

Child's First Name : _____

Family N°:

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School name : _____

School N°:

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Teacher's name : _____

Questionnaire fill in at :

school

☐

home

☐

Interview Language :

2

Interviewer N°:

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Questionnaire Status :	Completed	1
	Partially complete	2
	Not completed	3

Interview Date :

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Day

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Month

--	--

Year

Paper Questionnaire Administered to the child (PQAC)

Québec Longitudinal Study of Child Development
QLSCD - (E9) - Round 2006

To the child :

This is a chance to help me find out how you feel. It is not a test. **There are no right or wrong answers** and everyone will have different answers. Now I am going to ask you some questions, please tell me which answer describes how you feel. Be sure your answers show how you feel about yourself. We will not show your answers to anyone.

For consultation only

Section 1

First, I would like to know what you think about school...

♦ Interviewer : read the choice of answer

	Not at all	A little	Medium	A lot
1. Do you like school?	1	2	3	4
2. When you get up in the morning, do you feel happy about going to school?	1	2	3	4
3. When you go to school, do you like learning new things like writing and reading?	1	2	3	4
4. In the morning when you go to school, are you looking forward to seeing the other children in your class?	1	2	3	4
5. Do you like playing with the other children in your school?	1	2	3	4



To the child :

I will ask you a question and then ask you to tell me how you feel by saying if yes or no the sentence corresponds to how you feel. Before we start, let's try a few examples. I will also tell you how a friend called James answered each of these examples. Some sentences might be difficult to understand. If you do not understand a sentence or a word in a sentence, please tell me.

EXAMPLE 1 :

Read : In general, I am neat and tidy.

Ask : Do you understand?

a) **Doesn't understand** : explain with the words in bold (if necessary).

b) **Does understand**.

Read again the sentence : In general, I am neat and tidy.

Choose : Do you feel like this ? (answers yes or no).

Probe :

If the child answered yes : Is it (or do you mean) sometimes yes or always yes?

If the child answered no : Is it (or do you mean) sometimes no or always no?

If the child answered "I don't know" : Circle the question number and, at the end, return to that sentence.

To the child :

My friend James answered "yes sometimes" because he is most of the time very neat and tidy but not always. Your answer might be different to James' answer and that is fine because everyone will have different answers.

EXAMPLE 2 :

Read : I like to watch TV.

Ask : Do you understand?

a) **Doesn't understand** : explain with the words in bold (if necessary).

b) **Does understand**.

Read again the sentence : I like to watch TV.

Choose : Do you feel like this ? (answers yes or no).

Probe :

If the child answered yes : Is it (or do you mean) sometimes yes or always yes?

If the child answered no : Is it (or do you mean) sometimes no or always no?

If the child answered "I don't know" Circle the question number and, at the end, return to that sentence.

To the child :

James answered "sometimes no" because most of the time he does not like to watch TV.

To the child :

Now, there are the real sentences, if there is something you don't understand, please tell me.

- ♦ **Interviewer :** Read the statement, ask if the child understands, read the statement again, ask him/her to choose his/her answer and probe for the precise answer.

If the child doesn't understand, even after you read the explanation, return to those non-understood statements at the end of the section (Q. 23).

★ *2 possibilities:*

- ♦ *The child doesn't understand the statement : **Circle 0.***
- ♦ *The child says he/she understands but he/she stills answer "I don't know" : **Circle 3** (to indicate that the child does understand the statement but doesn't want to choose between yes or no since his/her answer is "I don't know".)*

♦ Int. - Ask (Yes/No)	No		Child understands but doesn't know	Yes		Child doesn't understand the statement
	Always No	Sometimes No		Sometimes Yes	Always Yes	
6. I have always done well in <u>reading</u> . (I am always good in reading.)	1	2	3	4	5	0
7. I like <u>reading</u> .	1	2	3	4	5	0
8. <u>Reading</u> interests me a lot.	1	2	3	4	5	0
9. <u>Reading</u> is easy for me.	1	2	3	4	5	0
10. I <u>read</u> even when I am not obliged to do so.	1	2	3	4	5	0
11. I learn things quickly in <u>reading</u> .	1	2	3	4	5	0
12. I have always done well ¹ in <u>writing</u> . ² 1. (I am always good in writing.) 2. (Letters or sentences.)	1	2	3	4	5	0
13. I like <u>writing</u> .	1	2	3	4	5	0
14. <u>Writing</u> interests me a lot.	1	2	3	4	5	0
15. <u>Writing</u> is easy for me.	1	2	3	4	5	0
16. I <u>write</u> even when I am not obliged to do so.	1	2	3	4	5	0
17. I learn things quickly in <u>writing</u> .	1	2	3	4	5	0

Continued on the next page...

♦ Int. - Ask (Yes/No)	No		Child understands but doesn't know	Yes		Child doesn't understand the statement
♦ Int. - Probe (Sometimes or Always)	Always No	Sometimes No		Sometimes Yes	Always Yes	

18. I have always done well¹ in mathematics².

1. (I am always good in mathematics.)

2. (Calculate or resolve problems.)

1 2 3 4 5 0

19. I like mathematics.

1 2 3 4 5 0

20. Mathematics interests me a lot.

1 2 3 4 5 0

21. Mathematics is easy for me.

1 2 3 4 5 0

22. I do mathematics even when I am not obliged to do so.

1 2 3 4 5 0

23. I learn things quickly in mathematics

1 2 3 4 5 0

If the child didn't understand one/many statement/s, even with the explanation, do it/them again.

Section 2

Now, I would like you to tell me about your teacher...

♦ Interviewer/e : Read the choice of answers



Never or
not true

Sometimes
or somewhat
true

Often or very
true

24. You feel at ease to ask your teacher questions when there is something you don't understand.

1 2 3

25. Your teacher gets mad at you easily.

1 2 3

26. Your teacher congratulates you when you do well in something.

1 2 3

27. You like your teacher.

1 2 3

28. You can talk to your teacher, he/she listens and answers nicely.

1 2 3

29. You are afraid of your teacher.

1 2 3

30. Your teacher gives you too much homework.

1 2 3

Section 3



Now, I would like you to tell me a little about your best friend...

31a. Can you tell me the first name and the last name of your **BEST** friend?

(Interviewer: As soon as the child indicates the name of his/her best friend, ask the following question)

→ Is your best friend **IN** your class?

Yes 1 → Go to Q31b

No 2 → Go to Q31c

Has no best friend in the class 3 → Go to section 4

31b. Interviewer : Write down the first name and the first letter of the last name of the **BEST** friend **IN** the class :

_____ → Go to Q31d

31c. Can you tell me the name of your **BEST** friend **IN** your class?

♦ Interviewer : Write down the first name and the first letter of the last name of the best friend **IN** the class :

_____ → Go to Q31d

31d. Interviewer : Indicate if it is a boy or a girl

Boy1

Girl2

The following questions refer to the **BEST** friend in the class of the child.

	A little	Medium	A lot
32. Do you play with _____ often?	1	2	3
33. Do you like playing with _____?	1	2	3
34. Are you glad that _____ is your friend?	1	2	3

Section 4



Context

Sometimes there are children who tease others or who are mean with others

35a. Since you started this school year, how many times has another child in your school called you names or said mean things to you?

- Never 1 → Go to Q36a
Once or twice 2
More often 3

35b. Was it done by one child only or by many children?

♦ Interviewer : read the choice of answer

- Only one child 1
One child sometimes and many children at other times 2
Always many children 3

If no best
friend go to
36a

35c. Was your friend _____ (best friend's first name) with you when another child (or several other children) called you names or said mean things to you?

♦ Interviewer : It's about the best friend in the class

- No, never 1 → Go to Q36a
Yes, a few times only 2
Yes, almost all the time 3

35d. Did your friend _____ (best friend's first name) tell the other child(ren) to stop calling you names or saying mean things to you?

♦ Interviewer : It's about the best friend in the class

- Yes 1
No 2

36a. **From the beginning of this school year**, how many times did it happen that some children at school say bad things behind your back to other children? (behind your back : someone says bad things about you to other children when you're not there)

Never 1 → Go to Q37a
Once or twice 2
More often 3

36b. Was it done by one child only or by many children?

♦ Interviewer : read the choice of answer

Only one child 1
One child sometimes and many children at other times 2
Always many children 3

37a. **Since you started this school year**, how many times did it happen that a child at school didn't let you play with his or her group?

Never 1 → Go to Q38a
Once or twice 2
More often 3

37b. Was it done by one child only or by many children?

♦ Interviewer : read the choice of answer

Only one child 1
One child sometimes and many children at other times 2
Always many children 3

38a. **From the beginning of this school year**, how many times did it happen that a child at school pushes, hits or kicks you?

Never 1 → Go to Q39a
Once or twice 2
More often 3

38b. Was it done by one child only or by many children?

♦ Interviewer : read the choice of answer

Only one child 1
One child sometimes and many children at other times 2
Always many children 3

If no best
friend go to
39a

38c. Was your friend _____ (best friend's first name) with you when another child (or several other children) pushed, hit or kicked you?

♦ Interviewer : It's about the best friend in the class

No, never 1 → Go to Q39a
Yes, a few times only 2
Yes, almost all the time 3

38d. Did your friend _____ (best friend's first name) tell the other child(ren) to stop pushing, hitting or kicking you?

♦ Interviewer : It's about the best friend in the class

Yes 1
No 2

39a. Since you started this school year, how many times did it happen that a child at school teases you in a mean way?

Never 1 → Go to Q40a
Once or twice 2
More often 3

39b. Was it done by one child only or by many children?

♦ Interviewer : read the choice of answer

Only one child 1
One child sometimes and many children at other times 2
Always many children 3

40a. **From the beginning of this school year**, how many times did it happen that a child at school took away things that belong to you without asking your permission and without giving them back to you?

Never 1 → Go to Q41a
Once or twice 2
More often 3

40b. Was it done by one child only or by many children?

♦ Interviewer : read the choice of answer

Only one child 1
One child sometimes and many children at other times 2
Always many children 3

41a. **Since you started this school year**, how many times did it happen that a child at your school breaks purposely something that is yours?

Never 1 → Go to section 5
Once or twice 2
More often 3

41b. Was it done by one child only or by many children?

♦ Interviewer : read the choice of answer

Only one child 1
One child sometimes and many children at other times 2
Always many children 3

Section 5

Interviewer: If he/she answered "has no best friend"
at the question 31, go to section 6.

Context

Some things friends say or do are not so nice

♦ Interviewer: The following questions concern the best friend IN the class

42. From the beginning of this school year, how many times have you argued or had a fight with
_____ (best friend's first name)?

Never 1
Once or twice 2
More often 3

43. From the beginning of this school year, how many times did your best friend
_____ say mean things to you?

Never 1
Once or twice 2
More often 3

44. From the beginning of this school year, how many times did your best friend
_____ tell you that he/she wanted to play with you?

Never 1
Once or twice 2
More often 3

45. From the beginning of this school year, how many times did you and your friend do "bad things" (i.e., things that are not allowed) together?

Never 1
Once or twice 2
More often 3

46. When you wanted to do something bad, did your best friend_____ say that this was funny and told you to go ahead and do it?

♦ Interviewer : it is possible that the situation may not apply. On such cases, please circle "7" : not applicable

Never 1
Once or twice 2
More often 3
Not applicable 7

47. When you wanted to do something bad, did your best friend_____ say not to do it because he/she didn't like it?

♦ Interviewer : it is possible that the situation may not apply. On such cases, please circle "7" : not applicable

Never 1
Once or twice 2
More often 3
Not applicable 7

48. Since the beginning of this school year, how many times did you and your friend play together after school or during the weekends or holidays?

♦ Interviewer : it is possible that the situation may not apply. On such cases, please circle "7" : not applicable

Never 1
Once or twice 2
More often 3
Not applicable 7

49. **Since the beginning of this school year**, how many times did you and your friend ever push or beat another child together?

♦ **Interviewer** : it is possible that the situation may not apply. On such cases, please circle "7" : not applicable

Never 1
Once or twice 2
More often 3
Not applicable 7

50. How many times did you and your friend shout bad names at another child?

♦ **Interviewer** : it is possible that the situation may not apply. On such cases, please circle "7" : not applicable

Never 1
Once or twice 2
More often 3
Not applicable 7

51. Did you and your friend ever tell bad things about another child behind this child's back? (behind someone's back : saying bad things about someone who is not there)

♦ **Interviewer** : it is possible that the situation may not apply. On such cases, please circle "7" : not applicable

Never 1
Once or twice 2
More often 3
Not applicable 7

52. From the beginning of this school year, how many times did you and your friend help together another child who was hurt?
- ♦ Interviewer : it is possible that the situation may not apply. On such cases, please circle "7" : not applicable

Never 1
Once or twice 2
More often 3
Not applicable 7

53. Apart from your best friend _____, do you have other friends **IN** your class?

No 1
Yes, one or two 2
Yes, many 3

54. Apart from your best friend _____, do you have other friends **OUTSIDE** your class?

No 1
Yes, one or two 2
Yes, many 3

Go to section 6

Section 6

About you...

Now I would like to measure your height and your weight to see how much you change since last year.

♦ **Consignes intervieweur/e :**

- ❖ L'enfant doit retirer ses chaussures et les queues de cheval et les barrettes portées sur le dessus de la tête doivent aussi être retirées.
- ❖ Placer l'enfant dos au mur, bien droit et regardant devant lui.
- ❖ Vous assurer que les pieds de l'enfant sont joints à plat sur le sol; les jambes sont tendues, les omoplates, les talons et les fesses sont en contact avec le mur.
- ❖ Coller un post-it sur le mur à la hauteur de la tête de l'enfant.
- ❖ Placer la règle à plat sur la tête de l'enfant et la glisser jusqu'à ce qu'elle touche le mur. Puis faire un trait sur le papier post-it en gardant la règle la plus horizontale possible.
- ❖ Demander à l'enfant de se déplacer et, avec le ruban, mesurer la distance entre le trait de crayon et le plancher.
- ❖ Si la lecture tombe entre deux valeurs, prendre la mesure inférieure.
Exemple : 1 m 23 cm.

55. Height : _____ m _____ cm

♦ **Consignes intervieweur/e :**

- ❖ Placer la balance sur une surface dure et plate.
- ❖ Ajuster la balance à zéro.
- ❖ L'enfant doit enlever ses chaussures et retirer les vêtements lourds.
- ❖ Demander à l'enfant de monter sur la balance; il doit se tenir bien au centre de la plate-forme et regarder devant lui.
- ❖ Noter le poids au kilo près. Si le résultat est entre deux lignes, noter la mesure inférieure.

56. Weight : _____ kg

Your comments

Kindly indicate your comments in the space below. Your feedback is appreciated.

For consultation only

Thank You