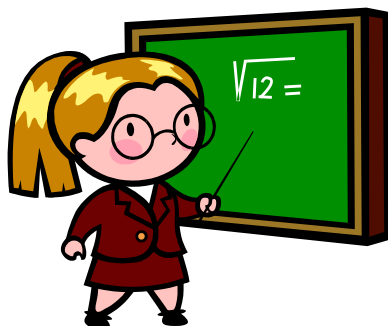


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Self-Administered Questionnaire for teacher (SAQT)

Quebec Longitudinal Study of Child Development (QLSCD – E11) – Round 2008

This questionnaire must be filled out by the child's teacher.

Thank you for your cooperation which is so essential to the success of this study. In this questionnaire, we ask you to answer a number of questions concerning the experience at school of the child whose name appears at the beginning of the first section. It is important to answer all questions to the best of your knowledge. There are no right or wrong answers.

If you teach in a class that has more than one teacher, **only one of the teachers should fill out this questionnaire**, preferably **the main teacher who has the most hours with the child**. However, we will be happy to read the comments of each of the other teachers in the space provided for this purpose on the last page of this questionnaire. Thank you again for your participation in this important study!

It will take you about 35 minutes to fill out this questionnaire.

- ◆ Please use a blue or black ball-point pen to answer the questions.
- ◆ Unless indicated otherwise, please circle only one answer.

All information gathered with this questionnaire will remain confidential.

Please fill out the questionnaire as soon as possible. Make sure to seal the enclosed envelope before sending it by mail.

Date received :
(BIP)

Day	

Month	

Year	

Direction Santé Québec

Institut de la statistique du Québec
1200, avenue McGill College
Montréal (Québec) H3B 4J8
Tél. : (sans frais) 1 877 677-2087 ou (514) 873-4749

BIP – Bureau d'intervieweurs professionnels

630, rue Sherbrooke Ouest
Bureau 210
Montréal (Québec) H3A 1E4
Tél. : (sans frais) 1 877 843-7304 ou (514) 843-7304

Instructions and examples

You will find that there are several possible answers to the following questions. Unless otherwise indicated, we ask you to choose only one answer for each question. As there are no right or wrong answers, the idea is to choose the answer best suited to your personal situation.

Here are a few sample questions and answers to illustrate what we mean.

Example 1

4. How would you rate this child's current academic achievement in written work (e.g. spelling, grammar)?

♦ **Circle only one answer**

- I do not teach written work to child 1
Near the top of the class 2
Above the middle of the class, but not at the top 3
In the middle of the class ④
Below the middle of the class, but above the bottom 5
Near the bottom of the class 6

Example 2

20. In the class you teach this child, how many children:
(Some children may belong to both categories.)

a) ...have a first language other than English or French?

12

children

b) ...arrived in Canada within the last year?

6

children

Let's begin...

Section 1

About the education of _____ (First name and last name of the child)

1. What is the **main** language of instruction in this student's class(es)?

- ♦ **Circle the answer corresponding to the predominant language of instruction in this student's regular class(es)**

French1

English.....2

An equal combination of French and English3

Other4

→ Specify : _____

2. In your opinion, how important is school to this child?

- ♦ **Circle only one answer**

Very important1

Somewhat important2

Of little importance.....3

I do not know8

3. How would you rate this child's current academic achievement in reading?

- ♦ **Circle only one answer**

I do not teach reading to this child1

Near the top of the class2

Above the middle of the class, but not at the top3

In the middle of the class4

Below the middle of the class, but above the bottom5

Near the bottom of the class6

4. How would you rate this child's current academic achievement in written work (e.g. spelling, grammar)?

◆ **Circle only one answer**

- I do not teach written work to this child1
Near the top of the class2
Above the middle of the class, but not at the top3
In the middle of the class4
Below the middle of the class, but above the bottom5
Near the bottom of the class6

5. How would you rate this child's current academic achievement in mathematics?

◆ **Circle only one answer**

- I do not teach mathematics to this child1
Near the top of the class2
Above the middle of the class, but not at the top3
In the middle of the class4
Below the middle of the class, but above the bottom5
Near the bottom of the class6

6. How would you rate this student's current academic achievement in science?

◆ **Circle only one answer**

- I do not teach science to this student1
Near the top of the class2
Above the middle of the class, but not at the top3
In the middle of the class4
Below the middle of the class, but above the bottom5
Near the bottom of the class6

7. How would you rate this child's current academic achievement in across all areas of instruction?

◆ **Circle only one answer**

- Near the top of the class1
Above the middle of the class, but not at the top2
In the middle of the class3
Below the middle of the class, but above the bottom4
Near the bottom of the class5

8. Looking ahead, how far do you expect this child will go in school? Will he/she...

♦ **Circle only one answer**

- Complete primary/elementary school1
- Complete some secondary or high school.....2
- Graduate from secondary or high school.....3
- Learn a trade (e.g., through apprenticeship)4
- Obtain a community college, technical college, vocational college,
business school, or CEGEP certificate or diploma5
- Obtain a university degree.....6
- Obtain a Post-secondeaire degree (indefinite)7
- I don't know8

9. Has this child received special help from...

♦ **Circle only one answer**

- Does not receive special help1
- A speech therapist.....2
- A special needs teacher.....3
- Other type of help4

Section 2

About the child's behaviour and attendance...

10. **Since the beginning of this school year**, how often has this child arrived...

- ♦ **It is possible that some of the following may not apply to your particular situation. On such case, please circle "7" not applicable**
- ♦ **Circle only one answer for each statement**

Never	Rarely	Sometimes	Often	Always	Not applicable	Don't know
-------	--------	-----------	-------	--------	----------------	------------

a) ... without the materials needed to do his/her school work (e.g., notebooks, paper)?	1	2	3	4	5	7	8
b) ... inadequately clothed to participate in school-related activities (e.g., gym, sports, field trips, recess)?	1	2	3	4	5	7	8
c) ... inadequately dressed for the weather conditions?	1	2	3	4	5	7	8
d) ... too tired to do school work?	1	2	3	4	5	7	8
e) ... without a lunch/snacks?	1	2	3	4	5	7	8
f) ... without adequate nourishment /hungry?	1	2	3	4	5	7	8
g) ... without his/her homework completed?	1	2	3	4	5	7	8
h) ... late for school?	1	2	3	4	5	7	8

11. Listed below are various SOCIAL AND PERSONAL SKILLS. Please indicate how often this child demonstrates each of the following:

♦ **Circle only one answer for each statement**

	Never	Rarely	Sometimes	Often	Always
a) Cooperative work with other children.	1	2	3	4	5
b) Cooperative play with other children.	1	2	3	4	5
c) Following rules.	1	2	3	4	5
d) Following instructions.	1	2	3	4	5
e) Challenging the teacher in a positive way.	1	2	3	4	5
f) Respect for the property of others.	1	2	3	4	5
g) Self-control.	1	2	3	4	5
h) Self-confidence.	1	2	3	4	5
i) Creativity.	1	2	3	4	5
j) Problem-solving capacity.	1	2	3	4	5
k) Respect for other adults.	1	2	3	4	5
l) Respect for other youth.	1	2	3	4	5
m) Acceptance of responsibility for own actions.	1	2	3	4	5

12. These statements describe WORK HABITS. Please indicate how often this child demonstrates each of these work habits:

♦ **Circle only one answer for each statement**

	Never	Rarely	Sometimes	Often	Always
a) Listens attentively.	1	2	3	4	5
b) Follows directions.	1	2	3	4	5
c) Completes work on time.	1	2	3	4	5
d) Works independently.	1	2	3	4	5
e) Takes care of materials.	1	2	3	4	5
f) Works neatly and carefully.	1	2	3	4	5
g) Puts a lot of effort into work.	1	2	3	4	5
h) Participates in class.	1	2	3	4	5
i) Asks questions when he/she does not understand.	1	2	3	4	5

13. Please circle the number that best describes the child in the PAST SIX MONTHS.

♦ **Circle only one answer for each statement**

For the PAST 6 MONTHS, would you say that this child...	Never or not true	Sometimes or somewhat true	Often or very true	Don't know
a) ... could not sit still, was restless and hyperactive.	1	2	3	8
b) ... damaged or broke his/her own things.	1	2	3	8
c) ... tried to help someone who has been hurt.	1	2	3	8
d) ... was shy with children he/she didn't know.	1	2	3	8
e) ... stole things.	1	2	3	8
f) ... was defiant or refused to comply with adults' requests or rules.	1	2	3	8
g) ... seemed to be unhappy or sad.	1	2	3	8
h) ... bragged about accomplishments.	1	2	3	8
i) ... got into fights.	1	2	3	8
j) ... showed little interest for activities involving other children.	1	2	3	8
For the PAST 6 MONTHS, would you say that this child...				
k) ... encouraged other children to pick on a particular child.	1	2	3	8
l) ... was easily distracted, had trouble sticking to any activity.	1	2	3	8
m) ... used or conned others.	1	2	3	8
n) ... was made fun of by other children.	1	2	3	8
o) ... when mad at somebody, tried to get others to dislike that person.	1	2	3	8
p) ... didn't seem to feel guilty after misbehaving.	1	2	3	8
q) ... preferred to play alone rather than with other children.	1	2	3	8
r) ... engaged in risky or dangerous activities.	1	2	3	8
s) ... was not as happy as other children.	1	2	3	8
t) ... readily approached children he/she didn't know.	1	2	3	8

Continued on the next page...

For the PAST 6 MONTHS, would you say that this child...	Never or not true	Sometimes or somewhat true	Often or very true	Don't know
u) ... damaged or broke things belonging to others.	1	2	3	8
v) ... reacted in an aggressive manner when teased.	1	2	3	8
w) ... couldn't stop fidgeting.	1	2	3	8
x) ... was hit or pushed by other children.	1	2	3	8
y) ... was unable to concentrate, could not pay attention for long.	1	2	3	8
z) ... was too fearful or anxious.	1	2	3	8
aa) ... tried to dominate other children.	1	2	3	8
bb) ... was unable to wait when someone promised him/her something.	1	2	3	8
cc) ... was unconcerned about the feelings of others.	1	2	3	8
dd) ... when mad at someone, became friends with another as revenge.	1	2	3	8
ee) ... punishment didn't change his/her behaviour.	1	2	3	8
For the PAST 6 MONTHS, would you say that this child...				
ff) ... took a long time to warm up to children he/she did not know.	1	2	3	8
gg) ... was impulsive, acted without thinking.	1	2	3	8
hh) ... has no energy, was feeling tired.	1	2	3	8
ii) ... told lies or cheated.	1	2	3	8
jj) ... had temper tantrums or hot temper.	1	2	3	8
kk) ... reacted in an aggressive manner when contradicted.	1	2	3	8
ll) ... was worried.	1	2	3	8
mm) ... scared other children to get what he/she wanted.	1	2	3	8
nn) ... had difficulty waiting for his/her turn in games.	1	2	3	8
oo) ... when somebody accidentally hurt him/her (such as by bumping into him/her), he/she reacted with anger and fighting.	1	2	3	8

Continued on the next page...

For the PAST 6 MONTHS, would you say that this child...	Never or not true	Sometimes or somewhat true	Often or very true	Don't know
pp) ... tended to do things on his/her own, was rather solitary.	1	2	3	8
qq) ... did not keep promises.	1	2	3	8
rr) ... when mad at someone, said bad things behind the other's back.	1	2	3	8
ss) ... physically attacked people.	1	2	3	8
tt) ... comforted a child (friend, brother or sister) who was crying or upset.	1	2	3	8
uu) ... cried a lot.	1	2	3	8
vv) ... committed any acts of vandalism.	1	2	3	8
ww) ... was called names by other children.	1	2	3	8
xx) ... sought the company of other children.	1	2	3	8
yy) ... couldn't settle down to do anything for more than a few moments.	1	2	3	8
For the PAST 6 MONTHS, would you say that this child...				
zz) ... was nervous, high-strung or tense.	1	2	3	8
aaa) ... hit, bit or kicked other children.	1	2	3	8
bbb) ... reacted in an aggressive manner when something was taken away from him/her.	1	2	3	8
ccc) ... was inattentive.	1	2	3	8
ddd) ... had trouble enjoying him/ herself.	1	2	3	8
eee) ... helped other children (friends, brother or sister) who were feeling sick.	1	2	3	8
fff) ... is unable of making decisions.	1	2	3	8
ggg) ... is excessively shy.	1	2	3	8

Section 3

Your relation with the child...

14. Please reflect on the degree to which each of the following statements currently applies to your relationship with this child. Using the scale below, circle the appropriate number for each item.

♦ **Circle only one answer for each statement**

	Definitely does not apply	Not really	Neutral, not sure	Applies somewhat	Definitely applies
a) I share a close and warm relationship with this child.	1	2	3	4	5
b) This child and I always seem to be struggling with each other.	1	2	3	4	5
c) This child spontaneously shares information about him/herself.	1	2	3	4	5
d) This child easily becomes angry with me.	1	2	3	4	5
e) It is easy to be in tune with what this child is feeling.	1	2	3	4	5
f) Dealing with this child drains my energy.	1	2	3	4	5
g) When this child is in a bad mood, I know we're in for a long and difficult day.	1	2	3	4	5
h) My interactions with this child make me feel effective and confident.	1	2	3	4	5

Section 4

The child's relationships with friends

The next section refer to the child's best friend **in this class** and their relationship.

15. Please indicate the first name and the first letter of the last name of the child's best friend **IN** this class (please print):

First Name: _____

First letter of the last name: _____

16. Please indicate the gender of this child's best friend in this class:

Male 1

Female 2



17. Based on what you have observed, **in the last 6 months**, how often would you say that his/her best friend in this class ...

♦ **Circle only one answer for each statement**

How often would you say that his/her best friend...	Never or not true	Sometimes or somewhat true	Often or very true	Don't know
a) ... if there was a quarrel or dispute, he/she tried to stop it?	1	2	3	8
b) ... invited bystanders to join in a game?	1	2	3	8
c) ... was disobedient?	1	2	3	8
d) ... encouraged other children to pick on a particular child?	1	2	3	8
e) ... reacted in an aggressive manner when he/she was teased?	1	2	3	8
f) ... was hit or pushed by other children?	1	2	3	8
g) ... tried to dominate other children?	1	2	3	8
h) ... told lies or cheated?	1	2	3	8
i) ... scared other children to get what he/she wanted?	1	2	3	8

Continued on the next page...

How often would you say that his/her best friend...	Never or not true	Sometimes or somewhat true	Often or very true	Don't know
j) ... when another child accidentally hurt him/her, he/she reacted with anger and fighting?	1	2	3	8
k) ... when he/she was mad at someone, said bad things behind the other's back?	1	2	3	8
l) ... physically attacked others?	1	2	3	8
m) ... was called names by other children?	1	2	3	8
n) ... could not sit still, was restless or hyperactive?	1	2	3	8
o) ... was impulsive, acted without thinking?	1	2	3	8

According to your knowledge of the child and his/her best friend in this class, please indicate what best describes their relationship and their behaviour when they are together. Even if you find it difficult, please try to answer all the questions.

18. In the PAST 6 MONTHS, how often (or to what extent) would you say that the child and his/her best friend in this class...

♦ **Circle only one answer for each statement**

How often would you say that they...	Never or not true	Sometimes or somewhat true	Often or very true	Don't know
a) ... sought out each other's company?	1	2	3	8
b) ... had a fight between them?	1	2	3	8
c) ... lent each other toys or personal objects?	1	2	3	8
d) ... encouraged or supported each other during difficult moments?	1	2	3	8
e) ... were noisy or disturbed while together?	1	2	3	8
f) ... got well along with each other?	1	2	3	8
g) ... tried together to dominate other children?	1	2	3	8
h) ... scared other children together to get what they wanted?	1	2	3	8
i) ... did not obey adults while together?	1	2	3	8
j) ... pushed or hit other children while together?	1	2	3	8
k) ... were happy to see each other?	1	2	3	8

Section 5

The relationships with the parents of the child...

19. According to you, how is the relationship between...

- ♦ **It is possible that some of the following may not apply to your particular situation. On such case, please circle "7" not applicable**
- ♦ **Circle only one answer for each statement**

Very good	Good	Neither good nor bad	Not very good	Bad	Not applicable
-----------	------	----------------------	---------------	-----	----------------

a) ... you and the child's mother?	1	2	3	4	5	7
b) ... you and the child's father?	1	2	3	4	5	7

20. **Please indicate to what extent you agree with the following statements :**

- ♦ **It is possible that some of the following may not apply to your particular situation. On such case, please circle "7" not applicable**
- ♦ **Circle only one answer for each statement**

Totally agree	Somewhat agree	Somewhat disagree	Totally disagree	Not applicable
---------------	----------------	-------------------	------------------	----------------

a) Usually, I keep the parents informed of their child's behaviour.	1	2	3	4	
b) When a child goes through a difficult time in my class, I feel at ease to share it with his/her parents.	1	2	3	4	7
c) I keep the parents informed of their child's activities in his/her class.	1	2	3	4	
d) I feel at ease to communicate to the parents that I am dissatisfied with certain aspects concerning the education of their child.	1	2	3	4	7
e) Conflicts between the parents and myself get settled quickly.	1	2	3	4	7
f) I use different means to communicate with the parents (for example: agenda, portfolio, daily or weekly follow-up, journal, log book, etc.)	1	2	3	4	

Section 6

The child's group...

21. In the class you teach this child, how many children... (some children may belong to both categories.)

a) ... have a first language other than English or French? children

b) ... arrived in Canada within the last year? children



Now we would like to ask you some questions about the achievement of this child's class.

22. Compared with other classes at the same grade in your school, do you feel that **the class** you teach this child generally has:

♦ **Circle only one answer**



No other class at the same grade exists in the school..... 5

... lower overall ability than other classes 1

... similar overall ability to other classes..... 2

... higher overall ability than other classes 3

... a greater diversity of abilities than other classes 4

23. In **the group** attended by this child, the children :

♦ **Circle only one answer for each statement**

Never	Rarely	Sometimes	Often	Always
-------	--------	-----------	-------	--------

a) Move smoothly from one classroom activity to another.	1	2	3	4	5
b) Are easily distracted by the disruptive behaviour of a few.	1	2	3	4	5
c) Work well together on group activities.	1	2	3	4	5
d) Misbehave when you are called to the door or must attend to other interruptions.	1	2	3	4	5

Section 7

With regards to discipline

The children are not always well-behaved and sometimes we have to punish certain unacceptable behaviours.

24. How often do you use the following means when a student's behaviour is unacceptable?

♦ **Circle only one answer for each statement**

	Never	Rarely	Sometimes	Often	Almost always
a) Additional homework	1	2	3	4	5
b) Detention	1	2	3	4	5
c) Sending him/her to the principal's office	1	2	3	4	5
d) Call or letter to the parents	1	2	3	4	5
e) Meeting with the student	1	2	3	4	5

Section 8

Personal Information

25. Are you :

female 1

male 2

26. which age group do you belong

20 to 29 1

30 to 39 2

40 to 49 3

50 to 59 4

60 or older..... 5

27. How much experience do you have in the following capacities:

♦ **Specify the number of years and months of experience; e.g. 1 year and 5 months.**

a) ... as a teacher?

--	--

year(s)

--	--

month(s)

b) ... as a teacher at the grade level of
this child?

--	--

year(s)

--	--

month(s)

c) ... as a teacher at this school?

--	--

year(s)

--	--

month(s)

28. Please specify the highest level of education you have **completed**.

♦ **Circle only one answer**

Undergraduate certificate..... 1

Bachelor's degree 2

Graduate diploma 3

Master's degree 4

Doctoral degree..... 5

29. Please indicate **any other training** you have taken that is **relevant to your work** as a teacher:
 ♦ **Circle all that apply**

Early Childhood Education Certificate.....	1
Some course work towards a Bachelor's degree	2
A teaching certificate, diploma or license	3
Other certificates.....	4
A Bachelor's degree	5
A Bachelor's of Education degree	6
Some post-Baccalaureate course work.....	7
A post-Baccalaureate diploma or certificate	8
Some course work towards a Master's degree.....	9
A Master's degree.....	10
Some course work towards a Doctorate	11
Trade / vocational certification (including journey person certification)	12
Other	13
<div style="border-left: 1px solid black; height: 10px; width: 100px; margin-left: 10px;"></div> <div style="display: inline-block; vertical-align: middle;">→ Please specify: _____</div>	
None	14

30. Completed questionnaire:

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Day Month Year

Your Comments

Kindly indicate your comments in the space below. Your feedback is appreciated.

Consultation only

*Please put your questionnaire in the attached envelope.
Make sure it is completely sealed to ensure confidentiality,
and mail it as soon as possible.*

Our most sincere thanks for your cooperation!