



THE **SurvEd** KIT FOR SUCCESS IN SCHOOL

SURV FOR SURVEY, ED FOR EDUCATION

A LONGITUDINAL SURVEY TO EXPAND OUR KNOWLEDGE OF CHILD DEVELOPMENT AND CHILDREN'S ACADEMIC TRAJECTORIES

The *Québec Longitudinal Study of Child Development* (QLSCD), also known as “I am, I’ll be”, is being conducted by the Institut de la statistique du Québec in collaboration with a number of partners. **The main goal of the survey is to identify the factors, which observed in early childhood, contribute to social adjustment and academic success among Québec children.** By helping us gain a better understanding of the factors that influence child development, the survey can contribute to planning policies and programs for children, youth and their families.

FACT SHEETS TO EXPAND KNOWLEDGE AND FOSTER ACTION

The Institut de la statistique du Québec has produced numerous publications based on data collected in the various rounds of the QLSCD to document the development of children from their entry into the education system and their progress through it. **Based on these publications, the *SurvEd* kit for success in school makes productive use of QLSCD results by making them more accessible to stakeholders and everyone involved in keeping children in school – to everyone who has our children’s future at heart!**

Each fact sheet presents a brief summary of selected results related to young people’s success and perseverance in school. In addition to highlights of research findings, each fact sheet includes suggested intervention paths drawn from the relevant ISQ publications.

The 16 fact sheets which comprise this kit cover various topics such as school readiness, parent-school relations, motivation, victimization, academic performance, the risk of school dropout, the introduction to smoking, alcohol and drug use during the transition from elementary to high school, psychosocial adjustment, and graduation before the age of 20.

These fact sheets are not meant to be exhaustive nor do they present all the nuances contained in the original publications. It is therefore recommended to read the latter when more detail is desired.

To learn more about the QLSCD and access the fact sheets in the kit, visit our website at www.iamillbe.stat.gouv.qc.ca

A STUDY ON THE FUTURE OF A GENERATION

**I AM,
I’LL
BE**

The initial sample of the QLSCD comprised 2,120 children born to mothers residing in Québec in 1997-1998.

The survey therefore does not include children who arrived in Québec after their birth.

The children have been monitored since the age of 5 months. During each round, data were collected from the parents using questionnaires. In addition, the children were invited to participate in one or more activities or to respond to a questionnaire designed to assess their development. In kindergarten and elementary school, their main teachers were also asked to respond to a questionnaire covering various aspects of child development and social adjustment.

Partners involved
in producing this kit:

Institut
de la statistique
Québec

La Fédération
des commissions
scolaires
du Québec

R² Réunir
Réussir
Agir ensemble
pour la réussite éducative

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The authors who collaborated in writing Institut publications based on the wealth of data from the QLSCD.

In addition to those produced by the Institut, many research articles and papers have been published based on data from the QLSCD. They are helping us gain a better understanding of the various factors that influence child development. To access these publications, go the following web page of the Institut: www.jesuisjeserai.stat.gouv.qc.ca/publications/publications_an.html