes to specify, indicate 0 for minute(s).

DCS\_Q7H \_\_\_\_\_ hour(s) and DCS\_Q7M\_\_\_\_

minute(s) per week

### MENU DÉROULANT : 0 à « 15 et plus » pour les heures et 0 – 15 – 30 – 45 pour les minutes

### During this school year, how many times have you...

- DCS\_Q8 disrupted the class on purpose?
- DCS\_Q9 been rude to your teacher?
- DCS\_Q10 used hidden notes or other means not allowed in order to cheat on a test?
- DCS\_Q11 missed school without a valid reason?
- DCS\_Q12 ever failed one or more of your subjects, as indicated on your report card (a mark under 60%)?
- DCS\_Q13 skipped a class while you were at school?

Never	
Once or twice	2
Several times	3
Quite often	4

### TABLEAU

DCS\_Q14 Have you ever seriously thought of dropping out of school?

Yes.....1 No.....2

PAQ : Si DCS\_Q14 = 1, passer à DCS\_Q16 PAQ : Si DCS\_Q14 = 2, passer à ATT\_Q1 DCS\_Q16 Have you dropped out of school?

Yes.....1 No.....2

PAQ : Si DCS\_Q14 = 1, passer à DCS\_Q17 PAQ : Si DCS\_Q14=2, passer à ATT\_Q1

DCS\_Q17 How many months has it been since you dropped out of school?

If it has been less than a month, enter 1.

Number of month(s): \_\_\_\_\_

Bornes : 0 à 24 mois (chiffre entier)

### Section 3 Attachment to school

### ATT\_I1 About your school...

The next few questions are on your feelings about your school. We want to know what you really think. There are no right or wrong answers and most teenagers will have different answers.

Rate each item according to whether you strongly disagree, disagree, are unsure, agree, or strongly agree.

- ATT\_Q1 I'm proud that I go **to this school**.
- ATT\_Q2 I'm happy to go **to this school**.
- ATT\_Q3 I feel safe at my school.
- ATT\_Q4 Most mornings I look forward to going to school.
- ATT\_Q5 I like my school.

Strongly disagree1	
Disagree2	
Unsure3	
Agree 4	
Strongly agree5	

### Section 4 Self-regulation of Learnings

AAP\_I1 About your study habits...

Choose the answer that best reflects your degree of agreement or disagreement with each of the following statements.

- AAP\_Q1 I take time to plan my study time.
- AAP\_Q2 When I study, I try to identify what it is important rather than just reading the material.
- AAP\_Q3 When I study, I try to pull together information from courses and from readings.
- AAP\_Q4 I use special means (ex.: make tables) to summarize information from courses and readings.
- AAP\_Q5 I usually wait at the last minute to study for exams or to do my school work.
- AAP\_Q6 I take time to stop and make sure that I understand.
- AAP\_Q7 Sometimes I stop to figure out how the different parts are related.
- AAP\_Q8 When I study, I reformulate important ideas in my own words.

Strongly disagree	1
Disagree	2
Somewhat disagree	3
Somewhat agree	4
Agree	5
Strongly agree	6

### Section 5 Relationship with Teachers

About your relationship with your teachers...

Indicate to what extent the following statements apply to your relationship with teachers.

- REN\_Q1A I spontaneously share information about myself with teachers
- REN\_Q1B I get easily angry at teachers.
- REN\_Q1C It takes much energy to a teacher for dealing with me.
- REN\_Q1D I find it difficult to get along with teachers.
- REN\_Q1E I sometimes think about my teachers when I'm not at school.
- REN\_Q1F I sometimes share my feelings and personal experiences with a teacher.
- REN\_Q1G I don't feel respected by teachers.
- REN\_Q1H I sometimes spend my free time with a teacher.

Not at all	1
Not really	2
Neutral/Not sure	3
Somewhat	4
A lot	5

### Section 6 Mental health

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MIA\_I1 About your feelings and behaviours over the past 12 months...

The following section relates to your behaviours and emotions over the past 12 months.

For each statement, check the box never true, sometimes true or often true.

Please give your answer based on your experience over the past 12 months. If you forget to answer one or more question(s) in this section, they will be asked again later.

1 question par page dans cette section

Permutation aléatoire dans les questions. Groupe pour les permutations : 1 à 48 et 111-112.

Choices:

- MIA\_Q1 I felt very restless, I was constantly on the move.
- MIA\_Q2 I feared or tried to avoid situations that involved a lot of people.
- MIA\_Q3 I stole money or objects from school or from stores.
- MIA\_Q4 I was too fearful or nervous.
- MIA\_Q5 I felt I wasn't as good-looking or as smart as other people.
- MIA\_Q6 I made myself sick for fear of gaining weight.
- MIA\_Q7 I appeared before a judge because I did something wrong.
- MIA\_Q8 I feared or tried to avoid situations that involved meeting new people.
- MIA\_Q9 I had temper tantrums.
- MIA\_Q10 I worried that I had lost control over how much I was eating.
- MIA\_Q11 I participated in gang fights.
- MIA\_Q12 I had worries that interfered with my everyday life.
- MIA\_Q13 I often had trouble staying calm during games or leisure activities.
- MIA\_Q14 I feared or tried to avoid situations that involved doing things in front of an audience.
- MIA\_Q15 I entered a house, a building or a car without permission in order to steal.
- MIA\_Q16 I was mean to certain people.
- MIA\_Q17 I worried about my past behaviour.
- MIA\_Q18 I threatened to hit someone to get what I wanted.
- MIA\_Q19 I feared or tried to avoid situations that involved speaking in class.
- MIA\_Q20 I was inattentive, I had difficulty paying attention to what someone was saying or doing.
- MIA\_Q21 I worried about my school work.

- MIA\_Q22 I stayed out all night without my parents' permission.
- MIA\_Q23 I lost over 13 pounds (6 kilos) in under 3 months.
- MIA\_Q24 I hit someone who hurt me, even though that person didn't hurt me on purpose.
- MIA\_Q25 I had trouble keeping my mind on what I was doing for more than a few minutes.
- MIA\_Q26 I feared or tried to avoid situations that involved reading out loud in front of others.
- MIA\_Q27 I skipped school without reason (cut class).
- MIA\_Q28 I worried about my own health.
- MIA\_Q29 I had trouble thinking clearly.
- MIA\_Q30 I hit someone who was threatening me.
- MIA\_Q31 I disliked being placed in social situations that drew attention to me.
- MIA\_Q32 I avoided doing things where I needed to pay attention for a long time.
- MIA\_Q33 I deliberately destroyed someone else's property.
- MIA\_Q34 I worried about my loved ones (family, friends).
- MIA\_Q35 I was placed in a youth centre (Centre Jeunesse) because I did something wrong.
- MIA\_Q36 Although I was with people that I trust, I feared social situations that drew attention to me.
- MIA\_Q37 I said hurtful things behind someone's back.
- MIA\_Q38 I believed myself to be too fat when others said I was too thin.
- MIA\_Q39 I got even with someone by telling lies about them.
- MIA\_Q40 I worried about my relationships with my friends (i.e. making and keeping friends).
- MIA\_Q41 I cyberbullied another young person (insults, threats, bullying, etc.) on the Internet or using a cell phone.
- MIA\_Q42 I blushed or trembled when faced with social situations that I fear.
- MIA\_Q43 I paid attention to other people's needs, I considered their feelings.
- MIA\_Q44 I was concerned about my appearance or weight.
- MIA\_Q45 Food dominated my life.
- MIA\_Q46 I did some things just to annoy people or make them angry.
- MIA\_Q47 I called other people names, insulted them or said hurtful things to them.
- MIA\_Q48 I found it difficult to control the worry.
- MIA\_Q111 I cared about how well I did at school or work.
- MIA\_Q112 I did not show my emotions to others.

Fin de permutation des questions

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MIA\_I2 We would now like to know if your different activities or your relationships with others have been negatively impacted by certain feelings or behaviours you have had. For example, it is possible that some of your behaviours or feelings have annoyed or frustrated your entourage or were a source of conflict. It is also possible that some of your feelings or behaviours have worried your parents, your teachers or your friends.

Check the box that indicates to what extent you have had difficulties regarding your behaviours or your feelings in the following aspects of your life.

In the last year, have you had anxiety issues that have negatively impacted your life...

- MIA\_Q49 at home, with your family?
- MIA\_Q50 at school, in your study habits or with your teachers?
- MIA\_Q51 in your friendships or romantic relationships?
- MIA\_Q52 in your daily occupations (i.e. not able to do things or go places)?

Choix de réponses :	Not at all	1
	Somewhat	2
	Enough	3
	A lot	4

### TABLEAU

In the last year, have you had food or weight issues that have negatively impacted your life ...

- MIA\_Q53 at home, with your family?
- MIA\_Q54 at school, in your study habits or with your teachers?
- MIA\_Q55 in your friendships or romantic relationships?
- MIA\_Q56 in your daily occupations (i.e. not able to do things or go places)?

A		
Choix de réponses :	Not at all	1
	Somewhat	2
	Enough	3
	A lot	4

MIA\_I3 About your feelings and behaviours...

The following section relates to your behaviours and emotions over the past 12 months.

For each statement, check (or tick) the box never true, sometimes true or often true.

Please give your answer based on your experience over the past 12 months. If you forget to answer one or more question(s) in this section, they will be asked again later.

1 question par page dans cette section .

Permutation aléatoire dans les questions. Groupe pour les permutations : 1 à 48.

Choices:

Never true ......1 Sometimes true ......2 Always true ......3

- MIA\_Q57 I was impulsive (reacted quickly without thinking).
- MIA\_Q58 I cheated in order to succeed at school.
- MIA\_Q59 Nothing was fun for me, I wasn't interested in anything.
- MIA\_Q60 I deliberately hurt someone to the point that they had to receive medical care.
- MIA\_Q61 I refused to do what my parents or my teacher were telling me to do.
- MIA\_Q62 I had difficulty waiting for my turn in games or group activities.
- MIA\_Q63 I told lies in order to get things or favours from others.
- MIA\_Q64 I hit people with the intent to make them suffer.
- MIA\_Q65 I lost my temper easily.
- MIA\_Q66 I often stood up in class or in other situations where I was supposed to remain seated.
- MIA\_Q67 I used a weapon in order to steal.
- MIA\_Q68 I lost interest in things I usually like.
- MIA\_Q69 I hit someone who pushed me, even though that person didn't push me on purpose.
- MIA\_Q70 I forgot what I was supposed to be doing or what I had planned to do.
- MIA\_Q71 I deliberately started a fire.
- MIA\_Q72 I felt bad or guilty after doing something wrong.
- MIA\_Q73 I said things before thinking them through.
- MIA\_Q74 I cheated in order to make some money.
- MIA\_Q75 I felt sad and unhappy.
- MIA\_Q76 I used a weapon (i.e. stick, rock, knife) during a fight.
- MIA\_Q77 I felt sorry after doing something wrong.
- MIA\_Q78 I often blurted out the answer to a question that hadn't yet been completely asked.
- MIA\_Q79 I told lies in order to get out of doing things I was supposed to do.

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- MIA\_Q80 I was convicted of doing something wrong.
- MIA\_Q81 I felt I couldn't do anything well.
- MIA\_Q82 I beat up someone who hadn't done anything to me.
- MIA\_Q83 I got even with someone by trying to hurt them.
- MIA\_Q84 I moved my hands and feet, I wriggled in my chair.
- MIA\_Q85 I stayed out at night much later than I was allowed to.
- MIA\_Q86 I made fun of or laughed at someone.
- MIA\_Q87 I made a lot of mistakes because it was hard for me to do things carefully.
- MIA\_Q88 I stopped someone from joining my group when they wanted to.
- MIA\_Q89 I did or said things without stopping to think.
- MIA\_Q90 I cheated in order to win a competition.
- MIA\_Q91 I lacked energy or felt tired.
- MIA\_Q92 I got into a fight intending to seriously hurt someone.
- MIA\_Q93 I threatened to fight someone to force him to do something that he did not want to do.
- MIA\_Q94 I got into trouble because I did things without thinking.
- MIA\_Q95 I stole money or objects from home.
- MIA\_Q96 Doing even little things made me feel really tired.
- MIA\_Q97 I threatened to hit someone in order to steal from them.
- MIA\_Q98 I blamed someone else when I got caught doing something wrong.
- MIA\_Q99 I completed all of my tasks or homework. I was able to stay focused.
- MIA\_Q100 I ran away from home.
- MIA\_Q101 I extorted something from another young person (forced the person to give me something that belonged to them).
- MIA\_Q102 I was arrested by the police for doing something wrong.
- MIA\_Q113 I have broken down a door or a window and have entered somewhere to take something.
- MIA\_Q114 I have been questionned by police officers about something they thought I had done.

#### Fin de permutation des questions

MIA\_I4 We would now like to know if your different activities or your relationships with others have been negatively impacted by certain feelings or behaviours you have had. For example, it is possible that some of your behaviours or feelings have annoyed or frustrated your entourage or were a source of conflict. It is also possible that some of your feelings or behaviours have worried your parents, your teachers or your friends.

> Check the box that indicates to what extent you have had difficulties regarding your behaviours or your feelings in the following aspects of your life.

In the last year, have you felt so sad or depressed that these feelings negatively impacted your life...

- MIA Q103 at home, with your family?
- MIA\_Q104 at school, in your study habits or with your teachers?
- MIA Q105 in your friendships or romantic relationships?
- MIA\_Q106 in your daily occupations (i.e. not able to do things or go places)?
- Choices : Not at all .....1 Somewhat .....2 Enough ......3 A lot ......4

#### **TABLEAU**

In the last year, have you had behaviour issues (i.e. fights, stealing, hyperactivity, telling lies) that have negatively impacted your life...

- MIA\_Q107 at home, with your family?
- MIA\_Q108 at school, in your study habits or with your teachers?
- MIA\_Q109 in your friendships or romantic relationships?
- MIA Q110 in your daily occupations (i.e. not able to do things or go places)?

Choices :	Not at all1
	Somewhat2
	Enough3
	A lot4

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### Section 7 Personnality

About what you like and what you like less...

Indicate to what extent you agree or disagree with each of the following statement.

- PER\_Q1 I would like to skydive (parachute out of a plane).
- PER\_Q2 I enjoy new and exciting experiences even if they are unconventional (out of the ordinary/ different).
- PER\_Q3 I like doing things that frighten me a little.
- PER\_Q4 I would like to learn how to drive a motorcycle.
- PER\_Q5 I would enjoy hiking long distances in wild and uninhabited territory.

Strongly disagree	.1
Disagree	
Agree	.3
Strongly agree	.4

### TABLEAU

Indicate by checking the appropriate box, to what extent you agree or disagree with each of the following statement.

- PER\_Q6 It's frightening to feel dizzy or faint..
- PER\_Q7 It frightens me when I feel my heart beat change.
- PER\_Q8 I get scared when I'm too nervous.
- PER\_Q9 I get scared when I experience unusual body sensations (feelings).
- PER\_Q10 It scares me when I'm unable to focus on a task.
- PER\_Q11 I feel I have to be crafty or manipulative (sneaky) to get what I want.

Strongly disagree	1
Disagree	2
Agree	3
Strongly agree	4

TABLEAU

### Section 8 Prosocial behaviours

About some of your behaviours...

Here are statements that describe behaviours you may or may not have had, over the past <u>12 months</u>. Choose the answer that best describes you.

- PRO\_Q1 When someone got hurt, I didn't hesitate to help them.
- PRO\_Q2 When someone made a mistake, I felt sorry for them.
- PRO\_Q3 When I witnessed an argument, I tried to stop it.
- PRO\_Q4 When someone spilled or broke something, I offered to help clean it up.
- PRO\_Q5 I helped people around me when they were having difficulty.
- PRO\_Q6 I readily shared my belongings with others.
- PRO\_Q7 I was kind to younger children.

Never or not true ...... 1 Sometimes or a little true ...... 2 Often or very true ....... 3

### Section 9 Life Habits

### HDV\_I1 About your habits...

The next few questions are on things you might or might not be doing. There are no right or wrong answers. No one at home or school will ever see your answers.

```
Variable previous : Si HDVQ1PRV = 1 et HDVQ2PRV = 0 : Passer à HDV_Q2.
Variable previous : Si HDVQ1PRV = 1 et HDVQ2PRV = 1 : Passer à HDV_Q2B.
Variable previous : Si HDVQ1PRV = 0: Passer à HDV_Q1.
```

HDV\_Q1 Have you ever tried cigarette smoking, even just a few puffs?

Yes.....1 No.....2

PAQ: Si HDV\_Q1 = 2, passer à HDV\_Q4 PAQ: Si HDV\_Q1 = 1, passer à HDV\_Q2

HDV\_Q2 Have you ever smoked <u>a whole</u> cigarette?

Yes.....1 No.....2

PAQ: Si HDV\_Q2 = 2, passer à HDV\_Q3 PAQ: Si HDV\_Q2 = 1, passer à HDV\_Q2A

HDV\_Q2A How old were you (in years) when you smoked your first whole cigarette?

\_\_\_years

MENU DÉROULANT : 8 ans et moins à 15 ans (ordre décroissant)

HDV\_Q2B In the last 12 months, have you smoked at least one cigarette?

Yes.....1 No.....2

PAQ : Si HDV\_Q2B=1, passer à la question HDV\_Q2C PAQ : SI HDV\_Q2B = 2, passer à la question HDV\_Q3

### HDV\_Q2C In the last 12 months, how often did you smoke?

Occasionally	1
Approx. Once a month	2
Weekends or once or twice during the week	3
3 times or more a week but not every day	4
Every day	5

### HDV\_Q2D How many times have you tried to quit smoking in the last <u>12 months</u>?

If you never tried to quit smoking, enter "0".

\_\_\_\_\_ times

Réponse ouverte : nombre entier seulement. Bornes : Min = 0 Max = 50

### HDV\_Q3 During the past 30 days, did you smoke cigarettes, even just a few puffs?

No, I didn't smoke in the last 30 days1	
Yes, every day2	
Yes, almost every day3	
Yes, a few days4	

PAQ: Si HDV\_Q3 = 2, 3 ou 4 : passer à HDV\_Q3A PAQ: Si HDV\_Q3 = 1 : passer à HDV\_Q4

#### HDV\_Q3A On the days you smoked, how many cigarettes did you usually smoke?

Less than one cigarette a day (a fe	ew puffs a day)1
1 to 2 cigarettes a day	2
3 to 5 cigarettes a day	3
6 to 10 cigarettes a day	4
11 to 20 cigarettes a day	
More than 20 cigarettes a day	6

## HDV\_Q4 During the <u>past 30 days</u>, have you smoked cigars, cigarillos, or little cigars (plain or flavoured), even just a few puffs?

No	
Yes, every day	
Yes, almost every day	
Yes, a few days	
Yes, one or two days	5

HDV\_Q5 How often are you exposed to second-hand cigarette smoke in your home (because someone in your family smokes, for example)?

If you smoke, do not include the smoke from your own cigarettes. Refer only to smoke from others.

Every day	1
Almost every day	2
About once a week	
About once a month	4
Less than once a month	5
Never	6

Variable previous : Si HDVQ6PRV = 1 : Passer à HDV\_Q7. Variable previous : Si HDVQ6PRV = 0 : passer à HDV\_Q6.

### HDV\_Q6 In your lifetime, have you ever drunk alcohol?

That is, more than just a few sips.

Yes.....1 No.....2

PAQ: Si HDV\_Q6 = 2 : passer à HDV\_Q9 PAQ: Si HDV\_Q6 = 1 : passer à HDV\_Q7

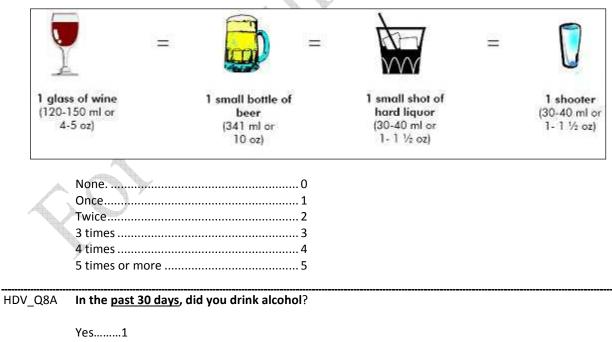
### HDV\_Q7 During the past 12 months how often did you drink alcohol?

I didn't drink alcohol during the past 12 months	1
Just once to try	2
Less than once a month (occasionally)	3
About once a month	4
Weekends OR once or twice a week	5
3 or more times a week BUT not every day	6
Every day	7

### PAQ: Si HDV\_Q7 = 2, 3, 4, 5, 6, 7 : passer à HDV\_Q8 PAQ: Si HDV\_Q7 = 1 : passer à HDV\_Q9

# HDV\_Q8 During the last 12 months, how many times have you had 5 drinks or more of alcohol on the same occasion?

1 drink corresponds to...



No.....2

HDV\_Q8B In your lifetime, have you ever consumed alcohol on a regular basis, meaning at least once a weekfor at least one month?

Yes.....1 No.....2

PAQ: Si HDV\_Q8B = 2 passer à HDV\_I2 PAQ: Si HDV\_Q8B = 1 : passer à HDV\_Q8C

HDV\_Q8C How old were you when you first drank alcohol on a <u>regular</u> basis, meaning <u>at least once a week for</u> <u>at least one month</u>?

I was \_\_\_\_\_ years old

MENU DÉROULANT : 8 et moins à 15 ans (ordre décroissant)

HDV\_I2 The next few questions are on drug use and gambling.

Variable previous : Si HDVQ9PRV = 1 : Passer à HDV\_Q10. Variable previous : Si HDVQ9PRV = 0 : Passer à HDV\_Q9.

HDV\_Q9 In your lifetime, have you ever used drugs?

Yes.....1 No.....2

PAQ: Si HDV\_Q9 = 2 passer à FILTRE\_HDV\_PROB PAQ: Si HDV\_Q9 = 1 : passer à HDV\_10

During the past 12 months, how often did you use the following drug:

HDV_Q10A	Cannabis (marijuana, pot, hashish)
HDV_Q10B	Cocaine (coke, snow, crack, free base)
HDV_Q10CA	Solvents, glue, gas, poppers, cleaners, etc. nitrites, etc.
HDV_Q10DA	Hallucinogens (LSD, acid, blotters, PCP, mescaline, mess, magic mushrooms, etc.)
HDV_Q10EA	Heroin (smack, junk, etc.)
HDV_Q10FA	Amphetamines or methamphetamines (speed, uppers, meth, crystal, ice, peanut, etc.)
HDV_Q10GA	Medication without a prescription (ex. Valium, Librium, Dalmane, Halcion, Ativan, Ritalin, Dilaudid,
-	Codeine, Oxycontin, etc.)
	l didn't 1
The second secon	Just once to try 2
	Less than once a month (occasionally) 3
	About once a month 4
	Weekends OR once or twice a week

TABLEAU

PAQ: Si HDV\_Q10Ga = différent de 1: passer à HDV\_Q10H PAQ: Si HDV\_Q10Ga = 1 : passer à FILTRE\_HDV\_Q10 Forcoustillation

HDV\_Q10H - Indicate the name of the drug or medication you have taken <u>without a prescription</u>:

	Answer :
Réponse ouv	<i>lerte</i>
passer à HD	
FILTRE HDV	-
	 /Q10A ou Q_10B ou 10Ca ou 10Da ou 10Ea ou 10Fa ou 10Ga = différent de 1: passer à HDVQ10I
	/_Q10A et Q_10B et 10Ca et 10Da et 10Ea et 10Fa et 10Ga = 1: passer à HDV_Q10J
HDV_Q10I	Thinking of the drug(s) you checked in the previous two pages: In the <u>past 30 days</u> , did you use any of these drugs?
	Yes1
	No2
HDV_Q10J	In your lifetime, have you ever used drugs on a <u>regular</u> basis, meaning <u>at least once a week for at</u>
	least one month?
	A
	Yes1
	No2
	/ Q10J = 1 : passer à HDV Q10K
	/_Q10J = 2 : passer à HDV_Q10L
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HDV_Q10K	How old were you when you first used drugs on a regular basis, meaning at least once a week for at
	least one month?
	I was years old
MENU DÉRC	OULANT : 8 ans et moins à 15 ans (ordre décroissant)
HDV_Q10L	Have you ever used any drug by injection or needles?
_	
	Yes1
	No2
	_PROB pour la question HDV_Q10M (problèmes alcool ou drogues) Arrive au même endroit pour les 2
réponses	
PAQ : Si ( HD	<pre>IV_Q10A à HDV_Q10Ga= 1 ou HDV_Q9 = 2) et (HDV_Q7 = 1 ou HDV_Q6=2): passer à HDV_Q11</pre>

Sinon, passer à HDV\_Q10M

### During the past 12 months, have you ever been in any of the following situations?

		Yes	No
HDV 10MA	My alcohol or drug use has had negative psychological effects on me		
	(ex. anxiety, depression, problems concentrating, etc.)		
HDV_10MB	My alcohol or drug use has had negative effects on my relationships with my family		
HDV 10MC	My alcohol or drug use has had negative effects with my friends or in my	4	
	love life	~	
HDV_10MD	My alcohol or drug use has had negative effects on my studies		
HDV_10ME	I committed a delinquent act (even if I wasn't arrested by the police) while under the influence of alcohol or drugs		
HDV_10MF	I have had the feeling as though the same quantities of alcohol or drugs were having less effect on me than they once had		
	I have spoken with a healthcare worker or counsellor about my alcohol or		
HDV_10MG	drug use		

### TABLEAU

```
Variable previous : Si HDVQ11PRV = 1 : Passer à HDV_Q11A
Variable previous : Si HDVQ11PRV = 0 : Passer à HDV_Q11
```

HDV\_Q11 - In your lifetime, have you ever gambled, played games for money (for example: lotteries, scratch tickets, video poker, casino, cards, dice, bingo, betting on sports events, etc.)?

Yes.....1 No.....2

```
PAQ: Si HDV_Q11 = 1: Passer à HDV_Q11A
PAQ: Si HDV_Q11 = 2: Passer à VIC_Q1A (en passant par VIC_I1)
```

HDV\_Q11A Over the <u>past 12 months</u>, how frequently have you played games for money (for example: lottery, scratch tickets, video lottery terminal or video poker, casino, dice games, bingo, sport bets, etc.)?

	Never	1
ļ	Just once to try	2
	Less than once a month (occasionally	.3
	About once a month	4
	Weekends OR once or twice a week	5
	3 or more times a week BUT not every day	.6
	Every day	.7

PAQ: Si HDV\_Q11A = 1: Passer à VIC\_Q1A (en passant par VIC\_I1) PAQ: Si HDV\_Q11A = 2,3,4,5,6,7: Passer à HDV\_Q12A

#### During the past 12 months, have you...

HDV_Q12A	Bought lottery tickets (such as 6/49® or Banco™)?	
HDV_Q12B	Played Mise-O-Jeu®?	
HDV_Q12C	Bought scratch tickets?	
HDV_Q12D	Played bingo for money?	
HDV_Q12E	Gambled online (on the internet)?	
HDV_Q12F	Played on video lottery terminals (VLTs) BUT NOT in a casino?	
HDV_Q12G	Played card games for money?	Ь.
HDV_Q12H	Bet money on sports events (other than with Mise-O-Jeu)®?	
HDV_Q12J	Bet money on games of skill (such as when you were playing pool,	A.
	basketball, etc.)?	1
HDV_Q12K	Played dice games for money?	
HDV_Q12L	Bet money on games other than those mentioned before?	

	100
Never	1
Just once to try	2
Less than once a month (occasionally)	17 NO10.
About once a month	
Weekends OR once or twice a week	5
3 or more times a week BUT not every day	
Every day	7

#### TABLEAU

Validation interne : Si HDV\_Q12A à HDV\_Q12L = 1 et que HDV\_Q11B (précédente) = différent de 1 : afficher le message d'erreur :

Attention : Tu as indiqué à la question précédente que tu avais joué à des jeux d'argent au cours des 12 derniers mois, mais tu as indiqué « jamais » à tous les types de jeux indiqués dans le tableau. Clique sur Précédent pour corriger ta réponse.

 The following questions are about situations you may have experienced related to gambling.
 TEL-JEUNES

 During the past 12 months, did the following situations happen to you?
 800 263-2266

HDV\_Q15A You have thought about gambling or betting for money or planned the next time you could play.

- HDV\_Q15B You have felt the need to spend more and more money when you are gambling or betting in order to feel the same level of excitement.
- HDV\_Q15C You have become frustrated or angry when you tried to reduce or stop your gambling or betting.
- HDV\_Q15D After losing money at gambling, you have played the days that followed in order to gain back the lost money.
- HDV\_Q15E You have lied to family or friends to hide the frequency of your gambling or betting.

- HDV\_Q15F You have spent money for your school lunch or for your bus or metro tickets on gambling or betting.
- HDV\_Q15G You have taken money without permission from someone you live with in order to gamble or bet.
- HDV\_Q15H You have stolen money from people who are not family or have you shoplifted to participate in gambling or betting
- HDV\_Q15I You have argued with family or close friends over your gambling or betting.
- HDV\_Q15J You have asked for help from someone in order to face up to financial worries caused by your gambling or betting.

Yes.....1 No.....2

TABLEAU

# Section 10 Victimisation

#### VIC\_I1 About the young people around you...

Social relations are not always easy. We would like to know more about what you are experiencing.

Since the beginning of this school year, how many times did the following situation happen to you at school?

- VIC\_Q1A Someone called me names, insulted me or said mean things to me.
- VIC\_Q2 Someone didn't let me be part of his or her group when I wanted to.
- VIC\_Q3A Someone pushed, shoved, hit or kicked me.
- VIC\_Q4 Someone said bad things behind my back to other students.
- VIC\_Q5A Someone made fun of me, laughed at me.
- VIC\_Q6 I was «taxed» by other students (someone made me pay them or give them something so they would leave me alone).

Never			.1
Rarely (once or twice)	$\mathbf{M}$	$\frown$	.2
Often (about once a week on average)			.3
Very often (more than once a week on average).		$\mathbf{N}$	4

#### TABLEAU

#### VIC\_Q7 Since the beginning of this school year, at school, how many times...

I was a victim of cyber-bullying (insults, threats, intimidation, etc.) on the internet or by cellphone (perpetrated by other students).

Never	
	2
A few times	
Often.	
Very often	

PAQ: Si VIC\_Q7 = 1 : Passer à GAN\_Q1 PAQ: Si VIC\_Q7 = 2 à 5 : Passer à VIC\_7A

# VIC\_Q7A I was a victim of cyberbullying by internet or cellphone that originated from:

### Mark all the appropriate responses.

Students at my school	.1
Other young people who don't go to my school	2
I never knew by whom	.3
Other $\psi$ Specify	.4

# Ouvrir une boîte si « Other » est sélectionné Choix multiples

VIC\_Q12

Since the beginning of this school year, at school, when you had cyber-bullying exchanges, did you tend to initiate the bullying or react to the bullying?

Generally initiate	1
More often initiate	
About equal	3
More often react	4
Generally react	5

# Section 11 Involvement in street gangs

#### Regarding your group of friends...

The following questions are about your group of friends and the things they do.

GAN\_Q1 Some people have a certain group of friends that they spend time with, doing things together or just hanging out. Do you have a group of friends like that?

Yes.....1 No.....2

PAQ : Si GAN\_Q1 = 2, passer à RPA\_Q1 PAQ : Si GAN\_Q1 = 1, passer à GAN\_Q2

GAN\_Q2 Does this group spend a lot of time together in public places like the park, the street, shopping areas, or the neighbourhood?

Yes.....1 No.....2

GAN\_Q3 How long has this group existed?

 Less than 3 months
 1

 Between three months to a year
 2

 1 to 4 years
 3

 5 to 10 years
 4

 11 to 20 years
 5

 More than 20 years
 6

GAN\_Q4 Is doing illegal things (against the law) accepted by or okay for your group?

Yes.....1 No.....2

GAN\_Q6 **Do you consider your group of friends to be a gang?** 

Yes.....1 No.....2

Yes.....1 No.....2

GAN\_Q5 Do people in your group actually do illegal things (against the law) together?

# Section 12 Relationship with parents

About your relationship with your parents...

RPA\_Q1 Think about the mother (biological mother, step-mother, or other) whom you spend the most time with. Overall, how would you describe your relationship with her?

Very close1	
Somewhat close2	
Not very close3	
I'm not in touch with my mother4	

RPA\_Q2 - Think about the father (biological father, step-father, or other) whom you spend the most time with. Overall, how would you describe your relationship with him?

Very close	1
Somewhat close	2
Not very close	3
I'm not in touch with my father	4

RPA\_I3 For each of the following statements, pick the answer that best describes the way your parent(s) (or step-parent(s), foster parent(s) or guardian(s)) in general have acted toward you in the past 6 months.

Answer these questions thinking of the father and the mother you indicated in previous questions.

### In the past 6 months, my parent/my father/my mother...

- RPA\_Q3A want to know exactly where I am and what I am doing.
- RPA\_Q3B let me go out any evening I want.
- RPA\_Q3C listen to my ideas and opinions.
- RPA\_Q3D and me solve a problem together whenever we disagree about something.
- RPA\_Q3E get angry and yell at me.
- RPA\_Q3F make sure I know I am appreciated.
- RPA\_Q3G hit me or threaten to do so.
- RPA\_Q3H find out about my misbehaviour.
- RPA\_Q3I seem too busy to spend as much time with me as I'd like.
- RPA\_Q3J grab firmly or shake me.

Never	1
Rarely	2
Sometimes	
Often	4
Always	
·	

#### TABLEAU

### RPA\_I4 Your parents, school and you...

We would like to know your opinion about your parents' involvement in your studies at home and at school. Choose the answer that best corresponds to what has happened <u>since September 2012</u>.

#### Since last September, how many times did one of your parents do the following:

- RPA\_Q4A Help me figure out my homework when I don't understand.
- RPA\_Q4B Encourage me to do better when I receive a bad mark in school.
- RPA\_Q4C Help me with my homework when I ask for help.
- RPA\_Q4D Give me praise for what I do (for example: scores at exams, homework, etc.).
- RPA\_Q4E Give me encouragement about school.
- RPA\_Q4F Talk with me about courses I can take next year.
- RPA\_Q4G Help me schedule my activities (work, homework, house chores, etc.).
- RPA\_Q4H Ask me about school (assignments, tests, activities, friends, teachers, etc.).
- RPA\_Q4I Ask me if I did my homework.
- RPA\_Q4J Ask me about my grades.

Never	1
Sometimes	2
Often	3
Very Often	4

#### TABLEAU

RPA\_Q5 <u>Since last September</u>, how many times has one of your parents attended activities that you participate in <u>at school</u> (sports, plays, music concerts, etc.)?

Never	. 0
Once	.1
Twice	. 2
3 times	.3
4 times	.4
5 times	. 5
6 times	. 6
7 times	. 7
8 times	. 8
9 times	. 9
10 or more times	10

MENU DÉROULANT Aucune fois à 10 fois et plus

# Section 13 At-risk sexual behaviours

About your romantic/intimate relationships...

CSR\_Q1 **Do you** <u>currently</u> have a boyfriend or girlfriend?

Yes.....1 No.....2

PAQ : Si CSR\_Q1 = 2, passer à CSR\_Q2A PAQ : Si CSR\_Q1 = 1, passer à CSR\_Q2

CSR\_Q2 How old is your boyfriend/girlfriend (in years)?

Answer : \_\_\_\_\_ years

Réponse ouverte : nombre entier seulement. Bornes : Min = 2 Max = 98 PAQ : passer à la question CSR Q2A

CSR\_Q2A Regarding your attraction and sexual desires, would you say that you are mostly attracted by...

The opposite sex	1
Both sexes	2
Same sex as you	3
No attraction	4

Variable previous : si CSRQ3DPRV= 1, Passer à CSR\_Q6 Variable previous : si CSRQ3DPRV= 0, Passer à CSR\_Q3DA

CSR\_Q3DA Have you ever had sexual intercourse (sexual encounter with penetration)?

Yes.....1 No.....2

PAQ : Si CSR\_ Q3DA = 2, passer à VRA\_Q1 PAQ : Si CSR\_ Q3DA = 1, passer à CSR\_Q4

CSR\_Q4 How old were you when you first had sexual intercourse?

Answer : \_\_\_\_\_ years

Réponse ouverte : nombre entier seulement. Bornes : Min = 2 Max = 15

### CSR\_Q5 How old was the person with whom you first had sexual intercourse?

Answer : \_\_\_\_\_ years

Réponse ouverte : nombre entier seulement. Bornes : Min = 2 Max = 98

# CSR\_Q6 During the <u>past 12 months</u>, did you have complete sexual intercourse (with penetration)?

Never	1
Just once to try	2
Less than once a month (occasionally)	3
About once a month	4
Weekends OR once or twice a week	5
3 or more times a week BUT not every day	6
Every day	7

## PAQ : Si CSR\_Q6 = 1, passer à CSR\_Q9

CSR\_Q6A During the <u>past 12 months</u>, did you have complete sexual intercourse (with penetration) with someone from the <u>opposite sex</u>?

Never	1
Just once to try	2
Less than once a month (occasionally)	3
About once a month	4
Weekends OR once or twice a week	5
3 or more times a week BUT not every day	6
Every day	7

CSR\_Q7 Overt he <u>past 12 months</u>, with how many <u>different people</u> did you have complete sexual intercourse (with penetration)?

	~ ~
1 person	1
2 people	2
3 people	3
4 people	
5 people	5
6 people	6
7 people or more	7

CSR Q8

How often do you use contraception (pill, intrauterine device, condom, etc.)

1
2
3
4

### CSR\_Q9 Have your sexual relations led to a pregnancy?

Yes	1
No	2
I don't know	3

-----

# Section 14 Violence in romantic/intimate relationships

### VRA\_I1

Filtre : CSR\_Q1=2 ou CSR\_Q1=9 passer à VRA\_Q1 PAQ : si CSR\_Q1=1, passer à VRA\_Q2 (en passant par VRA\_I2)

The next few questions refer to the past 12 months.

# VRA\_Q1 Did you have at least one boyfriend or girlfriend in the past 12 months?

Yes.....1 No .....2

PAQ : si VRA\_Q1=1, passer à VRA\_Q2 (en passant par VRA\_I2) PAQ : si VRA\_Q1=2, passer à APL\_Q1 (section suivante)

VRA_I2	The next two series of questions are similarly formulated. The first series covers what you might
	have done and the second on what you might have endured.

Choose your answer thinking of the boyfriends or girlfriends you had <u>during the past 12 months</u>. Indicate for each of the following statements how you would describe relations with him/her by choosing Never true, Sometimes true or Often true.

- VRA\_Q2 I criticized him/her viciously about his/her appearance; I insulted him/her in front of people; I put him/her down.
- VRA\_Q3 I controlled his/her outings, email or cell phone conversations; I prevented him/her from seeing his/her friends.
- VRA\_Q4 I forced him/her to kiss or caress me when he/she didn't want to.
- VRA\_Q5 I threw something at him/her which could have hurt him/her.
- VRA\_Q6 I grabbed him/her (held him/her by the arms); I pushed him/her around; I shook him/her.
- VRA\_Q7 I slapped him/her.
- VRA\_Q8 I used my fists or feet, an object or a weapon to hurt him/her.
- VRA\_Q9 I forced him/her to have sexual contact or sexual intercourse with me when he/she didn't want to.

Never true.....1 Sometimes true ......2 Often true ......3

TABLEAU

Choose your answer thinking of the boyfriends or girlfriends you had <u>during the past 12 months</u>. Indicate for each of the following statements how you would describe relations with him/her by choosing Never true, Sometimes true, Often true.

- VRA\_Q10 He/she viciously criticized my physical appearance; he/she insulted me in front of people; he/she put me down.
- VRA\_Q11 He/she controlled my outings, my email or cell phone conversations; he/she prevented me from seeing my friends.
- VRA\_Q12 He/she forced me to kiss or caress him/her when I didn't want to.
- VRA\_Q13 He/she threw something at me which could have hurt me.
- VRA\_Q14 He/she grabbed me (held me by the arms); he/she pushed me around; he/she shook me.
- VRA\_Q15 He/she slapped me.
- VRA\_Q16 He/she used his/her fists or feet, an object or a weapon to hurt me.
- VRA\_Q17 He/she forced me to have sexual contact or sexual intercourse when I didn't want to.

Never true	.1
Sometimes true	.2
Often true	.3

#### TABLEAU

# Section 15 Physical activity and Leisure activities

# APL\_I1 About your activities...

The next few questions are on your physical activities at school and in your free time.

The following questions are about your physical activities during your leisure time at school, at home, or elsewhere. These can be organized or non-organized activities. For example, you can do a sports activity, do outdoor activities, exercise, dance or simply go for a walk. These activities do not include your physical education classes nor going to and from school, work, or a store, etc.

# APL\_Q7A During your leisure time, do you do one (or more) physical activities?

Yes.....1 No .....2

PAQ : si APL\_Q7A=1, passer à APL\_Q7C PAQ : si APL\_Q7A=2, passer à APL\_Q8 (en passant par APL\_I8)

### PL\_Q7C During your leisure time, how many days a week do usually you do physical activities?

These activities do not include your physical education classes or going to and from school, work, or a store, etc.

Less than one 1 day a week	8
1 day a week	1
2 days a week	2
3 days a week	3
4 days a week	4
5 days a week	5
6 days a week	6
7 days a week	7

PAQ : Si APL\_Q7C = 8 : passer à APL\_Q8 (en passant par APL\_I8) PAQ : Si APL\_Q7C = différent de 8 : Passer à APL\_Q7DA

APL\_Q7DA In general, on a typical day, how much time do you spend doing these physical activities?

Less than 10 minutes1	
10 to 19 minutes2	
20 to 39 minutes3	
40 to 59 minutes4	
1h00 to 1h295	
1h30 to 1h596	
2h00 or more7	

#### APL\_Q7E When you do physical activities, your level of physical efforts is usually:

### APL\_18 The following questions are about <u>the past 3 months</u>.

#### APL\_Q8 During the past 3 months, ...

In a <u>typical week</u>, how much time did you usually spend on a computer (including on the internet, playing games, doing homework or research for school, or chatting)?

#### Do not include time spent on computer at school.

None1	L
Less than 1 hour a week2	2
1 to 2 hours a week	3
3 to 5 hours a week4	1
6 to 10 hours a week	5
11 to 14 hours a week6	5
15 to 20 hours a week	7
More than 20 hours a week8	3

PAQ: si APL\_Q8 = 2 à 8, passer à APL\_Q8A PAQ: si APL\_Q8 = 1, passer à APL\_Q9

APL\_Q8A During the past 3 months, ...

In a <u>typical week</u>, when you spent time on computer, how much time did you usually spend on the internet (playing games, doing research for school, chatting or being on Facebook)?

#### Do not include time spent on computer at school.

None	1
Less than 1 hour a week	2
1 to 2 hours a week	3
3 to 5 hours a week	4
6 to 10 hours a week	5
11 to 14 hours a week	6
15 to 20 hours a week	7
More than 20 hours a week	8

Validation interne : Vérifier que la réponse donnée en APL\_Q8A est égale ou inférieur à APL\_Q8. Sinon, mettre un message d'erreur suivant : The time spent browsing the internet cannot be longer than the time spent on the computer.

### APL\_Q9 During the past 3 months, ...

In a <u>typical week</u>, how much time did you usually spend playing Xbox, Nintendo DS, Wii and PlayStation (games not on a regular computer)?

 None
 1

 Less than 1 hour a week
 2

 1 to 2 hours a week
 3

 3 to 5 hours a week
 4

 6 to 10 hours a week
 5

 11 to 14 hours a week
 6

 15 to 20 hours a week
 7

 More than 20 hours a week
 8

APL\_Q10 **During the past 3 months, ...** 

In a typical week, how much time did you usually spend watching television or videos/DVDs?

 None
 1

 Less than 1 hour a week
 2

 1 to 2 hours a week
 3

 3 to 5 hours a week
 4

 6 to 10 hours a week
 5

 11 to 14 hours a week
 6

 15 to 20 hours a week
 7

 More than 20 hours a week
 8

APL\_Q11A During the past 3 months, ...

In a typical week, how much time did you usually spend reading, not counting during class time?

Include books, magazines, newspapers, reading time on the computer or the Internet.

None	1
Less than 1 hour a week	2
1 to 2 hours a week	3
3 to 5 hours a week	4
6 to 10 hours a week	5
11 to 14 hours a week	6
15 to 20 hours a week	7
More than 20 hours a week	8

# APL\_Q11B **During the past 3 months, ...**

In a <u>typical week</u>, how many hours do you usually spend reading <u>for your school work</u>, not counting hours you are in class?

None1
Less than 1 hour a week2
1 to 2 hours a week3
3 to 5 hours a week4
6 to 10 hours a week5
11 to 14 hours a week6
15 to 20 hours a week7
More than 20 hours a week8

# Section 16 Work

# TRA\_I1 About work...

The following questions deal with different aspects of work (paid and unpaid), such as the work environment, the job characteristics, the occupational health and safety, and school-work balance.

TRA_Q1	Have you worked <u>since last September</u> ?
	Yes1 No2
PAQ : SI TRA	A_Q1 = 1, passer à TRA_Q2a
PAQ : SI TRA	A_Q1 = 2, passer à TRA_Q3a
PAQ : si TRA	A_Q1 = 9 (NR), passer à TRA_Q3a
TRA_Q2A	Have you worked <u>since last September</u>
	Check off all the boxes that apply.
	for an employer (paid)
TRA Q3A	Have you worked in the last month?
	Yes1 No2
	A_Q3a = 1, passer à TRA_Q4
	A_Q3a = 2 ET TRA_Q1 =1, passer à Q8a- Sphère ne travaille pas_au cours du dernier mois
PAQISITRA	_Q3a = 2 ET TRA_Q1 =9, passer à Q8a- Sphère ne travaille pas_au cours du dernier mois

PAQ : si TRA\_Q3a = 2 ET TRA\_Q1 =2, passer à Q7a -Sphère ne travaille pas \_depuis septembre

PAQ : Si TRA\_Q3a = 9 (NR), passer à HLT\_Q1 (en passant par HLT\_I1)-sort de la section du travail

#### TRA\_Q4 Have you worked <u>in the last month</u> ... Check off all the boxes that apply.

for an employer (paid)1
for a family business (paid)2
for a family business (without pay)
in paid odd jobs such as babysitting, grass
cutting, snowshovelling, homework assistance, etc4

# TABLEAU

Choix multiples

PAQ : si TRA\_Q4=1 à 4, passer à la question TRA\_Q5H

Validation interne : si TRA\_Q4=9 (NR), afficher message d'erreur : Tu as indiqué précédemment que tu as travaillé au cours du dernier mois, mais tu n'as rien coché à la dernière question concernant ton type d'emploi. Clique sur précédent pour corriger ta réponse ou suivant pour continuer.

PAQ : si le jeune répond toujours rien TRA\_Q4=9, passer à TRA\_Q5

TRA\_Q5H Taking into consideration <u>all</u> the paid and unpaid jobs you have had <u>in the last month</u>, how many hours <u>per week</u> do you work on average?

**Round off to the nearest 15 minutes.** (For example: if you worked 10 hours per week, write "10" hours and "0" minutes. If you worked 45 minutes per week, write "0" hours and "45" minutes).

\_\_\_\_\_ hours and \_\_\_\_\_ minutes per week

MENU DÉROULANT : 0 à 25 pour les heures et 0 - 15 - 30 - 45 pour les minutes Validation: 0 heures ET 0 minutes n'est pas valide

# TRA\_Q6A Taking into consideration all the paid and unpaid jobs <u>you have had in the last month</u>, when do you usually work?

Check off all the boxes that apply.

50	Very early in the morning (between 5:00 and 8:59 a.m.)	During the day (between 9:00 and 3:59 p.m.)	In the evening (between 4:00 and 10:59 p.m.)	Late at night (between 11:00 p.m. and 4:59 am)	Do not work
	1	2	3	4	5
a) on weekdays					
b) on the weekend					

# TABLEAU

# Choix multiples

PAQ : Si non réponse à toutes les questions depuis TRA\_Q4 : passer à HLT\_Q1 (en passant par HLT\_I1) PAQ : Si non réponse à TRA\_Q3a=9, passer à HLT\_Q1 (en passant par HLT\_I1) Il faut coder chaque choix de réponses comme des variables binaires (on aura un total de 10 variables ici : a1, a2, ....b5. ex : TRA\_Q6a1 peut être 0 ou 1

# Déterminer la sphère de travail Les PAQ sont affichés selon la priorité de réponse si plus d'un choix est coché à TRA\_Q4

1-PAQ : Si TRA\_Q4 = 1 ou 2, passer à TRA\_Q18 (Sphère\_Emploi rémunéré\_Employeur ou Entreprise familiale)
2-PAQ : Si TRA\_Q4 = 3, passer à TRA\_Q36 (Sphère\_travail\_entreprise familiale sans rémunération)
3-PAQ : Si TRA\_Q4 = 4, passer à TRA\_Q9 (Sphère\_petits travaux rémunérés)

# Work sphere\_not working since september

# Filtre : Si TRA\_Q3A = 2 ET TRA\_Q1 = 2

# TRA\_Q7a Why have you not been working <u>since September</u>? Check off all the boxes that apply.

Because I want to spend more time on my studies	1
Because I want to spend more time on my pastimes/hobbies	2
Because my parents don't want me to work	3
Because I haven't found a job	4
Because I don't need more money	5
Because I'm not interested in working during the school year	6
I'm not working now, but I'm seriously thinking about it for next school year	7
Other $\psi$ please explain :	8
	1000

Ouvrir une boîte si « Other » est sélectionné.

### Choix multiples

# TRA\_Q7b If you had been offered a job since September, would you have accepted?

Yes..... 1 No ..... 2 I don't know...... 3

Passer à HLT\_Q1 (en passant par HLT\_I1)

Fin de la section\_Sphère Ne travaille pas\_depuis septembre

# Work sphere\_not working for the last month

# Filtre : Si (TRA\_Q3A = 2) ET (TRA\_Q1 = 1 ou 9)

# TRA\_Q8A Why have you not been working <u>for the last month</u>? Check off all the boxes that apply.

Because I want to spend more time on my studies	. 1
Because I want to spend more time on my pastimes/hobbies	. 2
Because my parents don't want me to work	. 3
Because I haven't found a job	. 4
Because I don't need more money	.5
Because I'm not interested in working during the school year	.6
I'm not working now, but I'm seriously thinking about it for next school year	.7
Other $\psi$ please explain :	8

Ouvrir une boîte si « Other » est sélectionné

#### **Choix multiples**

TRA\_Q8B If you had been offered a job during the last month, would you have accepted?

Yes.....1 No .....2 I don't know......3

# Si (TRA\_Q3A = 2) ET (TRA\_Q1 = 9) passer à la question TRA\_Q8c Si (TRA\_Q3A = 2) ET (TRA\_Q1 = 1) passer à la question TRA\_Q8e

# TRA\_Q8e You mentioned having worked since last September. Indicate why you decided to do odd jobs for money.

# Check off all the boxes that apply.

To pay for things that I want.	1
To have something to do in my free time	2
To give me something else to think about other than school	3
To save up money for later on	4
To help my parents	5
Because my parents encouraged me to work	6
To be more independent from my parents	7
To become more responsible	8
To learn new things.	9
To gain work experience.	10
Other. $\psi$ please explain:	11

Ouvrir une boîte si « Other » est sélectionné Choix multiples

TABLEAU

TRA\_Q8F Have you ever "come close" to being injured while working since September?

Yes.....1 No .....2

PAQ :Si TRA\_Q8f=1 et TRA\_Q2a=plus que 1 choix de réponse, passer à la question TRA\_Q8fa. PAQ :Si TRA\_Q8f=1 et TRA\_Q2a=1 choix de réponse, passer à la question TRA\_Q8g PAQ :Si TRA\_Q8f=2 ou 9, passer à la question TRA\_Q8g

### TRA\_Q8FA In what type of work have you "come close" to being injured? Check off all the boxes that apply.

for an employer (paid)1
for a family business (paid)2
for a family business (without pay)3
in paid odd jobs such as babysitting, grass
cutting, snowshovelling, homework assistance, etc4

Cette question s'affiche lorsque plus de 1 choix de réponse ont été choisies à la question TRA\_Q2a

# TRA\_Q8G Since last September, have you ever been injured while working?

Yes.....1 No .....2

PAQ :Si TRA\_Q8g=1 et TRA\_Q2a=plus que 1 choix de réponse, passer à la question TRA\_Q8ga PAQ :Si TRA\_Q8g=1 et TRA\_Q2a=1 choix de réponse, passer à la question TRA\_Q8h PAQ :Si TRA\_Q8g=2 ou 9, passer à la question TRA\_Q8c

### TRA\_Q8ga In what type of work have you been injured? Check off all the boxes that apply.

for an employer (paid)	1
for a family business (paid)	.2
for a family business (without pay)	
in paid odd jobs such as babysitting, grass	
cutting, snowshovelling, homework assistance, etc	4

Cette question s'affiche lorsque plus de 1 choix de réponse ont été choisies à la question TRA\_Q2a

TRA\_Q8H If we ever need more information about how you injured yourself, can we contact you? Your answers will be kept strictly confidential.

Yes.....1 No .....2

# TRA\_Q8c Have you ever read or heard about <u>occupational health and safety at work</u> (prevention of work accidents and injuries)?

Yes.....1 No .....2

PAQ :Si TRA\_Q8c=1, passer à la question TRA\_Q8d PAQ :Si TRA\_Q8c=2 ou 9, sortie de la section

# 

 $\begin{array}{c} \text{Derivative future set} & \text{o} \\ \text{Internet} & \text{o} \\ \text{Magazines} & \text{o} \\ \text{Magazines} & \text{o} \\ \text{Friends} & \text{o} \\ \text{Other } \Psi \text{ please explain} : \\ 12 \end{array}$ 

Ouvrir une boîte si « Other » est sélectionné Choix multiples

Passer à HLT\_Q1 (section santé)

Fin de la section\_Sphère Ne travaille pas\_au cours du dernier mois

# Work sphere\_paid odd jobs

# Filtre : si TRA\_Q4 = 4

# TRA\_Q9 During the last month, what type of odd jobs have you had? Check off all the boxes that apply.

Baby sitting	1	
Yard maintenance (shovelling, grass cutting, weeding, gardening, etc.)	2	4
Housekeeping		
Animal care	4	
House watching for absent owners (bring in the mail, water plants, etc.)	5	
Homework assistance	6	
Other $\psi$ please explain :		

Ouvrir une boîte si « Other » est sélectionné TABLEAU Choix multiples

### TRA\_Q12 How old were you when you first started doing paid odd jobs ?

\_\_\_\_\_ years old

# MENU DÉROULANT : 10 à 15 pour les ans

TRA\_Q13A Have you ever "come close" to being injured doing these odd jobs?

Yes.....1 No .....2

TRA\_Q13B Have you ever been injured doing these odd jobs?

Yes.....1 No .....2

PAQ : si TRA\_Q13B=1, passer à TRA\_Q14A PAQ : si TRA\_Q13B=2, passer à TRA\_Q15 PAQ : si TRA\_Q13B=9, passer à TRA\_Q15

# TRA\_Q14A In the <u>last accident you had doing these odd jobs</u>, what type of injury did you get? If you had more than one injury in the last accident, indicate the most serious one.

Cut	1
Burn	2
Sprain	3
Fracture	4
Back injury	5
Bruise	6
Other $\psi$ specify the type of injury:	7

Ouvrir une boîte si « Other » est sélectionné

### TRA\_Q14B What part(s) of your body was (were) injured? Check off all the boxes that apply.

Head	1
Face, eyes	2
Trunk	
Back	
Arm, elbow, shoulder	5
Hand, fingers	6
Leg	7
Ankle, feet	8
Other(s) $\psi$ Specify the body part(s) that was (were) injured :	9

# Ouvrir une boîte si « Other » est sélectionné

Choix multiples

### TRA\_Q14C Describe how the accident happened ?

One Saturday night, when I was going to a neighbour's place to baby-sit her children, I slipped and fell on some ice- and snow-covered stairs.

## TRA\_Q14E After the accident, did you... Check off all the boxes that apply

receive any treatment from a family member or person that you know?	1
consult a health professional (doctor, nurse) in a clinic or hospital?	2
miss at least one day of school?	3
None of the above	4

#### Choix multiples

TRA\_Q14F For how many days after this accident did you feel pain or stiffness in your daily activities?

 No pain or stiffness
 1

 1 day or less
 2

 Between 2 and 5 days
 3

 Between 6 and 10 days
 4

 More than 10 days
 5

TRA\_Q14G If we ever need more information about how you injured yourself, can we contact you? Your answers will be kept strictly confidential.

Yes.....1 No .....2 TRA\_Q15 After doing odd jobs for money, how often do you generally feel pain or muscular stiffness...

		Never	From time to time	Often	All the time
		1	2	3	4
a) in	your back?				
	your neck ?				
	your legs or feet?				
	your shoulders?				
	your elbows, wrists, hands?				A
TABLEAU					N
TRA_Q16	Do you feel more tired since	e you've been do	ing odd jobs for n	noney?	
	Yes1				
	No2				
TRA_Q17	Indicate why you decided to Check off all the boxes that	-	money.	) /	
	To now for things that I wan	.+		1	
	To pay for things that I wan		(0) (7010). VICIP		
	To have something to do in	- <u>////// /////////////////////////////</u>			
	To give me something else To save up money for later	to think about of	ner than school	3	
	To help my parents				
	Because my parents encour	- and 11			
	To be more independent fr To become more responsib				
	To learn new things	ие		oo	
	To gain work experience				
	Other $\bigvee$ please explain:				
	Other • please explain				
Ouvrir une l	boîte si « Other » est sélection	né			
Choix multi		ne			
	pics				
TABLEAU					
TRA_Q17A	Have you ever read or heard accidents and injuries)?	d about occupati	onal <u>health and s</u>	afety at work (j	prevention of work
	Y				
	Yes1				
	No2				
	_Q17A=1, passer à la questior				
PAQ :Si TRA	_Q17A=2 ou 9, sortie de la sec	ction			

# TRA\_Q17B <u>Where</u> did you get the information from? Check off all the boxes that apply.

Employer1
Escouade jeunesse2
Television3
Job training4
Co-workers5
My parents6
School7
Défi prévention jeunesse
Internet9
Magazines10
Friends 11
Other $\psi$ please explain :

Ouvrir une boîte si « Other » est sélectionné Choix multiples

Fin de la section : Sphère Travail\_Entreprise familiale sans rémunération

# Work sphere \_paid work\_employer or family business

#### Filtre : Si TRA\_Q4 = 1 ou 2

TRA\_Q18 During the last month, have you had more than one <u>paying</u> job (for an employer or the family business)?

Yes.....1 No .....2

PAQ : Si TRA\_Q18=1, passer à TRA\_Q18a (en passant par TRA\_I2) PAQ : Si TRA\_Q18=2, passer à TRA\_Q18a

#### TRA\_I2

When you answer the following questions, please tell us about the paying job (for an employer or the family business) where you worked the most <u>in the last month</u>.

# TRA\_Q18A In what type of business have you been working in the last month?

Restaurant, catering services	1
Convenience store	2
Gas station	3
Day camp or holiday camp	4
Retail stores (clothing store, hardware shop, etc.)	
Grocery store	
Hotel	
Sporting complexes (gym, arena, pool, etc.)	8
Health institutions (hospital, clinic, etc.)	
Factory	
Farm	
Landscaping	.12
Other $\psi$ Specify the type of business:	

Ouvrir une boîte si « Other » est sélectionné

# TRA\_Q18B Around how many people work for the company or organization that you've been working for in the last month?

I'm the only employee	1
Between 2 and 20	2
Between 21 and 50	3
Between 51 and 199	4
Between 200 and 499	5
500 or more	6

# TRA\_Q18C What kind of paid work have you been doing in the last month?

Newspaper delivery	1
Work on a farm or in the field of agriculture	2
Coach, sports monitor, lifeguard	3
Referee	4
Group leader, instructor, monitor	5
Dishwasher in a restaurant	6
Cook or assistant cook	7
Waitress	8
Packer	9
Cashier	10
Gas station attendant	11
Salesperson	12
Receptionist	13
Security guard	14
Worker, day labourer, mechanic	15
Other $\Psi$ Specify the type of paid work :	

Ouvrir une boîte si « Other » est sélectionné

# TRA\_Q18D What type of tasks do you usually do in this job? Check off all the boxes that apply.

Clean tidy up (tools, floor, counters, rooms, etc.)	1
Wash dishes	2
Sell and give advice about products	3
Work at the cash register	
Wait on tables, work at counter	5
Put items on the shelves, in fridges, or in warehouse	
Wrap, pack	7
Deliver	8
Prepare food (cook, cut, bag, etc.)	9
Put together and manufacture objects	10
Watch over or take care of people	11
Run socio-cultural and sports activities, give courses	12
Do clerical work (answer the phone, provide	
information, file documents, enter data, etc.)	13
Drive vehicles (tractor, ATVs, etc.)	14
Repair and do maintenance on equipment, tools, bikes, etc	
Welcome, inform, and guide clients	
Others Other $\psi$ Specify the type of tasks :	17

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# TABLEAU

Choix multiples

#### TRA\_Q19 For how long have you had this job?

Indicate the number of years and months. If you started less than a year ago, choose "0" and the appropriate number of months, e.g., "0" years and "6" months.

\_\_\_\_\_ Year(s) \_\_\_\_\_ month(s)

#### MENU DÉROULANT :

0 à « 5 années et plus » pour les années moins de 1 mois, 0 - 11 pour les mois Validation : le choix 0 an ET 0 mois n'est pas valide

Ce filtre devrait s'appliquer seulement s'il ya un seul choix coché à la Q4 si plus de 1 choix coché, il faudrait passer par la 20

FILTRE : SI PAQ : Si TRA\_Q18=1 ou 9, passer à TRA\_Q20 puis à TRA\_q21A et TRA\_Q21B et Tra\_q22 et 34A PAQ : Si TRA\_Q18=2, passer à TRA\_Q21A (21B), et 34A (ne fait pas 20 ni 22)

TRA\_Q20 During the last month, how many hours have you worked on average per week doing this job?

Round off to the nearest 15 minutes (For example: if you worked 10 hours per week, write "10" hours and "0" minutes. If you worked 45 minutes per week, write "0" hours and "45" minutes).

h)\_\_\_\_\_ hour(s) and m)\_\_\_\_\_ minute(s) per week

Inclure un menu déroulant MENU DÉROULANT : 0 à « 25 heures et plus » et 0, 15, 30, 45 minutes Validation: 0 heure ET 0 minute n'est pas valide

TRA\_Q21A When you found this job, did your employer require that you work a minimal number of hours per week before hiring you?

Yes.....1 No .....2

PAQ: si TRA\_Q21A=1, passer à TRA\_Q21B PAQ : si TRA\_Q21A=2, passer à TRA\_Q22

TRA\_Q21B How many hours per week did he require?

Round off to the nearest 15 minutes (For example: if you worked 10 hours per week, write "10" hours and "0" minutes. If you worked 45 minutes per week, write "0" hours and "45" minutes).

h)\_\_\_\_\_ hour(s) and m)\_\_\_\_\_ minute(s) per week

Inclure un menu déroulant 0 à 25 heures et plus et 0, 15, 30, 45 minutes Validation:0 heures ET 0 minutes n'est pas valide tor consultation on

# TRA\_Q22 When do you usually work at your paid job ? Check off all the boxes that apply.

	Very early in the morning (between 5:00 a.m. and 8:59 a.m.)	During the day (between 9:00 a.m. and 3:59 p.m.)	In the evening (between 4:00 and 10:59 p.m.)	Late at night (between 11:00 p.m. and 4:59 a.m.)	Do not work
	1	2	3	4	5
a) on weekdays				A	
b) on the weekend					

### Idem à question 11.

Il faut coder chaque choix de réponses comme des variables binaires (on aura un total de 10 variables ici : a1, a2, ....b5. ex : TRA\_Q22a1 peut être 0 ou 1.

# TABLEAU Choix multiples

# TRA\_Q34A Does your boss ask you to work extra hours?

Yes, every week	1
Yes, from time to time	2
Yes, but rarely	
No, never	4

# PAQ : si TRA\_Q34A=1 à 3, passer à TRA\_Q34B

PAQ : si TRA\_Q34A=4, passer à TRA\_Q34C

# TRA\_Q34B Do you usually accept to work overtime/extra hours?

Yes, it's hard to refuse because my boss would have a hard time finding someone else	1
Yes, it's hard to refuse because I might lose my job	2
Yes, I want to work as much as possible to make more money	3
Yes, I want to work overtime but I don't want to go over a certain number of hours per week	4
Yes, but I can refuse easily	5
No, I don't work overtime because I want time for other things	6
Other $\psi$ Specify :	7

# TRA\_Q34C **Do you ask your boss for more hours?**

L
2
3
ļ

# TRA\_Q35 For each of the following statements, indicate whether or not it corresponds to your situation. Check off all the boxes that apply.

I can easily miss work if I need to I can do homework and school assignments at work when I have the time	
I chose the maximum number of hours of work that I will do per week	
I can go to work on foot (my job is close to our house or my school)	.4
I can arrange things with my workmates to change my work schedule	.5
I deliberately limited my work availability in	
order to have free time for myself or time to study	.6
I would change jobs or stop working if it impacted on my studies	.7
Because of my work hours/I'm working, I sometimes	
ask teachers to adjust a course, exam, or assignment	.8
None of the answers describe my situation.	.9
	10 VIII),

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Choix multiples

TABLEAU

### Filtre : si TRA\_Q4=1 ou 2

# TRA\_Q23 Indicate why you decided to take this paying job. Check off all the boxes that apply.

To pay for things that I want.	1
To have something to do in my free time.	2
To give me a thing else to think about other than school	3
To save up money for later on	4
To help my parents.	5
Because my parents encouraged me to work.	6
To be more independent from my parents.	7
To become more responsible	8
To learn new things.	9
To gain work experience.	10
Other $\psi$ please explain :	11

# Ouvrir une boîte si « Other » est sélectionné

**Choix multiples** 

TABLEAU

# TRA\_Q24 In your paying job, how often are you exposed to one or another of the following situations:

	Never	Occasion- nally	Often	All the time
	1	2	3	4
a) Working with your hands above your shoulders.				
b) Working with your back bent forward or to one side, or with your back twisted.				
c) Doing repetitive movements with your hands or arms,				X
for example on an assembly line, data entry or at a rhythm imposed by a machine.			A 4	
d) Doing precise movements for example grasping an				
object with the tips of your fingers, lining up a tool or part,				r I
controlling very fine movements of your hands.			Y	
e) Doing work that requires forceful exertion when using				
tools, machines or equipment.			$\square$	
f) Handling heavy loads without lifting devices, for example				
lifting or carrying people or heavy objects such as cases or				
furniture.				
g) Being exposed to vibration from hand tools, that is				
hand-arm vibration.				
h) Being exposed to vibration from large machines or the	$\sim$ $>$	e		
floor that is, the whole body vibration.				
i) Driving a vehicle such as ATV, fork lift, tractor.	' (P			
j) Inhaling vapors of solvents such as paint strippers, oil				
paint, thinners, glue, varnish, varsol, turpentine, etc.				
k) Working in an environment where it is so noisy that it is				
difficult to hold a conversation with someone at one meter				
from you, even when shouting.				

# TABLEAU

TRA\_Q25A What is the proportion of work time that you are usually standing up in your paying job?

Never	1
Quarter of the time or less	2
Half of the time	3
Three quarter of the time	4
All the time	5

PAQ : si TRA\_Q25A = 2 à 5, passer à TRA\_Q25B PAQ : si TRA\_Q25A = 1, passer à TRA\_Q26 TRA\_Q25B When you are standing up at your paying job, which of these situations applies most often to your work?

Standing...

with the possibility of sitting when you want to	1
with the possibility of sitting occasionally	2
with <b>no</b> possibility of sitting	3

TRA\_Q26 As concerns your paying job, indicate to what extent you agree or disagree with the following statements:

	Strongly disagree	Disagree	Agree	Strongly agree
	1	2	3	4
a) My job requires that I learn new things.				
<ul><li>b) My job requires a high level of skill.</li></ul>				
c) My job involves a lot of repetitive work.				
d) On my job, I have the freedom to decide				
how I do my work.				
e) I have a lot of say about what happens on				
my job.				

# As concerns your paying job, indicate to what extent you agree or disagree with the following statements:

Ċ	Strongly disagree	Disagree	Agree	Strongly agree	Working alone
	1	2	3	4	5
f) People I work with are helpful in getting					
the job done.					
g) At work, I feel part of a community.					
h) I am exposed to conflict from my co-					
workers.					

As concerns your paying job, indicate to what extent you agree or disagree with the following statements:

	Strongly disagree	Disagree	Agree	Strongly agree
	1	2	3	4
<ul> <li>i) My supervisor is successful in getting people to work together.</li> </ul>				
<li>j) My supervisor pays attention to what I am saying.</li>				~
<ul> <li>k) My supervisor is helpful in getting the job done.</li> </ul>			A	
I) I am exposed to conflict from my supervisor.				
m) My work requires working very fast.			A N	
n) I am asked to do an excessive amount of work.				7
o) I have enough time to get the job done.				
<ul> <li>p) I receive conflicting demands that others make.</li> </ul>		A A		
q) My job requires working very hard			and the second s	
<ul> <li>r) I experienced many interruptions and disturbances in my job.</li> </ul>				

# TRA\_Q27 At work, do you experience tense situations in your relations with the general public (clients, customers, users, patients, students, etc.)?

No, I don't work with	general public	1
Never		2
Occasionally		3
•		
,		

TRA\_Q28A Have you ever "come close" to being injured while working at this paying job?

Yes.....1 No .....2

TRA\_Q28B Have you ever been injured while working at this paying job ?

Yes.....1 No .....2

PAQ : si TRA\_Q28B=1, passer à TRA\_Q29A PAQ : si TRA\_Q28B=2 ou 9, passer à TRA\_Q30 TRA\_Q29A In the last accident you had when you were at work, what type of injury did you get?

If you had more than one injury in the last accident, indicate the most serious one.

Cut	1
Burn	2
Sprain	3
Fracture	4
Back injury	5
Bruise	6
Other $oldsymbol{\psi}$ Specify the type of injury :	7

#### Ouvrir une boîte si « Other » est sélectionné

## TRA\_Q29B What part(s) of your body was (were) injured?

# Chech off all the boxes that apply

Head	 	
Face, eyes		
Trunk		
Back		
Arm, elbow, shoulder		
Hand, fingers		6
Leg	<u> </u>	7
Ankle, feet		
Other(s) $\psi$ Specify the body part(s		

Ouvrir une boîte si « Other » est sélectionné

Choix multiples

TRA\_Q29C Describe, as precisely as possible, how the accident happened ?

E.g.: I was working as a day labourer. I was hurrying to finish my work before the end of the day. The accident happened when I was pulling a cart filled with boxes of tomatoes down a poorly lit slope. The cart didn't have a break and there was an unstable load of 3 boxes wide by 10 boxes tall. I was pulling the cart and it started to speed up and ran into my ankle.

#### Réponse ouverte

TRA\_Q29D At the time of this work accident, were you doing a new task or one that you weren't familiar with?

#### TRA\_Q29E After this accident, did you ...

# 

### Choix multiples

#### TRA\_Q29F For how many days after this accident did you feel pain or stiffness in your daily activities?

No pain or stiffness	1
1 day or less	2
Between 2 and 5 days	3
Between 6 and 10 days	4
More than 10 days	5

A

# TRA\_Q29G If we ever need more information about how you injured yourself, can we contact you? Your answers will be kept strictly confidential.

Yes.....1 No .....2

TRA\_Q30 After working at this <u>paying job</u>, how often do you generally feel pain or muscular stiffness...

	A.	Never	From time to time	Often	All the time
		1	2	3	4
a) in your back?					
b) in your neck ?					
c) in your legs or fee	ets?				
d) in your shoulders	;?				
e) in your elbows, w	vrists, hands?				

## TABLEAU

TRA\_Q31 Do you feel more tired since you've been working at this paying job ?

TRA\_Q32A Have you ever read or heard about <u>occupational health and safety</u> at work (prevention of work accidents and injuries)?

Yes.....1 No .....2

PAQ : si TRA\_Q32A=1, passer à TRA\_Q32B

PAQ : si TRA\_Q32A=2 ou 9, passer à Q33A (en passant par TRA\_I3)

TRA\_Q32B Where did you get the information from?

N.B.: Check all the boxes that apply.

Employer or supervisor	1
Escouade jeunesse	2
Television	3
Job training	4
Co-workers	5
My parents	6
School	7
Défi prévention jeunesse	8
Internet	9
Magazines	10
Friends	11
Other $\psi$ specify :	

Ouvrir une boîte si « Other » est sélectionné Choix multiples

FILTRE VALIDATION INTERNE : SI DCS	_Q16=1 (abandonné l'école) ET DCS_	_Q17= plus grand ou égale à 6 (depuis 6
mois et plus), passer à HLT_Q1 (en pa	ssant par HLT_I1 )	

TRA\_I3

The following questions deal with school-work balance. Remember that there are no right or wrong answers and that no one at your house or school will see your answers.

TRA\_Q33A Is working at a paying job during the school year more important, as important, or less important than your school?

More important	1
As important	
Less important	3

TRA\_Q33B Does having a paying job make it difficult to do well in your courses at school?

Often	1
Sometimes	2
A little	3
Not at all	4

# TRA\_Q33C Have you ever missed classes because of a paying job?

Often	. 1
Rarely	
Never	. 3

Fin de section – HLT\_Q1 (en passant par HLT\_I1)

# Work sphere\_family business without pay

## Filtre : Si TRA\_Q4 = 3

TRA\_Q36 During the last month, have you worked in more than one family business without being paid?

Yes.....1 No .....2

PAQ : Si TRA\_Q36=1, passer à TRA\_Q36A (en passant par TRA\_I4) PAQ : Si TRA\_Q36=2, passer à TRA\_Q36A

## TRA\_I4

When you answer the following questions, please tell us about the paying job for the family business where you worked <u>the most</u> in the last month.

TRA\_Q36A In what type of business have you been working in the last month?

Restaurant, catering services	
Convenience store	177000.
Gas station	3
Day camp or holiday camp	4
Retail stores (clothing store, hardware shop, etc.)	5
Grocery store	6
Hotel	7
Sporting complexes (gym, arena, pool, etc.)	8
Health institutions (hospital, clinic, etc.)	9
Factory	10
Farm	11
Landscaping	12
Other $\Psi$ Specify the type of business :	

Ouvrir une boîte si « Other » est sélectionné

# TRA\_Q36b Around how many people work for the company or organization that you've been working for in the last month?

I'm the only employee	1
Between 2 and 20	2
Between 21 and 50	
Between 51 and 199	4
Between 200 and 499	5
500 or more	6

# TRA\_Q36C What kind of non-paying job have you been doing in the last month?

Newspaper delivery	1
Work on a farm or in the field of agriculture	2
Coach, sports monitor, lifeguard	3
Referee	
Animateur/Monitor	5
Dishwasher in a restaurant	6
Cook or assistant cook	7
Waitress	8
Packer	9
Cashier	10
Gas station attendant	11
Salesperson	12
Receptionist	13
Security guard	14
Worker, day labourer, mechanic	15
Other $\Psi$ Specify the type of unpaid work :	
· · · ·	

Ouvrir une boîte si « Other » est sélectionné

# TRA\_Q36D What type of tasks do you usually do in this job? Check all the boxes that apply.

Clean tidy up (tools, floor, counters, rooms, etc.)	1
Wash dishes	
Sell and give advice about products	
Work at the cash register	4
Wait on tables, work at counter	5
Put items on the shelves, in fridges, or in warehouse	
Wrap, pack	7
Deliver	8
Prepare food (cook, cut, bag, etc.)	9
Put together and manufacture objects	10
Watch over or take care of people	11
Run socio-cultural and sports activities, give courses	12
Do clerical work (answer the phone, provide	
information, file documents, enter data, etc.)	13
Drive vehicles (tractor, ATVs, etc.)	14
Repair and do maintenance on equipment, tools, bikes, etc	15
Welcome, inform, and guide clients	16
Other $\psi$ Specify the type of tasks :	17

Ouvrir une boîte si « Other » est sélectionné

Choix multiples

TABLEAU

TRA\_Q37 For how long have you had this <u>non-paying job</u>?

Indicate the number of years and months. If you started less than a year ago, choose "0" and the appropriate number of months, e.g., "0" years and "4" months.

**a)**\_\_\_\_\_ Years(s) m)\_\_\_\_\_ month(s)

MENU DÉROULANT : 0 à « 5 années et plus » pour les années Moins de 1 mois, 0 – 12 pour les mois Validation : le choix 0 année ET 0 mois n'est pas valide

Ajout de filtre après la TRA\_Q37 : ce filtre devrait s'appliquer seulement s'il ya un seul choix coché à la Q4 si plus de 1 choix coché, il faudrait passer par la 38.

FILTRE : SI PAQ : Si TRA\_Q18=1 ou 9, passer à TRA\_Q38 puis à TRA\_q39A (TRA\_39B) et Tra\_q40 et 52A PAQ : Si TRA\_Q18=2, passer à TRA\_q39A (TRA\_39B) et 52A (ne fait pas 38 ni 40)

TRA\_Q38 During the last month, how many hours have you worked on average per week doing this job?

Round off to the nearest 15 minutes. (For example: if you worked 10 hours per week, write "10" hours and "0" minutes. If you worked 45 minutes per week, write "0" hours and "45" minutes).

h) \_\_\_\_\_ hour(s) and m) \_\_\_\_\_ minute(s) per week

MENU DÉROULANT : 0 à « 25 et plus » pour les heures et 0-15-30-45 pour les minutes Validation : 0 heure ET 0 minute n'est pas valide

TRA\_Q39A When you started working in the family business, did your parent(s) require that you work a minimal number of hours per week?

Yes.....1 No .....2

PAQ : si TRA\_Q39a =1, passer à TRA\_Q39b PAQ : si TRA\_Q39b=2, passer à TRA\_Q40

TRA\_Q39B How many hours per week did they require?

Round off to the nearest 15 minutes. (For example: if you worked 10 hours per week, write "10" hours and "0" minutes. If you worked 45 minutes per week, write "0" hours and "45" minutes).

h)\_\_\_\_\_ hour(s) and m)\_\_\_\_\_ minute(s) per week

MENU DÉROULANT : 0 à « 25 et plus » pour les heures et 0-15-30-45 pour les minutes Validation : 0 heure ET 0 minute n'est pas valide

# TRA\_Q40 When do you usually work at your unpaid job? Check all the boxes that apply.

	Very early in the morning (between 5:00 and 8:59)	During the day (between 9:00 and 3:59)	In the evening (between 4:00 and 10:59 p.m.)	Late at night (between 11:00 p.m. and 4:59 a.m.)	Do not work
	1	2	3	4	5
a) on weekdays					A
b) on the weekend					4

Idem à question 11

Choix multiples

## Tableau

Il faut coder chaque choix de réponses comme des variables binaires (on aura un total de 10 variables ici : a1, a2, b5. ex : TRA\_Q40a1 peut être 0 ou 1.

# TRA\_Q52A Does (do) your parent(s) ask you to work more?

Yes, every week	.1
Yes, from time to time	.2
Yes, but rarely	.3
No, never	.4

# PAQ : si TRA\_Q52A = 1 à 3, passer à TRA\_Q52B

PAQ : si TRA\_Q52A = 4, passer à TRA\_52C

## TRA\_Q52B Do you usually accept to work more?

Yes, it's hard to refuse because my parent(s) would have a hard time finding someone else	1
Yes, I want to work overtime but I don't want to go over a certain number of hours per week	2
Yes, but I can refuse easily	3
No, I don't work overtime because I want time for other things	4
Other $oldsymbol{\psi}$ specify Yes or No and indicate why :	5

# Ouvrir une boîte si « Other » est sélectionné

# TRA\_Q52C **Do you ask your parent(s) if you can work more?**

Yes, every week .....1 Yes, from time to time ......2 Yes, but rarely ......3 No, never .....4

# TRA\_Q53 For each of the following statements, indicate whether or not it corresponds to your situation. Check all the boxes that apply.

I can easily miss work if I need to.	1
I can do homework and school assignments at work when I have the time.	
I chose the maximum number of hours of work that I will do per week.	3
I can go to work on foot (my job is close to our house or my school)	4
I can arrange things with my workmates to change my work schedule.	5
I deliberately limited my work availability in order to have free time for myself or time to study	6
I would change jobs or stop working if it impacted on my studies.	7
Because of the hours I'm working, I sometimes try to work	
things out with my teachers concerning course, exam, or assignment	8
None of these answers represents my situation	9

٩

Choix multiples

# TRA\_Q41 Indicate why you decided to take this non-paying job in the family business. Check all the boxes that apply.

To have something to do in my free time	. 1
To give me something else to think about other than school	. 2
To help my parents	. 5
Because my parents encouraged me to work	. 6
To become more responsible	. 7
To learn new things.	. 8
To gain work experience.	. 9
Other $\psi$ please explain :	10

# TRA\_Q42 In your non-paying job, how often are you exposed to one or another of the following situations:

	Never	Occasion- nally	Often	All the time
	1	2	3	4
a) Working with your hands above your shoulders				
<ul> <li>b) Working with your back bent forward or to one side, or with your back twisted</li> </ul>		, Q		
c) Doing repetitive movements with your hands or arms, for example on an assembly line, data entry or at a rhythm imposed by a machine	Y A			
d) Doing precise movements for example grasping an object with the tips of your fingers, lining up a tool or part, controlling very fine movements of				
your hands e) Doing work that requires forceful exertion when using tools, machines or equipment.				
f) Handling heavy loads without lifting devices, for example lifting or carrying people or heavy objects such as cases or furniture				
g) Being exposed to vibration from hand tools, that is hand-arm vibration				
h) Being exposed to vibration from large machines or the floor that is, that is, the whole body vibration				
i) Driving a vehicle such as ATV, fork lift, tractor				
j) Inhaling vapors of solvents such as paint strippers, oil paint, thinners, glue, varnish, varsol, turpentine, etc.				
<ul> <li>k) Working in an environment where it is so noisy that it is difficult to hold a conversation with someone at one meter from you, even when shouting</li> </ul>				

TABLEAU

TRA\_Q43A What is the proportion of work time that you are usually standing up in your non-paying job?

Never	.1
Quarter of the time or less	.2
Half of the time	.3
Three quarter of the time	4
All the time	5

# PAQ : si TRA\_Q43a=2 à 5, passer à TRA\_Q43B

PAQ : si TRA\_Q43a = 1, passer à TRA\_Q44

TRA\_Q43B When you are standing up at your <u>non-paying job</u>, which of these situations applies most often to your work?

Standing...

with the possibility of sitting when you want to	1
with the possibility of sitting occasionally	2
with no possibility of sitting	3

TRA\_Q44 As concerns your non-paying job, indicate to what extent you agree or disagree with the following statements:

	Strongly disagree	Disagree	Agree	Strongly agree
	1	2	3	4
a) My job requires that I learn new things.				
b) My job requires a high level of skill.				
c) My job involves a lot of repetitive work.				
d) On my job, I have the freedom to decide how I do				
my work.				
e) I have a lot of say about what happens on my job.				

As concerns your non-paying job, indicate to what extent you agree or disagree with the following statements:

	Strongly disagree	Disagree	Agree	Strongly agree	Working alone
	1	2	3	4	5
f) People I work with are helpful in getting the job done.					
g) At work, I feel part of a community.					
h) I am exposed to conflict from my co-workers.					

As concerns your non-paying job, indicate to what extent you agree or disagree with the following statements:

	Strongly disagree	Disagree	Agree	Strongly agree
	1	2	3	4
i) My supervisor is successful in getting people				
to work together.				A.
<ul> <li>j) My supervisor pays attention to what I am saying.</li> </ul>				
<ul> <li>k) My supervisor is helpful in getting the job done.</li> </ul>				
I) I am exposed to conflict from my supervisor.				

# As concerns your non-paying job, indicate to what extent you agree or disagree with the following statements:

			$\overline{V}$	
	Strongly disagree	Disagree	Agree	Strongly agree
	1	2	3	4
m) My work requires working very fast.	AKI			
n) I am asked to do an excessive amount of				
work.				
o) I have enough time to get the job done.				
p) I receive conflicting demands that others				
make.				
q) My job requires working very hard.				
r) I experienced many interruptions and	<i>\$</i>			
disturbances in my job.				

TRA\_Q45 At work, do you experience tense situations in your relations with the general public (clients, customers, users, patients, students, etc.)?

No, I don't work with general public	. 1
Never	. 2
Occasionally	3
Often	4
Very often	. 5

TRA\_Q46A Have you ever "come close" to being injured while working at this non-paying job ?

TRA\_Q46B Have you ever been injured while working at this non-paying job ?

Yes.....1 No .....2

PAQ : si TRA\_Q46=1, passer à TRA\_Q47A

PAQ : si TRA\_Q46=2 ou 9, passer à TRA\_Q48

TRA\_Q47A In the <u>last accident</u> you had when you were doing unpaid work for the family business, what type of injury did you get?

If you had more than one injury in the last accident, indicate the most serious one.

Cut	1
Burn	2
Sprain	3
Fracture	4
Back injury	5
Bruise	6
Other $\psi$ Specify the type of injury :	7

Ouvrir une boîte si « Other » est sélectionné

## TRA\_Q47B What part(s) of your body was (were) injured? Check all the boxes that apply.

Head		1
	<u> </u>	
Arm, elbow, shoulder		5
Hand, fingers		6
Leg	<u> </u>	7
Other(s) $igstyle  ext{Specify the I}$	body part(s) that was (were) injure	ed :9

Ouvrir une boîte si « Other » est sélectionné Choix multiples

TRA\_Q47C Describe, as precisely as possible, how the accident happened?

E.g.: I was working as a day labourer. I was hurrying to finish my work before the end of the day. The accident happened when I was pulling a cart filled with boxes of tomatoes down a poorly lit slope. The cart didn't have a break and there was an unstable load of 3 boxes wide by 10 boxes tall. I was pulling the cart and it started to speed up and ran into my ankle.

TRA\_Q47d At the time of this work accident, were you doing a new task or one that you weren't familiar with?

# TRA\_Q47E After the accident, did you...

Check all the boxes that apply.

receive any treatment from a family member or person that you know?	1
consult a health professional (doctor, nurse, others) in a clinic or hospital?	
miss at least one day of school?	3
miss at least one day of work ?	4
fill out an accident declaration form at your employer's request?	
None of the above	6

# Choix multiples

TRA\_Q47F For how many days after this accident did you feel pain or stiffness in your daily activities?

No pain or stiffness......1 1 day or less ......2 Between 2 and 5 days.....3 Between 6 and 10 days.....4 More than 10 days......5

# TRA\_Q47G If we ever need more information about how you injured yourself, can we contact you? Your answers will be kept strictly confidential.

Yes.....1 No .....2

TRA\_Q48 After working at this unpaid job, how often do you generally feel pain or muscular fatigue...

Ċ.	Never	From time to time	Often	All the time
	1	2	3	4
a) in your back?				
b) in your neck ?				
c) in your legs or feet?				
d) in your shoulders?				
e) in your elbows, wrists, hands?				

## TABLEAU

TRA\_Q49

49 Do you feel more tired since you've been doing unpaid work for the family business?

TRA\_Q50A Have you ever read or heard about occupational health and safety at work (prevention of occupational accidents and disorders)? Yes.....1 No .....2 PAQ : si TRA Q50A = 1, passer à TRA Q50B PAQ : si TRA\_Q50A = 2, passer à TRA\_Q51A (en passant par TRA\_I5) TRA\_Q50B Where did you get the information from? Check all the boxes that apply. Employer or supervisor.....1 Escouade jeunesse......2 Television ...... 3 Job training ......4 Co-workers......5 My parents......6 School ...... 7 Défi prévention jeunesse ...... 8 Internet.....9 Magazines.....10 Friends ..... 11 Ouvrir une boîte si « Other » est sélectionné **Choix multiples** TRA 15 The following questions deal with school-work balance. Remember that there are no right or wrong answers and that no one at your house or school will see your answers.

Passer à TRA\_Q51A

FILTRE VALIDATION INTERNE : SI DCS\_Q16=1 (abandonné l'école) ET DCS\_Q17= plus grand ou égale à 6 (depuis 6 mois et plus), passer à HLT\_Q1

TRA\_Q51A Is working at a non-paying job in the family business during the school year more important, as important, or less important than your school?

More important	1
As important	2
Less important	3

PAQ : si TRA\_Q51A= 1 à 3, passer à TRA\_Q51B

# TRA\_Q51B Does having a non-paying job in the family business make it difficult to do well in your courses at school?

Often	.1
Sometimes	.2
A little	.3
Not at all	.4

# TRA\_Q51C Have you ever missed classes because of a non-paying job in the family business?

Often1	L
Rarely2	2
Never	3

Fin de la section.

# **SECTION 17** Anthropometric measurements

About your health...

HLT\_I1 The following questions are on various aspects of your health and development.

HLT\_Q1 In general, would you say your health is...

Excellent	1
Very good	2
Good	3
Fair	4
Poor	5

QELJ\_TAIL What is your height (without shoes on)?

\_\_\_\_\_ feet \_\_\_\_\_ inches

Bornes : pieds : Min= 2 Max= 7. pouces : Min= 0 Max 11.

ou

\_\_\_\_\_ metre(s) \_\_\_\_\_ centimetres

Bornes : mètres: min 0, max 2. cm= min 0, max 31.

## QELJ\_POID What is your weight ?

\_\_\_\_\_ pounds

ou

Bornes : 50 et 350

\_\_\_\_\_ kilograms

Bornes : 23 et 159

Une fois qu'il a entré sa taille et son poids, une conversion de pied/pouces à mètre/cm se fait et on indique :

**Could you verify the answers you have indicated.** Your height is \_ feet, \_ inches or if you prefer \_ metres. Your weight is \_ pounds or \_ kilograms.

Pour corriger, le jeune peut appuyer sur précédent.

# HLT\_Q2 In the <u>past 12 months</u>, how many times have you <u>seen</u> or <u>talked on the telephone</u> with any of the following professionals about your physical, emotional or mental health?

Enter 0 if none.

	Number of times
a) A general practitioner, family physician	
b) A pediatrician	
c) Another medical doctor (such as an orthopedist, ophthalmologist)	
d) A dentist, pedodontist (children dentist) or orthodontist	
e) A psychiatrist or psychologist	
f) Any other person trained to provide treatment or counsel? (For example a speech therapist, a physiotherapist, a social worker, a child welfare worker, children's aid worker, an optometrist or an optician, a public health nurse or nurse practitioner.) $\psi$ specify:	
Specify the health care professional(s) you consulted.	

HLT\_Q3A In the <u>past 12 months</u>, did you take Ritalin or any other medication that treat hyperactivity or inattention on a regular basis?

Yes.....1 No .....2

PAQ : si HTL\_Q3a = 1, passer à HTL\_Q3a1 PAQ : si HTL\_Q3a=2, passer à HTL\_Q3b HLT\_Q3A1 Do you still take Ritalin or any other medication that treat hyperactivity or inattention?

Yes.....1 No .....2

HLT\_Q3B In the <u>past 12 months</u>, did you take other prescribed medication, for example, tranquilizers or nerve pills, anti-convulsants or anti-epileptic pills on a regular basis?

# Section 18 Puberty

PUB\_I1:

# Puberty...

Here are some illustrations that show different stages of development through puberty. Every boy (girl) passes through each of the five stages shown in these illustrations. The changes occur at different rates for individuals and they don't start at the same time for everyone.

Please **look** at each set of illustrations and **read** the sentences under them. Then choose the illustration closest to your stage of development in each set.

Validation interne: afficher les questions selon le sexe du répondant
PAQ: les garçons répondent à la question PUB_Q1_M
PAQ: les filles répondent à la question PUB_Q1_F
PUB_Q1_M:
IMAGE : développement des poils pubiens [5 stades]
Answer:
PAQ : Passer à PUB_Q2_M
PUB_Q1_F:
IMAGE : développement des seins [5 stades]
INAGE . developpement des seins [5 stades]
Answer:
Aliswei
PAQ : Passer à PUB_Q2_F
PUB_Q2_M:
IMAGE : développement des testicules [5 stades]
Answer:
PAQ : Passer à PIS_11
PUB_Q2_F:
INANCE - dévelopment des nails publique [Entrales]
IMAGE : développement des poils pubiens [5 stades]

Answer: \_\_\_\_\_

PAQ : Passer à PUB\_Q7

Variable previous : Si PUBQ7PRV = 1: Passer à PIS\_I1. Variable previous : Si PUBQ7PRV = 0: Passer à PUB\_Q7.

PUB\_Q7 Have you begun to menstruate, to have periods?

Yes.....1 No .....2

PAQ: si PUB\_Q7=1 : passer à la question PUB\_Q7A PAQ : si PUB\_Q7 = 2 : passer à PIS\_I1

PUB\_Q7A When did you start to have periods?

Answer: \_\_\_\_/\_\_\_\_ (MM / YYYY)

The date can't be greater than today's date.

# Section 19 Thoughts and ideas about suicide

What you have been feeling...

# PIS\_I1:

Some of the following questions might be hard for you to answer. If you feel like you need help, we encourage you to talk to your family doctor or a nurse, or use the resources around you (for example, your school psychologist or counsellor).

		A 4
PIS_Q1	In the past 12 months, did you ever think abo	out suicide?
	Never1	
	Rarely2	
	Fairly often3	
	Very often4	
PAQ: si Pl	IS_Q1 = 2 à 4, passer à la question PIS_Q2	
	PIS Q1=1, passer à la question PIS Q4	
PIS_Q2	In the past 12 months, did you ever seriously	think of attempting to commit suicide?
	Yes1	
	No2	
	IS_Q2 = 1, passer à la question PIS_Q3	
PAQ : SI P	PIS Q2=2, passer à la question PIS Q4	

## PIS\_Q3 In the past 12 months, how many times did you attempt suicide?

Once1	
More than once2	
Never3	

PAQ : passer à PIS\_I5

### PIS\_Q4 During the past 12 months, have you seriously thought about hurting yourself?

Yes.....1 No .....2

PAQ : si PIS\_Q4=1, passer à la question PIS\_I5 PAQ : si PIS\_Q4=2, passer à la question PIS\_Q5 PIS\_I5:

Your answers to the previous questions indicate that things aren't going very well for you these days. Sometimes in life we go through difficult times and we don't know how to feel better about ourselves. Asking for help can be the first step in solving our problems.

It would be good to talk to an adult you trust - your father, mother, an aunt or uncle, your favourite teacher, the school nurse or psychologist. If you don't have anyone among your family or friends or you don't want to confide in the people around you, there are various organizations that can help you anonymously and confidentially. Here are a few examples:

**Tel-jeunes** : 1-800-263-2266 **Kids Help Phone**: 1-800-668-6868 **Suicide Action** : 1-866-APPELLE (1-866-277-3553) **Info santé CLSC** : 811

There's always hope, even if you don't feel that way right now. Be strong - there are people who really care about you!

The team of «I am, I'll be! »

# PIS\_Q5 Has anyone in your school committed suicide?

Yes, within the last year ......1 Yes, more than a year ago. .....2 No, never. .....3 I don't know......8

#### PIS\_Q6 Has anyone that you have personally known committed suicide?

Yes, within the last year	1
Yes, more than a year ago	2
No, never.	3
I don't know	8



# Section 20 Sleep

SOM\_I1

About your sleep habits...

We would now like you to tell us about your sleep habits.

SOM\_Q1 In general, how many hours of sleep do you need to feel in good shape?

Round off to the nearest 15 minutes.

h)\_\_\_\_\_ hour(s) m)\_\_\_\_\_ minute(s)

Menu déroulant en ordre croissant. (1 à 15 pour heures) Arrondir les minutes aux 15 minutes (0-15-30-45)

SOM\_Q2 In general, at what time do you go to bed for the <u>night</u>?

Enter your answer using the international system of showing time (over 24 hours). For example, for 10:00 p.m. enter 22:00. Be as precise as possible. Round off to the nearest 15 minutes.

ah) Week :\_\_\_\_\_\_: am)\_\_\_\_\_ minute(s) (from Sunday to Thursday)

Menu déroulant en ordre croissant (18h à 17h). ex : 18h, 19h, 20h, ....,1h, 2h, ....,16h, 17h Arrondir les minutes aux 15 minutes (0-15-30-45)

> bh) Weekend : \_\_\_\_\_\_: bm) \_\_\_\_\_ minute(s) (Friday, Saturday)

Menu déroulant en ordre croissant (18h à 17h). ex : 18h, 19h, 20h, ....,1h, 2h, ....,16h, 17h Arrondir les minutes aux 15 minutes (0-15-30-45)

SOM\_Q3 In general, at what time do you wake up in the morning?

Enter your answer using the international system of showing time (over 24 hours). For example, for 9:00 p.m. enter 21:00. Be as precise as possible. Round off to the nearest 15 minutes.

ah) Week : \_\_\_\_\_\_\_: am)\_\_\_\_\_\_ minute(s) (from Monday to Friday)

Menu déroulant en ordre croissant. (1 à 24 pour heures) Arrondir les minutes aux 15 minutes (0-15-30-45)

bh) Weekend :\_\_\_\_\_\_: bm) \_\_\_\_\_\_ minute(s)
 (Saturday, Sunday)

Menu déroulant en ordre croissant. (1 à 24 pour heures) Arrondir les minutes aux 15 minutes (0-15-30-45) SOM\_Q4 Indicate how much time you spend <u>awake</u> during one night (in general); that is, the total duration of time <u>awake</u> between bedtime and getting up, including the time taken to fall asleep.

The time you spend awake at NIGHT cannot be longer than the time you spend in bed. Round off to the nearest 15 minutes.

**h)**\_\_\_\_hour(s) **m)**\_\_\_\_minute(s)

Menu déroulant en ordre croissant. (1 à 15 pour heures) Arrondir les minutes aux 15 minutes (0-15-30-45)

Validation : le nombre d'heures éveillé ne peut pas être plus élevé que le nombre d'heures couché Ex 1 : si enfant couche à 21h et lève à 7h, il était couché pour (24h-21h) +7h=10h--- (24h-SOM\_Q2)-SOM\_Q3 Ex2 : si enfant couche à 1h et lève à 7h, il était couché pour (7h-1h)=6h--- (SOM\_Q3-SOM\_Q2)

Here is the last series of questions on your sleeping habits.

- SOM\_Q5A How often do you fall asleep or get drowsy during class periods?
- SOM\_Q5B How often do you get sleepy or drowsy while doing your homework?
- SOM\_Q5C Are you usually alert most of the day?
- SOM\_Q5D How often are you ever tired and grumpy during the day?
- SOM\_Q5E How often do you have trouble getting out of bed in the morning?
- SOM\_Q5F How often do you fall back to sleep after being awakened in the morning?
- SOM\_Q5G How often do you need someone to awaken you in the morning?
- SOM\_Q5H How often do you think that you need more sleep?

 Never.
 1

 Seldom.
 2

 Sometimes.
 3

 Frequently.
 4

 Always.
 5

TABLEAU

# Section 21 Stressful Events

About how you have been feeling in the past 3 months...

During the past 3 months, have you been worried or stressed by any of the following:

EVS_Q1A	Your parents separating or divorcing.
	Not at all
	A little bit2
	Quite a bit
	A whole lot4
	You've not thought about this
EVS_Q1B	Loneliness.
	Not at all.
	A little bit 2
	Quite a bit 3
	A whole lot4
	You've never felt lonely
EVS_Q1C	Breaking up with your boyfriend or girlfriend.
	Not at all
	A little bit2
	Quite a bit
	A whole lot4
	This has not happened to you 📉
	OR you've not thought about it7
EVS_Q1D	Your relationship with your father.
	Not at all
	A little bit 2
	Quite a bit 3
	A whole lot4

EVS_Q1E	Your relationship with your mother.
	Not at all.
	A little bit 2
	Quite a bit 3
	A whole lot4
EVS_Q1F	Your relationship with your brother(s)/sister(s).
	Not at all
	Quite a bit 3
	A whole lot
	You don't have brothers or sister
EVS_Q1G	Your relationship with your friends.
	Not at all.
	A little bit 2
	Quite a bit
	A whole lot
EVS_Q1H	A health problem (such as acne or asthma).
	Not at all.
	A little bit 2
	Quite a bit
	A whole lot
	You don't have any health problem7
EVS_Q1I	Your weight.
	Not at all 1
	A little bit 2
	Quite a bit 3
	A whole lot
EVS_Q1J	Sex
	Not at all1
	A little bit 2
	Quite a bit
	A whole lot
EVS_Q1K	Your new family (parents remarried).
	Not at all
	A little bit
	Quite a bit
	A whole lot
	You aren't in a new or blended family7

# EVS\_Q1L Financial problems in your family.

Not at all.	1
A little bit	2
Quite a bit	3
A whole lot	4

# EVS\_Q1M School work

Not at all	1
A little bit	
Quite a bit	3
A whole lot	4
You don't have any school work	7

# EVS\_Q1N Other thing(s)

1
2
3
4

# PAQ : si EVS\_Q1N = 2 à 4, passer à la question EVS\_Q1NA PAQ : si EVS\_Q1N = 1, passer à VPM\_Q1C (en passant par VPM\_I1)

EVS\_Q1NA Specify the type of the problem:

Answer : \_\_\_

# Question ouverte

# Section 22 Minor and Major perceived Violence

VPM\_I1

### About your school...

Things are not always great at school. The next few questions are about things that may have happened at your school. Answer the questions as best you can, and remember that no one at school will ever see your responses.

Since the beginning of the school year, <u>how often</u> have you observed or have you been informed of the following problems at your school?

### Don't take rumours into account.

- VPM\_Q1C Students insulting each other.
- VPM\_Q1D Students who insult teachers.
- VPM\_Q1E Children threatening each other («taxing», bullying, harassment, etc.).
- VPM\_Q2B Students being physically assaulted by other students (beaten up, punched, kicked).
- VPM\_Q2D Students who intimidate (threaten) adults at the school.
- VPM\_Q2E Students who physically attack adults at the school.

# Section 23 Conclusion

QELJ\_intro1

Now we are going to talk about the questionnaire itself. We would like to know what you think about its length, whether the questions were easy to understand, any technical problems you encountered, etc. As soon as you have finished answering these questions, you can give us your comments and then end your questionnaire in order to receive your \$25.

QELJ_Q1	Overall, how easy did you find the questionna	re to understand?
	Not at all easy1	
	Not very easy2	
	Fairly easy3	
	Very easy4	
QELJ_Q2	What about the length of the questionnaire?	
	Much too long1	
	A bit too long2	× ×
	A bit too long	
	Too short	
	100 \$101 (	
QELJ_Q3		e questionnaire proceeded (e.g. the time it took for
		creen, namely to go from one page or one question to
	the next)?	
	Much too slow1	
	Somewhat slow	
	Just the right speed	
	Very fast4	
	Very lust	
QELJ_Q4	What type of device did you use to fill out you	r questionnaire?
	Desktop computer	
	Laptop computer	2
	Netbook	3
	Tablet	
and the second	Smartphone	5
	Other $\psi$ specify the type of device you used:	6
QELJ_Q5	Did you have any problems viewing a page or a incomplete, the answers were not aligned, etc	
	Yes $ \psi$ Specify the type of problem you encou	ntered 1
	No	
	140	

QELJ\_Q6 Were there any breaks of more than 5 minutes while you were filling out your questionnaire?

Yes.....1 No .....2

PAQ : si QELJ\_Q6=1, passer à QELJ\_Q6a PAQ : si QELJ\_Q6=2, passer à QELJ\_Q7

QELJ\_Q6A How many breaks of more than 5 minutes occurred while you were filling out your questionnaire?

QELJ\_Q6B What were the reasons why there were breaks for more than 5 minutes while you were filling out your questionnaire?

### Check off all the boxes that apply.

The questionnaire was not working	g (system disruption)	1
Someone interrupted me (phone of	call, visit, a parent ask me something, etc.)	2
I had an appointment or somethin	ng to do	3
I was tired		4
I went to eat or drink		5
Other $\checkmark$ specify :	AKUP	6
• • • • • • • • • • • • • • • • • • • •		

QELJ\_Q7 About how much time did it take you to fill out the questionnaire, excluding breaks you took?

Round off to the nearest 15 minutes. If there is no hour(s) to specify, enter "0" for "hour(s)". If there are no minutes to specify, enter 0 for "minutes".

h)\_\_\_\_\_hour(s)\_m)\_\_\_\_\_\_minutes

#### While filling out your questionnaire, did any of these situations happen?

- QELJ\_Q8A I was disturbed by my brother(s) / sister(s) / friend(s)
- QELJ\_Q8B I was disturbed by one of my parents
- QELJ\_Q8C Someone was trying to see my answers
- QELJ\_Q8D I asked a parent / brother / sister / friend for answers

Yes, once or twice.....1 Yes, many times......2 No ......3

### QELJ\_Q9 Where exactly are you filling your questionnaire?

In my room1	_
At home, but not in my room (e.g. kitchen, living room, yard) 2	2
In a public space inside (e.g. restaurant, library, internet café, etc.)	5
In a public space outside (e.g. park, etc.)4	ŀ
Another place	,

# QELJ\_CMNT

If you have any comments, select "Leave comment (s)" and take some time to write them. We'll be happy to read them.

I would like to leave a comment......1 I don't want to leave a comment......2

Ouvrir une boîte si « I would like to leave a comment =1 » est sélectionné : Comment (s)

INT02

Thank you for your participation.

You will receive your compensation in the mail within 5 weeks. Remember that you can call Tel-Jeunes any time you feel the need to talk to someone about a problem.

I am finished and this is my final version. Submit questionnaire 1